15 Years of Public Health

Center for Public Health Initiatives

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15 Years of Public Health

Disciplines
Public Health

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Center for Public Health Initiatives

15 YEARS OF PUBLIC HEALTH
CONTENTS

1 Letter from the Executive Director
4 Integrating Science and Action
8 Educating the Public Health Workforce
14 Leading Public Health Initiatives
22 Elevating Programs in Our Community
26 The MPH Program
29 Acknowledgments
Dear Friends in Public Health,

The Center for Public Health Initiatives (CPHI) and the Master of Public Health (MPH) Program are thrilled to celebrate the anniversary of 15 years of public health on Penn’s campus. From the inception of the MPH degree program in 2002, to the formation of CPHI in 2007, public health has grown tremendously at Penn. We continue to celebrate this growth, as well as the accomplishments of our students, faculty, fellows, and community partners.

This year’s report highlights our progress and our key initiatives. We routinely come together around Ideas, Science, and Action to work towards our mission to educate and train new and emerging public health leaders, foster multi-disciplinary collaborations, and promote excellence in public health research and community partnerships. The MPH Program is now the largest Master’s Program in the School of Medicine, with a total of 185 students currently enrolled. Our annual seminar series brings in local and national expert speakers who have proposed solutions to complex problems including new finance mechanisms to fund public health initiatives, the use of digital health technology, and innovative approaches to address the opioid epidemic. In addition, we are dedicated to interdisciplinary and community-based participatory research. This focus on community-engaged research and initiatives has expanded our network of partners and offered numerous research opportunities for MPH students. Yearly, our CPHI Fellows publish over 400 articles in leading peer-reviewed journals including the American Journal of Public Health, Health Affairs, American Journal of Preventive Medicine, and Preventing Chronic Disease.

Our progress to date would not be possible without the hard work and dedication of our staff, our MPH students and teaching faculty, our CPHI Fellows, and the collaboration with our partners within the University and with our external partners throughout the city. This is an exciting time for Public Health at the University; as we celebrate our accomplishments, we look forward to a new era of Penn Public Health on campus.

Jennifer Pinto Martin, PhD MPH 
Executive Director, CPHI
Who We Are

- CPHI Fellows: 210
- MPH Students: 185
- CPHI Team Members: 10

What We Do

- CPHI awards $35,000 in pilot grant funding each year
- We annually engage over 1,400 Penn students, staff, faculty, and outside public health professionals across 10 Seminars and 2 Learning Institutes
- Over 50 students and alumni present at local, national, and international public health meetings each year
- Senior Fellows publish over 400 articles each year
- CPHI provides over 10,000 hours of student fieldwork to our network of ~200 community partners each year

Leadership in citywide public health initiatives:
- Healthy Library Initiative
- Promise Zone
- Community-Driven Research Day
- Community Health Improvement Plan
INTEGRATING SCIENCE AND ACTION
INNOVATIONS IN THE FIELD

Cross-sector communication around innovative public health solutions promotes actionable steps in public health advancements.

Roy Rosin, MBA, Chief Innovation Officer of Penn Medicine’s Center for Health Care Innovation kicked off the 2015/16 Seminar Series with an interactive talk entitled “Innovating with Impact: Turning Ideas into Actions and Outcomes.” The series continued with leading public health researchers and practitioners such as Matthew Hurford, MD, Vice President of Medical Affairs, a Community Care Behavioral Health Organization addressing “Innovative Practices to Address the Opioid Epidemic,” and Jeffrey Liebman, PhD Professor of Public Policy, Harvard Kennedy School of Government, along with three local panelists in a talk on “Social Impact Bonds: A New Way to Fund Preventative Investments.”

A highlight of the series was Philadelphia’s long-standing local leader on homelessness, Sister Mary Scullion, President & Executive Director of Project HOME, joined by Penn researcher Dennis Culhane, PhD, Professor and Director of Research at the National Center for Homelessness Among Veterans, to address innovative and evidence-based ways to spread advocacy and influence to reduce homelessness.

“As someone just starting a career in public health, the seminar series has allowed me to learn about areas of public health I was previously unaware of and to look at public health issues through different lenses.”

—2016/17 Seminar Attendee

MEDIA AND HEALTH

Media, film, photography, and other multi-modal formats can be used to advance the public’s health in the current technological environment.

