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Mrs. Uhlenback's Blackfeet Fieldnotes

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Wedgwood, Camilla. 1930. Warfare in Melanesia. *Oceania* 1:5..


**SOURCES FOR THE HISTORY OF ANTHROPOLOGY**

*Mrs. Uhlenbeck’s Blackfeet Fieldnotes.* Mrs. C. C. Uhlenbeck accompanied her linguist husband in his fieldwork, June-September 1911, on the Blackfeet Reservation in Montana. Six notebooks of her journal, in Dutch, are in the Glenbow Archives, Calgary, Alberta: #M8116, "Blackfoot reservation Donderdag 8 Juni-Zondag 17 September 1911." On July 10, she recorded the shotgun suicide of D. C. Duvall, Wissler’s Piegan collaborator, which occurred on the last day of the Sun Dance [Medicine Lodge]. On the same day she records a conversation with Mr. and Mrs. George Bird Grinnell, and the grueling buggy trip to Joe Tatsey’s allotment on Badger Creek. Anybody who reads Dutch and has the time to translate this unique journal would be doing a real service to ethnohistory. Mrs. Uhlenbeck’s handwriting is quite legible and her Dutch is colloquial but educated [contributed by Alice Kehoe].

**RESEARCH IN PROGRESS**

Anita Herle (Cambridge University Museum of Archaeology and Anthropology) is co-ordinating a research project involving a publication and exhibition to mark the centenary of the Cambridge Expedition to the Torres Straits led by A. C. Haddon in 1898, including interdisciplinary papers on the Expedition and its legacies.

John P. Jackson (History of Science and Technology, University of Minnesota) is pursuing a dissertation on the research and advocacy of social scientists (including Robert Redfield) active in the NAACP Legal Defense and Education Fund’s campaign to desegregate public schools, culminating in the Supreme Court decision in Brown v. Topeka Board of Education.

Paul Kramer (History, Princeton) is working on a study of anthropology in the Philippines during the early United States Occupation, 1898-1919, treating the collaboration and conflict between scholars and officials, the inheritance and transformation of the discipline in its movement to the Pacific, and links between government and science in Progressive America and the colonies.