

STRESS, MONOAMINES, AND COGNITIVE FLEXIBILITY

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DEDICATION

*For my wife Jessica,
who supported me through this long and adventurous endeavor
and for my son Dylan,
who reminds me each day that there are even better things in life than science.*

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ABSTRACT

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Kevin P. Snyder

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Stress has been implicated in psychiatric disorders that are characterized by impaired executive function, which is mediated by the prefrontal cortex (PFC). The stress-related neuropeptide, corticotropin-releasing factor (CRF) regulates monoamine systems that project to the PFC, including the locus coeruleus norepinephrine (LC-NE) system and the dorsal raphe-serotonin (DRN-5-HT) system. CRF actions on these systems may underlie cognitive symptoms of stress-related disorders. The age at which stress occurs can determine its impact, and adolescent stress has been linked to adult psychopathology. This dissertation explores the role of CRF in stress-induced modulation of the LC-NE and DRN-5-HT systems and the developmental time course of the impact of stress on PFC-dependent cognitive function using attentional set-shifting tasks, microdialysis, and immunohistochemistry. CRF microinfusion into the LC and DRN produced dose-dependent effects on distinct cognitive functions. Low doses CRF in the LC facilitated set-shifting and increased c-fos expression in the PFC. In contrast, high doses of CRF in the LC facilitated reversal learning, suggesting that mild and severe stress affect different cognitive processes through LC-PFC projections. In the DRN, CRF facilitated set-shifting at a dosage that decreased 5-HT levels in the PFC. This effect switched to facilitation of reversal learning in a defeat-resistant subpopulation of rats exposed to social stress, underscoring the importance of stress history and coping strategy in determining the impact of stress. Finally, adolescent social stress produced an enduring impairment of cognitive flexibility that was seen in adulthood and occurred selectively in rats that resisted social defeat, further reinforcing the importance

of coping style in the consequences of stress. Together these studies demonstrate how CRF modulation of monoamine systems can affect cognitive flexibility in ways that are adaptive for dealing with acute stress. They also show the importance of stress history, coping style, and age at which stress occurs as determinants of the impact of stress on cognition. This research may lead to the development of novel, individualized monoamine-targeted treatments for individuals suffering from stress-related cognitive impairments that may be related to the etiology of a diverse range of psychiatric disorders.

Table of Contents

	Page
DEDICATION	ii
ACKNOWLEDGEMENTS	iii
ABSTRACT	v
LIST OF TABLES	viii
LIST OF FIGURES	ix
Chapter 1: Introduction	1
Chapter 2: Corticotropin-releasing Factor in the Norepinephrine Nucleus, Locus Coeruleus, Facilitates Behavioral Flexibility	31
<i>Abstract</i>	32
<i>Introduction</i>	33
<i>Methods</i>	36
<i>Results</i>	41
<i>Discussion</i>	44
<i>Figures and Tables</i>	51
Chapter 3: Corticotropin-releasing factor in the dorsal raphe nucleus promotes behavioral flexibility: modulation by social stress history and coping strategy	70
<i>Abstract</i>	71
<i>Introduction</i>	72
<i>Methods</i>	74
<i>Results</i>	82
<i>Discussion</i>	85
<i>Figures and Tables</i>	90

Chapter 4: Adolescent social stress impairs behavioral flexibility during adulthood:	
relationship to coping strategy.....	103
<i>Abstract</i>	104
<i>Introduction</i>	105
<i>Methods</i>	107
<i>Results</i>	111
<i>Discussion</i>	116
<i>Figures and Tables</i>	122
<i>Supplemental Information</i>	129
Chapter 5: Conclusions and Future Directions	142

LIST OF TABLES

Table	Page
Chapter 2	
Table S1. Sample AST testing protocol.....	60
Chapter 4	
Table 1. Mean mPFC c-fos profile counts \pm SEM in each experimental group.....	128
Table S1. Mean latency (sec) \pm SEM to defeat for SL and LL rats in each experimental group.	132