CPHI’s 2016/17 Seminar Series focused on “The Intersection of Media and Health.” Expert speakers came from a variety of disciplines and sectors, including Dean John Jackson, Jr., PhD from the School of Social Policy and Practice; Philadelphia’s Health Commissioner Thomas Farley, MD, MPH; Jose Bauermeister, PhD, MPH, Presidential Associate Professor of Nursing; and Nadia Dowshen, MD, Co-Founder and Director, Gender and Sexuality Development Clinic at CHOP.
Content ranged from “Choosing Message Themes for Mass Media Campaigns” led by Robert Hornik, PhD, Annenberg School for Communication, to using “Hip Hop as an Alternative to the Gang Lifestyle”, led by Jooyoung Lee, PhD, University of Toronto. Lori Dorfman, DrPH, MPH, Berkeley School of Public Health, concluded the series exploring ways the news media portrays community violence and childhood trauma, and provided recommendations for how to shift our discourse to elevate prevention.

COMMUNICATING SCIENTIFIC ADVANCES

Communicating research to the public is an important piece in any public health advancement.

Few researchers and public health practitioners are equipped with the skills to effectively work with the news media to deliver vital health information. To address this gap, CPHI hosted two events: “Communicating Advances in Health & Prevention to the Public,” led by Amy Jordan, PhD, of Annenberg’s School for Communication; Maiken Scott, a reporter for WHYY’s award-winning health and science desk; and Don Sapatkin, long-time reporter and editor from the Philadelphia Inquirer. “Cocktails and Conversation” was led by Dan Gorenstein, a local favorite and Senior Reporter for WHYY’s Marketplace Health Desk, and was moderated by University of Pennsylvania’s Robin Stevens PhD, MPH, Assistant Professor of Nursing, Director Health Equity and Media Lab. Talks discussed mass media channels such as radio, television, and print as effective dissemination tools that help persuade target audiences to adopt health behaviors.

CPHI also featured Holly Auer, MBE, Corporate Director of Communications, Penn Medicine, to discuss ways to help researchers work with institutional communications, and to help professionals publicize research and communicate complex science to the lay press. Following the talk, CPHI Fellows showcased their research.

Our seminars engage over 1,400 participants each year

“CPHI seminar series events provide unique opportunities to expand our horizons and participate as part of a larger community with like-minded professionals and students. Looking forward to attending more!”

—2015/16 Seminar Attendee
EDUCATING THE PUBLIC HEALTH WORKFORCE
Stephen was a terrific addition to my lab, and I’m thrilled that he is now putting his MPH training to work at the New York City Department of Health and Mental Hygiene in the Bureau of HIV/AIDS Prevention and Control.”

—Alison Buttenheim, PhD, MBA, School of Nursing

MPH student, Stephen Jean, worked with Alison Buttenheim, PhD, MBA, School of Nursing, on several projects related to vaccine acceptance in the US and globally. Stephen analyzed data on HPV vaccine series completion in the UK and developed survey instruments and IRB protocols for several studies in the US. He also coordinated the Behavioral Economics and Nursing Lab at Penn Nursing, presenting his work on habit formation and adherence to anti-retroviral therapies for youth living with HIV in Uganda.
IN THE FIELD

“The fieldwork with The Center for Health Behavior Research was an excellent example of health behavior change related to a major city’s controversial policy.”
—MPH Student, 2017

“My fieldwork experience allowed me to get a big picture of the healthcare industry through healthcare clinics by designing program surveys and working with different departments in the National Nurse-Led Care Consortium (NNCC), an affiliate of Public Health Management Corporation.”
—MPH Student, 2017

Through strong connections with partner organizations, CPHI places students in fieldwork positions at local, national, and global organizations. Community preceptors at fieldwork sites guide students in projects such as policy briefs, summary reports, grant applications, and professional presentations. Through fieldwork, students gain practical skills while being exposed to varied work environments and disciplines.

In 2015/16, CPHI placed MPH students in 78 fieldwork sites
they completed over 10,000 hours of hands-on public health training

“The fieldwork with The Center for Health Behavior Research was an excellent example of health behavior change related to a major city’s controversial policy.”
—MPH Student, 2017

“My fieldwork experience allowed me to get a big picture of the healthcare industry through healthcare clinics by designing program surveys and working with different departments in the National Nurse-Led Care Consortium (NNCC), an affiliate of Public Health Management Corporation.”
—MPH Student, 2017
EXPANDING MINDS

Students and practitioners enhance their public health training and apply research methods to their practice.

