PROJECT WHOOPPEE & PANOPTO

Engaging Students Through Technology Symposium 2015

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Introduction

- Wharton Online Ordinal Peer Performance Evaluation Engine (WHOOPPEE)
  - History
- Panopto….

Whooppee: Goals

- Goals:
  - Better learning outcomes
  - More efficient/transparent grading process
  - More collaborative involvement with the course
  - A chance to “practice what we preach”

WHOOPPEE: Process

- Students upload papers through Canvas assignment
- Each paper is randomly assigned to 5 others for ranking
- Each reviewer gives unique ranks (1-5) for their set of papers
- WHOOPPEE algorithm accounts for different strength of each set
- Grader reliability is a function of their own score
- “Gold Standard” reviews
  - Faculty and TA team ranked several batches of 5 as well

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WHOOPEE Algorithm

- Algorithm was fine-tuned and tested over both assignments
  - But basic specification was the same for both
- Strong statistical support for differential weights (based on grader's own paper quality)
- Gold Standard reviews have weights equal to that of the best overall student for each assignment

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WHOOPEE Results

- No grades were changed from the algorithm
  - All outliers were explainable
  - Detailed information on algorithm and specific scores provided to students
  - General belief that WHOOPPEE grades were more valid than in previous years using traditional grading
- Student Survey (N=87):
  - 50.5% were confident their work was accurately assessed
  - 93% felt peer review improved their understanding of concepts
    - 46% significantly improved

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Head’s Up Learning

- Encourage Class Participation instead of Note Taking
- Classroom recordings immediately available to students for review
- Capture all elements of class: lecture, practical application (Excel) and ad-hoc examples (document camera instead of caulk board)
- all elements are searchable within a class and across all classes of a course

