

University of Pennsylvania Scholarly Commons

Is Executive Coaching an Academic Discipline? (2008)

Conferences

8-1-2008

Evidence Based Coaching Certificate

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Evidence Based Coaching Certificate



QUALITY · FLEXIBILITY · COMMUNITY

Evidence Based Coaching Certificate Program

School of Human and Organization Development

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Definition of Evidence Based Practice

the intelligent and conscientious use of best available knowledge [from valid research and practice] in making decisions about how to design, implement and deliver coaching interventions to clients, and in designing and teaching coach training programs.

(Grant & Cavanagh, 2003)

Theoretical Understanding

Behavioral Therapy
Humanistic Psychology
Adult Development and Learning
Communication Theory
Leadership Theory
Organizational Theory

Coaching Competencies

Skills in listening, asking questions, designing actions, measuring outcomes

Evidence Based Coaching

The Use of Self

- 1. Self understanding
- 2. Client's issues versus coach issues
 - 3. Capacity to self-correct
 - 4. Integrity
 - 5. Ethical coaching behavior

Theoretical Understanding (Intellectual/Cognitive Growth)

- 1. Participating in 3 online courses
- 2. Posting ongoing feedback online
- 3. Writing summaries, case studies
- 4. Researching additional models and theories

Coaching Competencies (Skill Building)

- 1. Participating in 2 3-day skills training workshops
- 2. Participating in 20 telephone training sessions
- 3. Coaching for 6 observed sessions
 - 4. Coaching for 24 sessions
 - 5. Final oral exam

Evidence Based Coaching Certificate

The Use of Self

(Personal Development)

- 1. Being coached a minimum of 10 sessions
- 2. Writing at least 10 self reflective statements
- 3. Participating in Orientation and Final f2f Training
 - 4. Participating in Telephone Training Round 3
 - 5. Responding skillfully to team mates online, via telephone, and face-to-face