Affiliation and Friendship of Mentally Retarded Residents in Group Homes

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At the time of publication, author Daniel Romer was affiliated with the Illinois Institute for the Study of Developmental Disabilities. Currently, he is the Research Director at the Institute for Adolescent Risk Communication at the Annenberg Public Policy Center, University of Pennsylvania.

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Affiliation and Friendship of Mentally Retarded Residents in Group Homes

Abstract
The social behavior of 208 mentally retarded residents in 18 group homes was observed and analyzed in terms of their (a) informal grouping behavior, (b) affiliation, and (c) intense social relationships ("friendships"). Moderately to mildly retarded residents engaged in "social" types of behavior in groups (primarily dyads) and "neutral" types of behavior when alone. In contrast, profoundly retarded residents did not behave differently when others were present, although they did display social types of behavior. Residents' affiliation behavior was not as related to personal characteristics (sex and intelligence) as it was to (a) size of the group home, (b) average intelligence of the residents in the home, (c) sex ratio in the home, and (c) homogeneity of the residents' backgrounds. Although residents in large homes affiliated more extensively with others, intense friendships were identified and described. In total, the results support the view that the group home environment can influence residents' affiliation and friendship.

Disciplines
Communication | Social and Behavioral Sciences

Comments
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The social behavior of 208 mentally retarded residents in 18 group homes was observed and analyzed in terms of their (a) informal grouping behavior, (b) affiliation, and (c) intense social relationships ("friendships"). Moderately to mildly retarded residents engaged in "social" types of behavior in groups (primarily dyads) and "neutral" types of behavior when alone. In contrast, profoundly retarded residents did not behave differently when others were present, although they did display social types of behavior. Residents' affiliative behavior was not as related to personal characteristics (sex and intelligence) as it was to (a) size of the group home, (b) average intelligence of the residents in the home, (c) sex ratio in the home, and (d) homogeneity of the residents' backgrounds. Although residents in large homes affiliated more extensively with others, intense relationships were as likely in large as in small homes. Sixteen intense friendships were identified and described. In total, the results support the view that the group home environment can influence residents' affiliation and friendship.

This paper is focused on the interpersonal behavior of mentally retarded residents in community-based group homes. These group homes were founded on the belief that most mentally retarded individuals can achieve lives that are more "normalized" than previously was thought possible (Baker, Seltzer, & Seltzer, 1977; O'Connor, 1976). One important aspect of normalized living involves satisfying and productive interpersonal relationships.

Peer relationships generally are thought to be critical factors in the normal acquisition of both social and cognitive abilities (cf. Lewis & Rosenblum, 1975). Friendships constitute a special category of peer relationships, most often identified by high relative frequencies of interaction, which usually are positive in nature and free from external control (Hartup, 1975). The choice of friends and the character of social interactions are influenced by many variables, including age, past experiences, cognitive level, environmental context, and cultural values or expectations (e.g., Gottlieb, 1975; Hartup, 1975; Konner, 1975; Mueller & Lucas, 1975). A fundamental question concerning mentally retarded people is: To what extent do environmental and individual variables influence their social relationships? In terms of quantitative indices of social activities and friendship choice, little is known about the naturally occurring interactions among retarded adolescents and adults, particularly in community residential settings. The present study was an exploratory endeavor to use objective behavioral observations to describe the social relationships of retarded individuals.

In a few observational and anthropological studies of mentally retarded residents in Group Homes.

Affiliation and Friendship of Mentally Retarded Residents in Group Homes

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group care facilities, investigators have reported on the distribution of activities as a function of environmental variables or personal characteristics (Birenbaum, 1975; Bjaanes & Butler, 1974; Butler & Bjaanes, 1978; Edgerton, 1975; Edgerton & Langness, 1978; Landesman-Dwyer, Stein, & Sackett, 1976, 1978; Sackett & Landesman-Dwyer, 1977; Landesman-Dwyer & Berkson, Note 1). These investigators reported some interesting, although secondary, observations about social behavior; for instance, Birenbaum (1975) noted that retarded residents tended to socialize in small groups and to interact mostly with other retarded individuals they had known previously in the state institution.