LIST OF FIGURES

Figure	Page
Chapter 1	
Figure 1. Stress can impact cognition via corticotropin-releasing factor (CRF)-mediated modulation of monoamine neurotransmitter systems.....	15
Chapter 2	
Figure 1. Brightfield photomicrograph of a section through the LC showing histological verification of the bilateral injection sites.....	51
Figure 2. Region of prefrontal cortex in which immunoreactive profiles were quantified.....	52
Figure 3. Intracerebroventricularly administered CRF (ng dose) impairs different components of the AST.....	53
Figure 4. Figure 4. Intra-LC administered CRF (ng dose) has differential effects on components of the AST.....	54
Figure 5. Effects of intra-LC CRF (ng dose) on c-fos expression in the medial prefrontal cortex.....	55
Figure 6. Quantification of c-fos in the medial prefrontal cortex and orbitofrontal cortex.....	56
Figure 7. Expression of p ^{44/42} ERK in medial prefrontal cortex induced by CRF injections into the LC.....	57
Figure S1. Comparison of the effects of different doses of CRF injected into the LC (in) and outside of the LC (out, n=4 for each dose) on performance in different components of the AST.....	58
Figure S2. Relationship between the number of c-fos profiles in the medial prefrontal cortex and the number of p ^{44/42} ERK-immunoreactive neurons.....	59

Figure	Page
Chapter 3	
Figure 1. Intra-DRN-administered CRF (30 ng) facilitates strategy set-shifting performance.....	90
Figure 2. Regional controls confirm that facilitation of strategy set-shifting by CRF (30 ng) is regionally restricted to the DRN.....	91
Figure 3. Intra-DRN administration of the selective CRF ₂ agonist Urocortin II did not affect task performance.....	92
Figure 4. Intra-DRN CRF (30 ng) decreased mPFC 5-HT but not DA extracellular levels.....	93
Figure 5. Prior social stress experience occludes the facilitatory effect of intra-DRN CRF (30 ng) in LL but not SL rats.....	94
Chapter 4	
Figure 1. Social stress selectively impaired strategy set-shifting performance in MA-Adult rats.....	122
Figure 2. Social stress selectively increased strategy set-shifting perseverative errors in Adult rats.....	123
Figure 3. The short latency (SL) coping strategy was associated with impaired strategy set-shifting performance in EA-Adult rats.....	124
Figure 4. The short latency (SL) and long latency (LL) coping strategies were associated with increased strategy set-shifting perseverative errors in EA-Adult and Adult rats, respectively.....	125
Figure 5. Expression of c-fos in the medial prefrontal cortex (mPFC) was differentially correlated with strategy set-shifting performance depending upon the age of testing.....	126

Chapter 1: Introduction

The Physiological Stress Response

The concept of a generalizable biological stress response was first proposed by Hans Selye in 1936 when he discovered that rats respond to repeated sublethal encounters with various physical and chemical afflictions in a stereotypical manner (Selye, 1936). This characteristic response was not specific to the type of affliction employed and was referred to as the general adaptation syndrome (GAS) and consisted of three distinct phases: alarm, resistance, and exhaustion. During the first phase, the stimulus produces a significant physiological response characterized by decreased immune system activity in the thymus, activation of the sympathetic nervous system, and glucocorticoid release from the adrenal glands. The second phase ensues within days and is characterized by enlargement of the adrenal glands and habituation of the physiological response to the challenge. After months of repeated exposure, the habituation fades and the animal enters the third and final phase of the chronic stress response. Chronic stress is associated with a sensitized physiological response to a challenge and negative physiological side effects that can lead to heart disease, ulcer formation, psychiatric illness, or even death (Selye, 1936, 1976).

Corticotropin-Releasing Factor: Orchestrator of the Stress Response

These prolific observations initiated the search for the physiological signaling pathways responsible for producing the GAS. The substance responsible for promoting glucocorticoid release during the first phase and for inducing the adrenal hypertrophy during the second phase of GAS, called adrenocorticotrophic hormone (ACTH), was first isolated from the anterior pituitary (Li et al., 1942). In 1950, Geoffrey Harris proposed that another substance secreted by neurons in the hypothalamus into the hypophyseal portal system is responsible for the release of ACTH from the anterior pituitary (Harris,

1950). It was almost thirty years before this substance, called corticotropin releasing factor (CRF), was purified and identified as a 41 amino acid peptide by Wylie Vale (Vale et al., 1981). Thus, CRF was considered to act as a neurohormone that is released from the paraventricular hypothalamic nucleus into the portal system of the median eminence where it can contact the corticotrophs of the anterior pituitary to initiate secretion of ACTH. ACTH then goes on to initiate release of adrenal corticosterones that are important in the metabolic and immune aspects of the stress response. Throughout the following decade it was revealed that CRF functions not only as the neurohormone that initiates the endocrine component of the stress response via the hypothalamic-pituitary-adrenal (HPA) axis but also as an orchestrator of the endocrine, autonomic, immune, and behavioral limbs of the stress response by acting as a neuromodulator that is released synaptically in specific circuits throughout the brain (Owens and Nemeroff, 1991; Taché and Brunnhuber, 2008).