Each year, CPHI offers two learning institutes for students, faculty, and practitioners that combine didactic lectures with expert speakers and hands-on lab work applicable to individual projects.

The Winter Qualitative and Mixed Methods Research Institute led by Rosemary Frasso, PhD, former Director of Education, CPHI, demonstrates skills useful to qualitative research such as conducting interviews; managing, coding, and analyzing qualitative data; and using NVivo software to facilitate analysis.

Our Summer Institute on GIS and Public Health, led by Amy Hillier, PhD, Associate Professor, School of Social Policy & Practice, demonstrates the use of mapping to improve population-based outcomes. Participants learn effective use of mapping to evaluate public health initiatives. Examples include measuring emergency care outcomes, and determining the impact of citywide health policy and programming. Participants also receive hands-on training in ArcGIS, a graphical software program for spatial data.

“The Winter Institute is terrific and very hands on. I would definitely recommend it for anyone who is interested in learning more about qualitative research methodology!”
—2016 Winter Institute Participant

WINTER & SUMMER INSTITUTES

13 expert instructors

Participation across multiple Penn departments, The Children’s Hospital of Philadelphia (CHOP), and 19 local and national academic institutions and community organizations

Number of registered attendees increased from 37 in 2011 to 82 in 2016
Abbey Roepke, a dual degree Master of Public Health and Family Nurse Practitioner graduate, traveled to the southern state of Tamil Nadu in India in the summer of 2016 to learn exemplary models of healthcare delivery. These model systems demonstrated exceptional continuity of care and comprehensive services, linking clinical care, community-based care, and community development programs. Additionally, care extended beyond the patient to a focus on family and reintegration, offering a holistic perspective often not seen in the United States.

MPH student Jehan Luth traveled to India in the summer of 2017 where he completed his fieldwork with an educational institution that serves thousands of children breakfast, lunch, dinner, and snacks. During his time there, he successfully led a team that positively changed the nutrition profile of over 150,000 meals, while reducing the food cost for the organization.
LEADING PUBLIC HEALTH INITIATIVES
CROSSING BOUNDARIES
The foundation for health begins in our homes, schools, and neighborhoods.

Service Link, established by CPHI in 2011, crosses the boundary between medical treatment and social services. This student run organization, led by Heather Klusaritz, PhD, MSW (Director of Community Engagement, CPHI), sends undergraduate, post-bac, medical, MPH, and law students to a variety of local sites to secure basic living and health needs for patients. In 2016, this successful model expanded services to include patient navigation and broadened its reach to community sites, building our partnerships in schools and other organizations. Students screen patients for health-related material needs such as health insurance, food, housing, and prescription and utility funds, and then assist them in completing web-based applications for public benefits to meet those needs.

“Sharing a very warm, tearful thank you from my patient whom you helped this winter get her heater fixed after two COLD winters without heat.”
—Dr. Judy Chertok, Penn Medicine

“I learned a lot about the types of people in the West Philly community and their needs and how difficult it is to get basic resources like housing... things that you wouldn’t imagine outside of the Penn bubble... the main takeaway [from Service Link] is that I realized my interest in community health.”
—Mounika Kanneganti, Director of Community Sites at Service Link (UPenn, Health and Societies Major)
HEALTH PROMOTION IN SCHOOLS
Establishing partnerships with schools to improve the health of our city’s youth.

CPHI works with principals, social workers, and teachers to deliver health promotion activities in neighboring public and charter schools. A cross-section of students from public health, medicine, and nursing developed and implemented curriculum in sexual health, food and fitness, and community violence, among other topics. This work has not only increased knowledge and skills among Philadelphia school-aged youth, but has also allowed CPHI to forge relationships with Penn’s Netter Center, and with local schools. A new high school public health pipeline program, which began in Summer 2017, will further elevate our platform in schools.

“The students at Greenfield were a pleasure to work with and they really challenged my ability to communicate health information to a demographic (middle schoolers) that I was unfamiliar with.”
—MPH Student

HEALTHY PENN
Fostering a heathier community in partnership with Human Resources, Campus Health, Penn Athletics, Penn Office of Sustainability, Penn Dining, and Penn Recreation.