Bjaanes and Butler (1974) judged that residents' behavior in larger facilities appeared closer to their concept of "normalized" than did behavior of residents in smaller family-care homes. They later substantiated this finding with a large sample (Butler & Bjaanes, 1977; Butler, Bjaanes, & Hofacre, Note 2), and similar findings were reported independently by Landesman-Dwyer et al. (1976, 1978). In the latter study, we observed that social interactions occurred more frequently in larger group homes than in smaller ones and also were more prevalent in homogeneous than in heterogeneous groupings. "Heterogeneity" of groupings was measured by the diversity of the subjects' past residential placements, e.g., the least heterogeneous group contained residents who all previously lived in the same place.

In subsequent analyses, Landesman-Dwyer and Berkson (Note 1) and Sackett and Landesman-Dwyer (1977) looked at peer relationships per se. The most significant findings were that residents in the smaller group homes (6 to 9 residents) spent less time in dyadic peer interactions, associated with fewer peers per day, and had a lower probability of having a reciprocated or mutual "best" friendship than did residents in larger group homes (18 to 20 residents).

Within an institutional setting, Wills (1973) depicted the social interactions of severely and profoundly retarded residents as infrequent and seldom affiliative or reciprocal in nature. Yet MacAndrew and Edgerton (1966) provided a vivid case report of an intense, enduring friendship between two severely retarded adult males. We asked the question, therefore, whether level of intelligence is significantly associated with patterns of social behavior. Sarason (1959) hypothesized that IQ may be a poor predictor of many other dimensions of competence and daily living, although the results of MacAndrew and Edgerton (1964), based on staff members' ratings of residents, disagree. In that study, the correlation between IQ and having a strong positive attachment to one or more others was +.64.

In this paper, we report further analyses of the data from the group home study by Landesman-Dwyer et al. (1976, 1978). Only those aspects of the study directly related to social interactions are included. For these analyses, we were concerned specifically with the characteristics of residents' grouping behavior, their affiliations with peers, and their intense social relationships (friendships). In addition, we were interested in how well certain predictors, such as age, sex, level of retardation, size of the living facility, and degree of homogeneity of residents' backgrounds, are related to these characteristics.

### Method

#### Subjects

From the original sample, subjects in 18 group homes were included if they were observed for at least 12, 15-minute periods and if data concerning American Association on Mental Deficiency (AAMD) level of retardation (Grossman, 1973) were available. This yielded 208 subjects (137 males, 71 females) with an average age of 27 years (standard deviation [SD] = 12). Their classified levels of retardation included profound (3 percent), severe (18 percent), moderate (39 percent), mild (28 percent), and 1 to 2 SDs below average intelligence test performance (11 percent).

#### Data Collection

The scoring procedure involved a subject-time sampling method where coder coded the behavior of a home once every 15 minutes. Subjects were observed for at least 12, 15-minute periods (SD = 28). For these analyses, we were concerned with the presence or absence of "social" behavior which involved activities that involved some form of sharing, assisting, and cooperation; and (b) any other behavior that were accompanied by gestural communication, more frequently observed behavior that were considered "neutral." We used the Landesman-Dwyer et al., 1976, for categorization of behavior categories. Neutral behavior may occur when a resident is alone or in the presence of others, as may some social behavior.

All data for individual...
Data Collection

The scoring procedure was a focal subject, time-sampling method in which an observer coded the behavior of each subject in a home once every 15 minutes for 2 days. Subjects were observed an average of 62 times ($SD = 28$). For this paper, the following data were used: (a) the subject's major activity, (b) the subject's vocalizations and physical-gestural communication, and (c) with whom the subject interacted or was in close proximity (less than .91 m).

Based on the subjects' major activities and the presence or absence of communication, we classified types of behavior according to inferred social value. The definition of "social" behavior was twofold: (a) those activities that involved playing, learning, sharing, assisting, and other forms of affiliation; and (b) any other major activities that were accompanied by verbal or physical-gestural communication. Table 1 lists the more frequently observed types of behavior that were considered social by these criteria. All other kinds of behavior were considered "neutral." (See Landesman-Dwyer et al., 1976, for a complete description of behavior categories.) Note that neutral behavior may occur either when the resident is alone or in the presence of others, as may some types of social behavior.

All data for individuals were converted to a base frequency of 60 observations to control for differences in the actual number of times subjects were available for observation. Thus, a subject who had 30 observations would have the frequency of each observation doubled, whereas a subject who had 120 observations would have each frequency halved.