Early studies of the extra-HPA neuromodulatory actions of CRF revealed its role in the autonomic limb of the stress response via activation of the sympatho-adrenal medullary system (Lenz et al., 1987; Sato, 1987). Initially, CRF was found to indirectly contribute to the immune component of the stress response as a result of its effects on the HPA axis and the autonomic nervous system (ANS); however, CRF was later shown to act on CRF receptors in the spleen and thymus to directly impact the immune system, particularly via interactions with the interleukin-1 system (Sundar et al., 1990; Jain et al., 1991; Aird et al., 1993; De Souza, 1993). HPA-independent effects of CRF on behavior were observed in the first experiments attempting to characterize the role of CRF in the brain, yet the specific mechanisms by which CRF is released in the brain to impact behavior are still being actively investigated (Veldhuis and De Wied, 1984; Laryea et al., 2012). The neuromodulatory actions of CRF are mediated through two distinct

receptors, CRF₁ and CRF₂, that are differentially distributed throughout the brain (Primus et al., 1997; Van Pett et al., 2000). CRF₁ activation has been clearly associated with promotion of stress-response behaviors, and activation of CRF₂, which was originally thought to dampen stress sensitivity, may actually function in other stress-related responses, including stress-associated learning (Bale and Vale, 2004; Hauger et al., 2009).

Stress Impacts Cognition: For Better or Worse

The impact of stress on cognition is determined by several factors, such as the severity, frequency, and controllability of the stressor. An inverted U-shaped relationship between stress intensity and cognitive performance was originally proposed by (Yerkes and Dodson, 1908) such that mild stress enhanced and severe stress impaired performance of difficult cognitive tasks. Despite widespread acceptance of this theory, proper experimental validation of this hypothesis has only recently been addressed (Salehi et al., 2010; Schilling et al., 2013). This complex relationship between stress intensity and cognition has only been demonstrated with respect to acute stress, as both mild and severe chronic stressors are associated with impaired cognitive performance (Song et al., 2006; Kasar et al., 2009). Stressor controllability has also proven to be an important factor in the impact of acute stress on cognition such that controllable stressors tend to facilitate cognition whereas uncontrollable stressors impair cognition (Henderson et al., 2012). As stress-related cognitive impairments have been linked to the etiology of affective disorders, further understanding of the mechanisms by which stress impacts cognition may lead to the development of effective treatments for these disorders (Beck, 2008; Clark et al., 2009; Diener et al., 2009; Marin et al., 2011; Pringle et al., 2011).

CRF Impacts Cognition via its Actions on Monoamine Neurotransmitter Systems

A role for CRF in the inverted-U shaped relationship between stress cognition has been suggested by transgenic mouse models in which cognitive deficits in spatial learning and memory have been observed in mice that either overexpress CRF or lack CRF₁ receptors (Heinrichs et al., 1996; Contarino et al., 1999). A potential mechanism by which stress could impact cognitive function is via CRF-mediated effects on midbrain and brainstem nuclei that regulate the release of monoaminergic neuromodulators, e.g., the ventral tegmental area dopamine system (VTA-DA), the locus coeruleus norepinephrine system (LC-NE), and the dorsal raphe nucleus serotonin system (DRN-5-HT) (**Fig. 1**) (Van Bockstaele et al., 1998; Corominas et al., 2010; Valentino et al., 2010). Each of these systems performs distinct yet cooperative roles in the mediation of fronto-executive function (**Fig. 1B**) (Doya, 2008; Robbins and Arnsten, 2009). The VTA-DA system has been characterized as a reinforcement learning signal that trains behavior by computing and translating reward prediction errors into motivational states (Schultz, 1998; Niv and Schoenbaum, 2008). The LC-NE system has been characterized as an attentional filter that regulates the gain of signal for sensory inputs based on their behavioral relevance (Aston-Jones and Cohen, 2005b; Valentino and Van Bockstaele, 2008). The role of the DRN-5-HT system in cognition, however, has not been so clearly characterized, largely due to the differential effects of the vast variety of 5-HT receptor subtypes. Nonetheless, it has been implicated in the suppression of maladaptive motor behaviors, reversal learning performance, and in delayed discounting, or choosing larger but delayed rewards over smaller immediate rewards (Clarke et al., 2005; Dayan and Huys, 2009; Miyazaki et al., 2011).