Since 2012, CPHI has co-led the Healthy Penn Initiative, a multi-partner stratagem that aims to increase the awareness and availability of wellness activities offered to students, staff, and faculty at Penn. From monthly Wellness Walks to the Be in the Know Campaign, Healthy Penn is an innovative partnership across centers and departments at Penn that was recognized as a Model of Excellence by the President’s Office.

“To spread his message of healthy and sustainable eating, Dan Connolly, a registered dietitian for Bon Appétit at Penn Dining, co-created “Joe’s Healthy BBQ,” an initiative born through his work with Penn’s Center for Public Health Initiatives’ Healthy Penn program.”
—Penn Current, June 2017
The Healthy Library Initiative (HLI), supported by CPHI and led by Carolyn Cannuscio, ScD, Director of Research, CPHI, and a team of faculty, staff, students, and fellows, seeks to harness the power of public libraries to advance health. Working with partners across Philadelphia, the HLI has generated international attention for its research on how libraries address the social determinants of health, as well as for its efforts to integrate evidence-based public health programming into public libraries.

The HLI is now training public library staff to be community health specialists. In addition, the HLI has evaluated the Free Library of Philadelphia’s Culinary Literacy Center, assessing the health and social benefits of programs for diverse populations, including recently-arrived refugees. The HLI also completed the first statewide study of how Pennsylvania’s public libraries address the social determinants of health. In one striking finding, the HLI documented that more than 12% of Pennsylvania’s public libraries experienced a drug-related overdose on-site over the past year.

The Healthy Library Initiative showcases CPHI’s strength in connecting education, community engagement, and high-impact public health research.

“We definitely are dealing with people with mental issues all the time. It’s a public building. Anybody can walk in.”
—Library Staff

“All this field research is really important, the inner news, asking the community what they’re looking for out of it.”
—South Philadelphia community member, interviewed as part of the Healthy Library Initiative

This work has been funded by the National Network of Libraries of Medicine, the Penn Prevention Research Center, and the Penn CTSA CEAR Core.
SERVING COMMUNITIES

*The Penn Public Health Service Corps ignites the commitment to civic engagement among MPH students.*

Initiated in 2016, this volunteer program connects MPH students with activities that serve the needs of our neighboring community organizations. From flu clinics to tobacco clean-ups to educational curriculum in schools, our inaugural cohort of students completed nearly 800 collective hours of service in addition to the 125 hours of required fieldwork that each student completes.

“As a member of the service corps, I hope to use the skills garnered through the MPH program to make a positive difference at Penn and in the surrounding community.”

—Penn Public Health Service Corps member

SOIL SAFETY

*Evaluating soil safety workshops to ensure best practices for community gardening.*

CPHI led the evaluation of Philadelphia’s soil safety workshops and synthesized urban gardening best practices in the areas of brownfield and vacant land redevelopment for community gardening and greening. Using a combination of documentary photography and qualitative interviews, the CPHI team interviewed community members who participated in soil safety demonstrations, as well as the community gardening experts who led them.

“This brings the community together. And that’s the good part. When we first came here, there was a lot of negative activity going on in the neighborhood. But once we put this garden here, it dissipated.”

—Urban Community Gardener

This evaluation will lead to an urban gardening toolkit for Philadelphians and a manuscript describing best practices for other community organizations interested in facilitating such workshops in their neighborhoods, with the ultimate goal of optimizing the use of urban open space for community health.
EMPOWERING COMMUNITIES

Empowering our neighboring community-based organizations to build, expand, and strengthen their research capacity.

Established in 2015 as a partner initiative between CPHI and the RWJF Clinical Scholars Program, the Penn Community Scholars Program (CSP) equips community representatives with the tools necessary to conduct research. Throughout a rigorous 8-week curriculum, participants receive training in community-academic partnerships, research with human subjects, philanthropy networking, and programmatic pitch development. CSP participant organizations enhance their research capacity, form mutually beneficial relationships with faculty at Penn, secure additional funding through Philadelphia-area foundations, and enhance their capacity to develop and implement effective programming.

“The Community Scholars Program was one of the most professionally satisfying learning experiences I’ve ever had. I have been talking about the power of the program with lots of colleagues.”