Results

Residents spent an average of 28 percent ($SD = 16$ percent) of the observed periods interacting with or in close proximity to other residents. This was more than twice as much time as residents spent with staff members (mean = 12 percent. $SD = 11$ percent) or with visitors (mean = 8 percent. $SD = 8$ percent). As shown in Table 1, residents engaged in behavior classified as social on 35 percent of the occasions. Residents displayed social behavior primarily while conversing ("mutual general" and "initiates social interaction"), attending to the environment ("focused activity"), or engaging in other informal activities ("eating," "unstructured activity," and "attentive looking").

Group Size and Social Behavior

Group size is a readily observed feature of all social activities and has been studied in freely forming animal and human groups (Cohen, 1971). According to James (1953), the frequency with which groups are observed is a negative monotonic function of group size. Our observations are consistent with this James curve: individuals spend most of their time alone, next most with one other resident, and successively less with two and more peers.

Although this monotonic form of the curve has been reported frequently, the peak of the curve sometimes is observed for dyads rather than for monads (Bakeman & Beck, 1974; Cohen, 1971). We hypothesized that these discrepant findings reflect differences in the behavioral situations being observed; i.e., dyads or supradyads should be more likely to occur when individuals engage in social types of behavior,
while monads should be more likely when individuals engage in neutral behavior.

As Figure 1 shows, the group-size curves are quite distinct for those kinds of behavior classified as social vs. neutral. As expected, when residents performed neutral kinds of behavior, they were most often alone; however, they engaged in social behavior (i.e., that classified a priori as having social value) mostly in dyads.

To evaluate the effect of level of retardation on group size, we plotted data separately for residents of each intelligence level. The seven profoundly retarded residents all failed to show the differentiation reported previously in group-size curves for social vs. neutral types of behavior. In fact, the profoundly retarded individuals engaged in social behavior alone most of the time, as shown in Figure 2.

An important finding was that profoundly retarded subjects engaged in social behavior only slightly less often than did more intelligent subjects (means = 23 and 31 percent, respectively). The apparent lack of sociability of profoundly retarded individuals may be a function of their failure to engage selectively in appropriate types of behavior with others, rather than simply a lack of social behavior per se.

Individual Affiliative Behavior

Affiliative behavior was analyzed in terms of the proportion of observed time that residents engaged in social behavior with other residents. Two characteristics of each resident’s affiliate behavior were examined: (a) the different groups in which a resident was observed (extensiveness) and (b) the amount of time the resident spent in those groups (intensity).

Extensiveness was determined by the number of different groups in which the resident was observed. Intensity was estimated by the average amount of interaction with each group and of the overall amount of interaction observed. We factor analyzed these measures by a principal varimax rotation. Table 1 and SDs of the variables that emerged.

These factors seem to support the notion that extensiveness of social affiliations and social interactions. The first factor, an extension from the average group size and the overall amount of social interaction, was not surprising, since these measures are moderately correlated. The second factor, however, indicated an extensiveness of a resident’s social involvements. The average group size and of the overall amount of interaction observed. We factor analyzed these measures by a principal varimax rotation. Table 1 and SDs of the variables that emerged.

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Extensiveness was measured by the number of different groups and the average size of the groups in which a subject was observed. Intensity of affiliation was estimated by the average amount of interaction with each group and by the maximum amount of interaction with any group. Since we considered these to be valuable descriptive features of affiliative behavior, we were interested in the degree to which these measures were independent of one another and of the overall amount of social behavior observed. We factor analyzed these measures by a principal factors method with varimax rotation. Table 2 shows the means and SDs of the variables and the two factors that emerged.

These factors seem to be consistent with the notion that extensiveness and intensity of social affiliations are orthogonal dimensions. The first factor contains high loadings from the average and highest amount of interaction with peer groups and from the overall amount of social behavior. This is not surprising, since the calculations of these measures are not independent. The second factor, however, has loadings on the average group size and the number of group memberships, indicating that the extensiveness of a resident's affiliation does not necessarily determine the intensity of relationships, i.e., the amount of time spent with each group.

Multiple regression analyses were conducted to determine whether individual characteristics (sex and level of retardation) and group home variables (ratio of males to females, average age of residents, average level of retardation, group home size, and heterogeneity of residents' backgrounds) predict either the extensiveness or intensity measures. Table 3 presents the F ratios derived from the analyses.

