



## History of Anthropology Newsletter

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### Recent Dissertations

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## RESEARCH IN PROGRESS

Nancy Evans (masters candidate, Indiana University) is doing research on the philosophy of anthropology and education held by the early Chicago anthropologist, Frederick Starr.

Peter Kloos (Institute of Cultural and Social Studies, University of Leiden) is doing research on the role that anthropological researchers have taken in violent conflicts in the third world, beginning with Snouck Hurgronje and the Dutch-Acheh war in Indonesia at the end of the nineteenth century.

Valerie Pinsky (doctoral candidate, Cambridge University) is doing research on changes in the use of ethnographic data by archeologists since 1935, and their implications in attenuating the relationship of archeology and cultural anthropology, with emphasis on the increasing interest in purely archeological questions relating to the nature of material remains and the problem of "reading" the archeological record.

Bruce Thompson (doctoral candidate, Stanford University), is doing research on the intellectual and political context of Mauss' Essai sur le don.

Albert J. Zimmerman (Anthropology, SUNY Binghamton) is doing a study of the anthropological thought of Giambattista Vico, examining Vico's New Science (1725) in the context of its major literary sources (including Plato, Tacitus and Bacon) and "the order of things" in early eighteenth-century Naples, where Vico was professor of Latin eloquence.

## BIBLIOGRAPHICA ARCANA

### I. Recent Dissertations

- Geschwind, Norman. "The History of Anthropology and Education in the United States, from the Doctrine of Recapitulation to the Culture Concept: The Impact of a Paradigm Shift" (Hawaii, 1980).
- Smith, Jane G. "The Mystery of the Mind: A Biography of William McDougall" (University of Texas, Austin, 1980).
- Welch, Rebecca H. "Alice Cunningham Fletcher: Anthropologist and Indian Rights Reformer" (George Washington University, 1980).
- Williams, Elizabeth A. "The Science of Man: Anthropological Thought and Institutions in Nineteenth Century France" (History, Indiana University, 1983).