—2016/17 Penn Community Scholar

Symposium attended by OVER 200 community members, health and social service agencies, students, and faculty each year

The Community Scholars Program has successfully mentored 2 cohorts of community-based organizations (total of 30 participants from 18 organizations)

“The Intersection of Community, Academia, and Grantmaking” which brings together members of academic and local communities with the goal of facilitating dialogue, co-learning, and collaboration among attendees. This symposium features national and local funders, experts in philanthropy, and a “Shark Tank” style pitch session in which attendees gain insight into the key components of developing, pitching, and sustaining innovative project ideas that utilize community-academic partnerships.
PROMISING PILOTS

CPHI funds promising pilot initiatives through an annual Call for Proposals with a focus on community-based participatory research and interdisciplinary collaborations.

Since 2012, CPHI has co-led Community Driven Research Day (CDRD) and Research Readiness Day (RRD) with The Children’s Hospital of Philadelphia, Temple University, Drexel University, Thomas Jefferson University, and the UPenn Prevention Research Center. The two annual events encourage collaboration between researchers and community-based organizations (CBOs). CBOs highlight their research questions through an interactive poster session to find a “match” with an academic partner. A joint proposal solidifies the relationship.

Provided

$5,000–$20,000 in pilot funding to four projects

Using Social Media to Increase Awareness, Reduce Stigma, and Foster Discussion around Hepatitis B in Philadelphia (Raina Merchant, MD, MSHP, FAHA, and Julia Alber, PhD, MPH, in partnership with Chari Cohen, DrPH, MPH, Hepatitis B Foundation)

Dance, Social Networks, and Behavior (Terri Lipman PhD, CRNP, FAAN in partnership with In The Dance)

Piloting a health coaching intervention to increase contraceptive continuation among adolescents at high risk for unintended pregnancy (Aletha Akers, MD, MPH)

Understanding the Public School Experience of Transgender and Gender Non-conforming Youth in Philadelphia (Amy Hillier, PhD, MSW, in partnership with Kel Kroehle, Director of the Bryson Institute, the Attic Youth Center)

“Our participation in CDRD not only led to additional funding, but also allowed opportunities for investigators and community partners to connect on topics of shared interest.”

—2015/16 CDRD Participant
Welcome to the Common Place
ELEVATING PROGRAMS IN OUR COMMUNITY
PRESCRIPTION FOR PHYSICAL ACTIVITY

CPHI collaborated with NaturePHL, a cross-sector program helping Philadelphia children and families achieve better health through activity in local parks, trails, and green spaces. The collaborative program brings together physicians, clinicians, educators, public health advocates, park and recreation agencies, and other organizations to offer outdoor activity prescriptions for Philadelphia families.

PHOTO CREDIT: Clem Murray, Philly.com
I DIVERSITY TRAINING

CPHI helped deliver a three-part seminar series that addressed social determinants of health, developed best practices for inter-professional education of health professionals, and fostered new collaborations to support teaching and scholarship among Penn faculty. This series was timely and salient, given the relevance of health disparities throughout the country and the need to enhance health professional education and collaboration among Penn faculty in education, practice, and scholarship.

I A COMMON PLACE

In July 2015, Heather Klusaritz, PhD, MSW (Director of Community Engagement, CPHI), paired a team of medical students with a local faith-based organization, The Common Place, after conducting a needs assessment to better understand the community’s health resources and priorities. Out of this work came The Common Place Initiative (CPI), with the primary goal to expand the availability of fitness classes and health education to an underserved community in Southwest Philadelphia.
COLLECTIVE IMPACT

CPHI co-leads the citywide CHIP Workgroup on Chronic Diseases Related to Poor Diet and Physical Inactivity for the City of Philadelphia’s Community Health Improvement Plan (CHIP), which outlines the city’s priority health needs based on feedback from over 160 stakeholders. Using a collective impact approach, the group of community-based, governmental, and academic partners examines and measures progress on citywide initiatives that address physical activity and nutrition related to chronic disease.

CPHI leads both the Philadelphia Promise Zone, Health and Wellness and Access to Care Committees. The Health and Wellness Committee focuses on increasing the physical and mental health of residents in the Promise Zone while increasing access to care. The Access to Care Committee harnesses the collective power of over 35 community-based organizations and anchor institutions in West Philadelphia to connect Promise Zone residents with health insurance and increase access to health care services.