The most salient finding was that individual characteristics were not significant predictors of affiliative behavior, whereas the six significant (p < .05) findings (from a maximum possible of 35) all related to group home variables. In other words, knowing an individual's sex or level of retardation did not help to predict how extensive or intensive social affiliations were, but knowing what the other residents in the group home were like—in terms of the average level of retardation, age and sex of residents, the size of the facility, and the heterogeneity of the residents' backgrounds—was important.

Specifically, the average level of retardation of residents in the group home was significantly associated with intensity. Residents from group homes that had a higher average level of intelligence had consistently more peers, they did not have less intimate relationships, i.e., the amount of time spent with each group.

Behavior was analyzed in terms of observed time in social behavior. Two characteristics of social behavior were observed (extensiveness) during the resident's participation in group behavior.

Homogeneity of residents' background...
also was associated with the intensity of affiliation. Group homes that were more homogeneous in terms of residents' prior living history fostered more intense social relationships \( (F = 5.36, 1/200 df, p < .05) \), and there were fewer groups in such homes \( (F = 14.04, 1/200 df, p < .05) \). Apparently these homes were characterized by more exclusive relationships. Finally, residents in homes with older residents exhibited less social behavior overall \( (F = 11.46, 1/200 df, p < .05) \), although the residents in these homes did not have fewer or less intense relationships.

We tested the hypothesis that residents would affiliate with peers who were similar in cognitive ability by correlating their level of retardation with the average level of retardation of their group members. Although this relationship was significant \( (r = .31, p < .05) \), it was reduced to zero when we controlled for the average level of retardation in the group home. Apparently, the relationship was completely accounted for by the fact that residents were segregated in their homes by intelligence.

### Friendship Choice

As indicated earlier, almost all of the residents' social behavior occurred in dyadic situations. Using an operational definition of "friendship" as those pairs who spent more than 10 percent of the observed time periods together, we identified only 16 peer friendships in 8 group homes. These 16 pairs spent an average of 21 percent of their sampled observations with each other (median and mode = 17 percent). Nine of the friendships were same sex (4 male–male, 5 female–female).

To determine the "sameness" of friends, we looked at age, level of retardation, and individual differences in behavioral profiles and activity preferences. One-half of the friendship pairs were within a 3-year age difference, while the others were an average of 9 years apart (range = 0 to 22 years). Concerning level of retardation, 5 pairs were classified as mildly retarded, 8 pairs were mildly to moderately retarded, 3 mildly to moderately retarded (based on observations: grooming, cleaning a room, sharing candies, weight), practicing work skills together, and spending time together. 3 pairs were classified as severely retarded. These 3 pairs were all over 18 years of age, and showed similar in cognitive ability, and their IQs were between 120 and 170 (range = 3 mild PD). 3 pairs were classified as severely retarded. These 3 pairs were all over 18 years of age, and showed similar in cognitive ability, and their IQs were between 120 and 170 (range = 3 mild PD).

Concerning level of retardation, 5 pairs were classified as severely retarded (3 mildly PD, 2 severely PD). 8 pairs were classified as severely retarded (3 mildly PD, 2 severely PD). 3 mildly PD. These women who were in the observed time period and showed similar in cognitive ability, and their IQs were between 120 and 170 (range = 3 mild PD). 3 pairs were classified as severely retarded. These 3 pairs were all over 18 years of age, and showed similar in cognitive ability, and their IQs were between 120 and 170 (range = 3 mild PD).

