

## INTRODUCTION TO *GSJOD*, 2012, VOLUME 2

I am pleased to introduce Volume 2 of the *Graduate Studies Journal of Organizational Dynamics (GSJOD)*. We planned to publish *GSJOD* in December but due to problems associated with Super Storm Sandy at the end of October, we delayed until now.

The mission of *GSJOD* is to publish scholarly papers written by Organizational Dynamics students. Preference is given to scholarship and research that critically evaluates, tests, extends, builds, or comments on organization theory and/or contributes to organization practice. In addition, the journal presents invited review articles, perspectives on a specific issue, and essays.

*GSJOD* supports the vision of Organizational Dynamics graduate studies which is to be the leading integrated organizational studies graduate degree program for experienced and aspiring professionals. It also supports the program mission which is to create and deliver multidisciplinary and integrated organizational education to enable our academic community to be more effective leaders and sources of sustainable growth, development, and creativity in their professional pursuits.

The Editorial Board of *GSJOD* consists of five members. Becky Collins, MA, former Coordinator of Communication for Organizational Dynamics, is responsible for oversight of grammar, syntax, and presentation style. Three faculty members are responsible for timely and scholarly peer review of submitted manuscripts: Janet Greco, PhD who teaches *Perspectives in Organizational Dynamics* and *Stories in Organizations: Tools for Executive Development*; Alan Barstow, PhD, who teaches *Organizational Culture and Learning* and *Building a Business Case for Sustainability*; and Steven Freeman, PhD who teaches *Innovation in Organizations* and *Systems Approach to Crisis Preparation and Building Organizational Resistance*. My responsibility is to provide the final academic review and oversight; I teach *Administrative Decision Making and Problem Solving* and *Organizational Consulting*.

Papers published in *GSJOD* broadly reflect our six academic concentrations and more than 70 courses offered annually within the Organizational Dynamics curriculum. This means they integrate theory and practice from bodies of knowledge within organizational leadership and management; consulting and coaching; project, program and portfolio leadership; development and change; global transitions; and sustainable development.

In this issue we present three papers. Montgomery Harris, (MSOD Candidate) based on an *Independent Study* course within the Sustainable Development concentration argues that unless one's mindset about our relationship with water is changed, we will be responsible for preventable and terrible outcomes. The pathway, he believes, is through systems thinking and cross-sector and multi-generational collaboration. Erica Gloss (MSOD Candidate) updated a paper written in the course, *Making Meaning from Experience and Establishing Frameworks*. She explores the nature of a recipe when building a model for coaching and consulting. She also describes that similar to many organizational activities, coaching is complex which means the whole is not merely the sum of but rather the interaction of the parts. Michael McGinley (MSOD Candidate) presents a paper written for *Stories in Organizations: Tools for Executive Development*. By presenting a single event through two different perceivers he makes the points that narrative is a fundamental way to

understand the world and that the reflective organizational leader must be sensitive to differing perceptions when managing conflict and determining truth.

Larry M. Starr, Ph.D.