### Measures of Success - Reducing Chronic Disease Related to Poor Diet and Physical Inactivity

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<th>Baseline</th>
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<th>Target (2018)</th>
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<tr>
<td>Adult Obesity</td>
<td>31.9%</td>
<td>33.3%</td>
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<td>Childhood Obesity</td>
<td>20.7%</td>
<td>20.3%</td>
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### Indicators of Progress - Reducing Chronic Disease Related to Poor Diet and Physical Inactivity

- Number of institutions including nutrition standards in food contracts
- Number of schools participating in safe routes to school encouragement activities
- Use of SNAP and SNAP-related incentives at farmers markets
- Number of large businesses that adopt evidence-based nutrition and activity-related workplace changes
- Number of Indego bike share rides by cash and Access Passholders (*Indego launched in April 2015*)
THE MASTER OF PUBLIC HEALTH PROGRAM
MPH Program
Established 15 years ago

In alignment with the Penn Compact 2020 focus area of “Impact,” the MPH program provides resources and opportunities for faculty, staff, and students to promote public health in our local, national, and global communities.

From our start in 2002 with a single student to our current census of 185 students, the interdisciplinary MPH program has grown steadily and is now the largest accredited program in Philadelphia.

While students are enrolled in the MPH program, they develop research and practice skills to address the pressing public health challenges of the present and future.

Our students completed over 10,000 fieldwork hours in the community in the last year alone. The top 5 fieldwork topic areas include:

- Women’s Health
- Mental Health
- Nutrition
- Children’s Health
- Sustainability

Beyond their core coursework, students engage in hands-on fieldwork, community service, and complete a rigorous Capstone project.

Sample capstone topics:
- Obesity prevention
- Food access
- Healthcare quality
- Infectious disease
- HIV/AIDS
- Food safety
- Cancer
- Oral health
- Drug use/abuse
- Gun violence
- Vaccination policy
- Sexual/reproductive health
- Mental health
- Physical activity
- Refugee health
- Healthcare utilization
- Maternal/child health

We’ve graduated 298 students to date, and our average employment rate upon graduation is approximately 96%.

Students demonstrate their commitment to the community through their involvement with the Penn Public Health Service Corps. In its inaugural year, MPH students served nearly 800 hours with local organizations.
Students in the program benefit from receiving multidisciplinary instruction and mentorship from faculty across 8 SCHOOLS:

- Annenberg School for Communication
- Perelman School of Medicine
- School of Arts and Sciences
- School of Nursing
- School of Social Policy and Practice
- School of Veterinary Medicine
- Dental School
- School of Design

Our program is built on an interdisciplinary model where we encourage students from other programs to take our classes and we encourage our students to take classes in other programs.

**Dual degree programs:**
- Bachelors of Arts
- Master of Social Work
- Master of Science in Social Policy
- Master of Science in Nonprofit Leadership
- Master of Science in Nursing
- Medical Doctorate
- Master of Public Administration
- Master of Environmental Science
- Master of Bioethics
- Master of City Planning
- Juris Doctorate
- Doctor of Medicine in Dentistry
- Doctorate in Social Welfare
- Doctorate in City Planning
- Doctorate in Anthropology
ACKNOWLEDGMENTS

Advisory Board

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Karen Glanz, PhD, MPH
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Dan Polsky, PhD
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Gary Smith, DPhil, MA
Susan Sorenson, PhD

CPHI Team

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Executive Director

Heather Klusaritz, PhD, MSW
Director of Community Engagement

Carolyn Cannuscio, ScD
Director of Research

Hillary CM Nelson, PhD, MPH
Director of Education

Rosemary Frasso, PhD, MSc, CPH
Former Director of Education

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Program and Communications Specialist

Roxanne Dupuis, MSPH
Research Program Manager

Moriah Hall, MPH
Associate Director, MPH Program

Monique Shaw, MPH, CPH, CHES
Program Coordinator, MPH Program

Mary Ann Case
Program Administrator, MPH Program
### MPH TEACHING FACULTY (2016-17)

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<td>Susan Levy</td>
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<td>Adina Lieberman</td>
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FIELDWORK PLACEMENT SITES