**Table 3**

<table>
<thead>
<tr>
<th>Predictor</th>
<th>Average group size</th>
<th>Number of groups</th>
<th>Average intensity</th>
<th>Highest intensity</th>
<th>Percentage social</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sex</td>
<td>0.50</td>
<td>0.30</td>
<td>0.01</td>
<td>1.25</td>
<td>2.26</td>
</tr>
<tr>
<td>Home sex</td>
<td>3.24</td>
<td>14.04*</td>
<td>3.60</td>
<td>4.72*</td>
<td>0.38</td>
</tr>
<tr>
<td>Home age</td>
<td>1.25</td>
<td>1.36</td>
<td>0.46</td>
<td>0.62</td>
<td>11.45*</td>
</tr>
<tr>
<td>Level of retardation</td>
<td>0.22</td>
<td>0.35</td>
<td>0.24</td>
<td>0.52</td>
<td>1.04</td>
</tr>
<tr>
<td>Home level of retardation</td>
<td>1.44</td>
<td>0.65</td>
<td>3.25</td>
<td>4.62*</td>
<td>1.50</td>
</tr>
<tr>
<td>Home size</td>
<td>0.03</td>
<td>10.74*</td>
<td>0.13</td>
<td>1.71</td>
<td>0.87</td>
</tr>
<tr>
<td>Homogeneity</td>
<td>3.62</td>
<td>2.45</td>
<td>1.62</td>
<td>5.36*</td>
<td>1.46</td>
</tr>
</tbody>
</table>

* Individual age was not entered into the analysis because it was too highly correlated with home age \( (r = .70) \) to be distinguished.

\( ^* p < .05, 1/200 df. \)
One-half of their sampled time together for 17 percent of the periods, more than three times as much as they spent with anyone else. Another friendship was between two residents whose IQs were extremely discrepant involved a 52-year-old moderately retarded woman and a 36-year-old profoundly retarded man. These two were observed together during 13 percent of the sample periods, mostly just holding hands or hugging each other, but sometimes making fun of another roommate. Both women were extremely sociable with other residents as well.

Another friendship between individuals whose IQs were extremely discrepant involved a 52-year-old moderately retarded woman and a 36-year-old profoundly retarded man. These two were observed together during 13 percent of the sample periods, mostly just holding hands or hugging each other, but sometimes making fun of another roommate. Both women were extremely sociable with other residents and to the observers.

A third relationship between residents whose ability levels differed considerably was much weaker than the two described above. A 22-year-old woman whose IQ was only one SD below average appeared to dominate an 18-year-old woman who was classified as severely retarded. The woman spent 13 percent of their observed periods together. Although the dominant partner was interested in heterosexual relationships (based on observations and on self-report), she also had an overly physical-sexual relationship with the severely retarded woman.

Generally, the friendship pairs who appeared to be most similar shared common interests, particularly when the friendships were between members of the same sex. For example, friends often spent much time engaged in sports activities, games, grooming, handicraft activities, or studying or working together. Often these were the highly preferred activities of the individuals, as described in separate interviews with residents and with staff members. The other characteristic that seemed remarkably similar between friends was their language competency, as rated globally by staff members and by observers. Although several friendships consisted of individuals who were very limited in verbal skills, 12 pairs were judged at a comparable level, particularly concerning how comprehensible their speech was to staff members and to observers. The notable exceptions were 2 heterosexual relationships in which one partner could read and the other could not.

Two friendships involved individuals whose general levels of social interaction and competency were relatively low. One opposite sex relationship was between two individuals with Down’s syndrome, both of whom were extremely difficult to understand and who spent much time engaged in stereotyped behavior and socially unacceptable behavior (e.g., undressing in public, drooling). These friends were observed together for 17 percent of the periods, more than three times as much as they spent with anyone else. Another friendship was between a severely retarded woman and a profoundly retarded woman.

Overall, the friendship pairs spent most of their time together in some informal activity involving clear direction of attention to the environment (e.g., watching television, listening to records) or in mutual general social interaction, averaging about 29 percent of their sampled time together for each category of activities. Eating, unstructured activity, gross-motor games, focused activity with symbols (reading, writing, numbers), and cleaning and organizing the house each occupied about 5 percent of the observations when friends were together. Almost every social interaction was accompanied by a conversational verbal exchange, and 25 percent of the interactions included gestures.

Although the operational definition of friendship was arbitrary (i.e., two peers who spent more than 10 percent of their time together), 12 of 16 relationships so identified were mentioned independently by staff members, residents, or observers in
interviews and were characterized spontaneously as "special" relationships. The false negatives (i.e., those peers whose friendships were not observed) are more difficult to evaluate. Relying on staff members' comments, only 8 other friendships were spontaneously mentioned, and for all cases one of the following reasons: (a) the comments were "missed" during observation; (b) the friends both spent the majority of the time away from the group home and were unobservable except for mealtimes, or (c) the pair chose to spend time in a bedroom with the door closed, so that observations could not be conducted.