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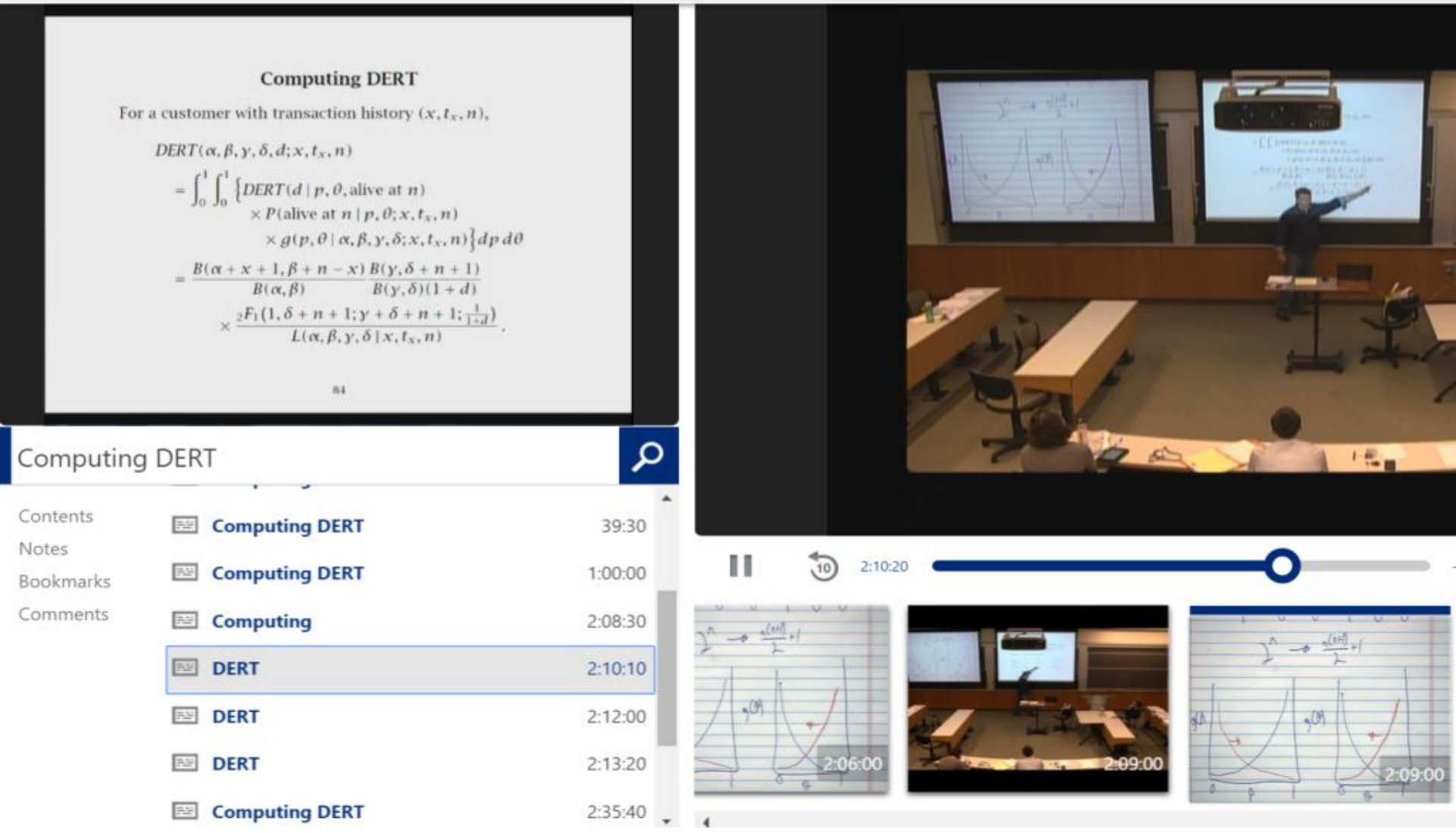
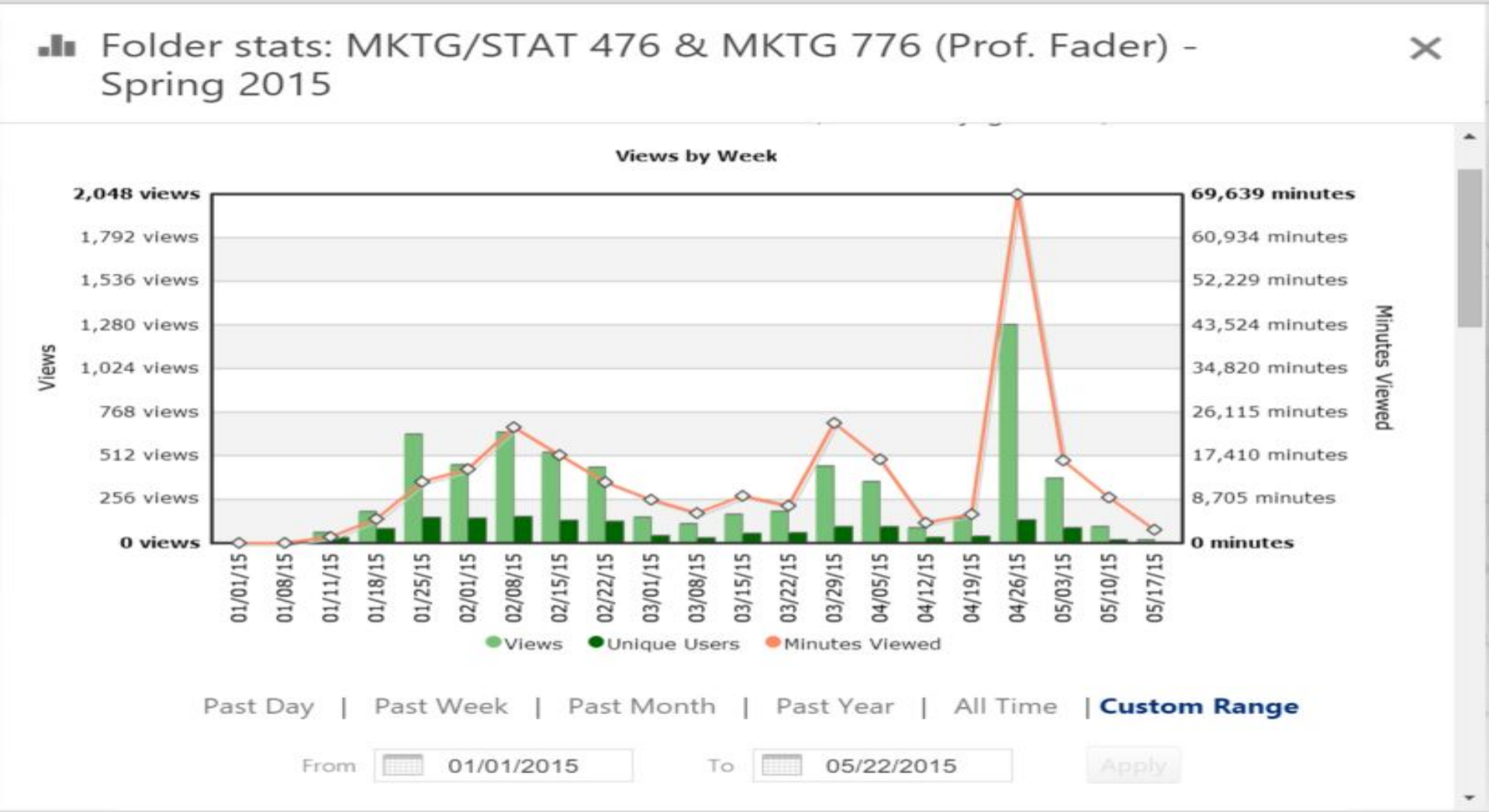
Class Capture and Contextual Search



How and When Class Recordings are Consumed



Students Will Invest Time Outside of Class

Usage

Refresh | Filter by date | Create new report

Name	Sessions	Hours Recorded	Views	Hours Viewed	Disk Space
MKTG/STAT 476 & MKTG 776 (Prof. Fader) - Spring 20...	30	91.37	6,572	4,661.88	None
SPIKE Videos	96	127.44	2,425	479.35	None
MKTG 211 (Saka) - Fall 2014	27	40.44	1,541	414.26	None
FNCE 613 (Prof. Abel) - Spring 2015	65	96.83	785	398.99	None
MGMT 101 - Spring 2015 - HAAS	15	22.47	709	318.07	None
BEPP 250/950 - Spring 2015 - HARRINGTON	28	43.22	786	250.98	None
FNCE 100 - Spring 2015 (Jaffe)	7	12.63	469	205.37	None

Viewing 1 - 10 of 625

Results per page: **10** | 25 | 50 | 150 | 250

1 2 3 4 5 ... 63 Next >

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