Access Matters
African Family Health Organization (AFHO)
All Source International Security LLC
Al-Bustan Seeds of Culture
American Diabetes Association
American Heart Association
Bhutanese American Organization
Bicycle Coalition of Greater Philadelphia
Camden Coalition of Healthcare Providers
Community Behavioral Health
Centers for Medicare & Medicaid Services
Clean Air Council
Clinica de Familia
Covenant House
DC Department of Public Health
Delaware Valley Community Health
Earth's Keepers
Environmental Protection Agency (EPA)
Green Tree Community Health Foundation
Health Promotion Council
Healthy News Works
Hebrew Immigrant Aid Society (HIAS)
Huey Elementary School
Jhpiego
Kinetic Learning
Lutheran Settlement House
Mayor's Office of Community Empowerment and Opportunity
Maternity Care Coalition
Makou Black Cultural Center
National Services Center
Office of Emergency Management
Philadelphia City Rowing
Philadelphia Department of Public Health
Philadelphia FIGHT
Philadelphia Futures
Philadelphia Office of Emergency Management
Physicians for Reproductive Health – Leadership Training Academy
Planned Parenthood of Southeastern Pennsylvania
Project HOME
Public Citizens for Children and Youth (PCCY)
Public Health Management Corporation
Puentes De Salud
Sayre Health Center
Schuylkill Center for Environmental Education
St. Christopher's Foundation for Children
Sunday Suppers
The Pennsylvania Horticultural Society
The Philadelphia Foundation
The Village
United Community Clinic
UNC Malawi Surgical Initiative
Vetri Community Partnership
Visiting Nurse Service of NYC
Volunteer Medical Service Corps
Women’s Way
Women, Infants, and Children (WIC)
UNIVERSITY PARTNERS

Annenberg School for Communication
  Annenberg Public Policy Center

Arts & Sciences
  Department of Anthropology
  Penn Criminology

Dental Medicine
  Department of Preventative & Restorative Sciences
  Division of Community Oral Health

Graduate School of Education

Penn Law
  Toll Center
  Juris Doctor (JD)

Leonard Davis Institute of Health Economics (LD)
  Center for Health Incentives & Behavior Economics (CHIBE)

Office of the Vice Provost for Research

Penn Global
  Perry World House

Penn Injury Science Center
  Cardiology Modeling Lab
  Penn Urban Health Lab

Perelman School of Medicine & Penn Medicine
  Botswana-UPenn Partnership
  Center for Clinical Epidemiology & Biostatistics (CCEB)
  CEAR Core of the IMAT
  Center for Health Behavior Research
  Center for Excellence in Environmental Toxicology (CEET)
  Center for Global Health
  Counseling & Psychological Services (CAPS)
  Department of Biobehavioral Health Services
  Department of Emergency Medicine
  Department of Family Medicine & Community Health
  Division of Community and Population Health
  Helen O. Dickens Center for Women
  Mixed Methods Research Lab (MMRL)
  Department of Medical Ethics & Health Policy
  Master of Bioethics (MBE)
  Department of Obstetrics & Gynecology
  Department of Psychiatry
  Center for Mental Health Policy & Services Research
  Division of Occupational Medicine
  Doctor of Medicine (MD)
  General Internal Medicine
  Infectious Disease Institute
  Institute on Aging
  Office of Inclusion & Diversity
  Pediatrics
  Penn Cardiovascular Institute
  Penn Center for Community Health Workers
  Program for Diversity & Inclusion - Community Outreach
  Penn Center for Primary Care Refugee Clinic
  Robert Wood Johnson Foundation Clinical Scholars Program

President's Office
  Office of Government & Community Affairs
  Netter Center for Community Partnerships

Prevention Research Center

School of Design
  Institute on Urban Research
  Master of City Planning

School of Nursing
  Center for Health Equity Research
  Center for Health Outcomes & Policy Research
  Master of Nursing (MSN)
  Community Engagement/Healthy in Philadelphia

School of Social Policy & Practice
  Center for High Impact Philanthropy
  Department of Computer & Information Science
  Evelyn Jacobs Ortner Center of Family Violence
  Master of Science in Social Policy (MSSP)
  Master of Social Work (MSW)
  Non-Profit Leadership Program

Student Health Services
  Campus Health Initiatives

Veterinary Medicine
  Doctor of Veterinary Medicine (DVM)

The Wharton School
  Wharton Social Impact Initiative
  Engineering & Applied Sciences

Center for Public Health Initiatives ∙ Anniversary Report 32