Discussion

The results of this exploratory observational study of mentally retarded individuals in community-based group homes permit some tentative conclusions. First, social interactions usually occur in dyads, rather than in larger size groups. This finding also has been reported for nonretarded individuals (Bakeman & Beck, 1974; Cohen, 1971). Moreover, individuals classified as severely to mildly retarded show a clear distinction in the types of behavior they engage in when alone vs. with others. Profoundly retarded individuals, however, fail to show this difference.

Second, the amount of social interaction retarded individuals engage in does not appear largely determined by their sex or level of retardation. This failure to find significant relationships between these individual measures and global observations of social behavior has been reported for sheltered-workshop clients in other studies (Berkson & Romer, Note 3; Romer, Berkson, & Massen, Note 4).

Third, group home characteristics are better predictors of social behavior, as measured in this study, than are individual variables. This corroborates earlier reports by Landesman-Dwyer and her colleagues (Landesman-Dwyer et al., 1978; Sackett & Landesman-Dwyer, 1977). For instance, the average or collective level of intelligence of residents in a group home significantly relates to the intensity of affiliation: in homes where the average intelligence is higher, residents are likely to spend more time in peer relationships.

Other effects of the group home environment on social behavior include (a) group home size, which enhanced the extentiveness of residents' affiliations but did not affect their intensity; (b) the homogeneity of groupings, which related to intensity of relationships; and (c) the sex ratio of residents in the group home, which related to the intensity and exclusiveness of relationships. A limitation of this study is that little information was available about the residents' prior experiences and familiarity with one another, so that we cannot infer much about the processes of friendship formation. At this point, we interpret the findings as supporting the notion that the environment, especially the characteristics of peers, is an influential determinant of social behavior.

Fourth, although residents appeared to affiliate with peers of similar intelligence, this relationship was entirely attributable to the fact that residents were segregated by intelligence and, therefore, were more likely to affiliate with similar others. Nevertheless, the finding of residents choosing friends of similar intelligence is consistent with other research in sheltered workshops where segregation by ability does not exist (Berkson & Romer, Note 3; Romer et al., Note 4).

Finally, the 16 friendship pairs identified showed a considerable and probably "normal" range of variety. Although the majority of friends were similar in age or in level of retardation (within one level), there were notable exceptions. Also, some friendship pairs consisted of individuals who were very limited in communication or social skills, adding increased documentation to the earlier report of MacAndrew and Edgerton (1966) that friendship is possible among severely retarded individuals. Intelligence per se was not closely associated with the types of activities friends engaged in, at least as measured by the coding system in this study. The most important aspect of similarity between friends was reflected in their productive language skills.

Whether changes in the setting can produce decreases in the intensity of affiliation and enhance the development of socially skilled friends remains to be determined. We feel that ample evidence has been accumulated demonstrating that the group home can be an important setting for the social behavior of retarded children. It is needed greater specification of the types of settings, especially the portrayal of relationships among these groups. Thus, these studies applies to other groupings of retarded persons and adults, and to any groupishes of nonretarded people.

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Whether changes in the environmental setting can produce desirable social change and enhance the development of friendships remains to be determined. For now, we feel that ample evidence has accumulated demonstrating that the character of a group home can be measured and related to the social behavior of residents. What needs greater specification is how accurately the portrayal of friendship and social patterns among these group home residents applies to other groups of retarded adolescents and adults and to appropriate control groups of nonretarded persons.

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Effects of telephone-skilled individual demonstrations, both significant for four telephone and confirming for one not significant for four telephone individuals, were both significant for four telephone individuals, indicating that, for skill development, such demonstrations may add little to the practice of skills.

Since Baer, Peters, and Koelling (1974) first found that individuals who had not previously demonstrated skill behavior could be shaped to produce the skill behavior, researchers have sought to provide retarded individuals with a variety of skills that have been taught to retarded individuals. Skills that have been taught to retarded individuals include mealtime responses (Ross & Ross, 1974), problem-solving skills (Ross & Ross, 1973), basic life skills (Talkington & Hall, 1971), and making correct responses to social stimuli (Cuvo, 1976).

Basic to the issue of skill development is the type of information and the subjects. Rosenthal and others (1970) compared silent demonstrations and instruction for the transmission of a novel conceptual task.

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