CRF receptors are present in each of these monoaminergic nuclei and in many of their forebrain projection areas (Contarino and Gold, 2002). CRF release into the

VTA dose-dependently increases the firing rate of dopaminergic neurons (Corominas et al., 2010). In the LC CRF release generally increases tonic LC discharge rate but decreases sensory-stimulus-evoked phasic LC discharge (Valentino et al., 1983; Valentino and Foote, 1988). CRF release in the DRN produces a dose-dependent biphasic modulation of serotonergic neuronal activity, due to the opposing actions of CRF₁ and CRF₂ receptors in the DRN (Kirby et al., 2000; Pernar et al., 2004; Valentino and Commons, 2005). Further studies have found that prior stress experience can bias the CRF-response of the DRN-5-HT system toward CRF₂-mediated increases in 5-HT release by increasing the density of CRF₂ receptors on neurons in the DRN (Waselus et al., 2009). Because the actions of each of these systems are interdependent, the effects observed in response to manipulation of one monoamine system may reflect the combined actions of multiple monoamine systems.

The Locus Coeruleus-Norepinephrine System

The LC is a small nucleus of neurons located in the pons just lateral to the wall of the fourth ventricle (Foote et al., 1983). The LC is a homogenous nucleus of noradrenergic neurons that project to the spinal cord, brainstem, cerebellum, hypothalamus, thalamus, basal telencephalon, and the entire isocortex via highly collateralized projections (Dahlstroem and Fuxe, 1964; Moore and Bloom, 1979). In fact, the LC has been demonstrated to be the sole source of NE to the forebrain (Arbuthnott et al., 1970). The primary source of excitatory afferent input to the core of the LC nucleus comes from the nucleus paragigantocellularis, and its primary source of inhibitory afferent input comes from the nucleus prepositus hypoglossi (Aston-Jones et al., 1991). However, many LC neuronal dendrites extend into the peri-coerulear region that receives afferent input from higher order structures such as the prefrontal cortex

(PFC), central nucleus of the amygdala, lateral hypothalamus, bed nucleus of the stria terminalis, and the dorsal raphe nucleus (Berridge and Waterhouse, 2003).

Electrophysiological studies of LC neuronal activity have found that LC neurons exhibit two distinct modes of activity: tonic and phasic (Aston-Jones and Cohen, 2005b). The tonic rate of LC neuronal discharge has been correlated with behavioral arousal (Foote et al., 1980; Aston-Jones and Bloom, 1981b). Moreover, pharmacological manipulation of tonic LC neuronal activity has been shown to impact electroencephalographic indices of arousal (Berridge and Foote, 1991; Berridge et al., 1993). LC neurons respond phasically to a wide range of sensory stimuli, particularly stimuli that elicit behavioral response (Foote et al., 1980; Aston-Jones and Bloom, 1981a; Grant et al., 1988). When the LC is in the phasic mode of activity, LC neurons fire synchronously due to electrotonic coupling via dendritic gap junctions (Ishimatsu and Williams, 1996). High tonic LC activity has been associated with decoupling of LC neurons and less efficient phasic activity (Usher et al., 1999; Aston-Jones et al., 2000). The widely distributed axonal network of the LC positions it to provide tonic and phasic arousal-related signals to the forebrain that have been suggested to direct attention toward behaviorally relevant sensory information (Aston-Jones and Cohen, 2005a).

It was originally thought that the primary role of the LC-NE system was to regulate arousal and sleep-wake cycles (Berridge et al., 2012). However, the two distinct modes of LC activity (i.e. tonic and phasic) suggest a more nuanced role in the cognitive processing of relevant sensory information (Aston-Jones and Cohen, 2005a). Phasic firing of LC neurons specifically to behavioral task relevant sensory stimuli mediate focused attention and optimal task performance, yet when rewards associated with task performance according to the current attentional strategy wane, LC activity switches to a high tonic mode until a more favorable strategy can be ascertained. This

theory has led to the testing of several hypotheses concerning the role of the LC-NE system in higher order cognition. In general, the LC-NE system has been implicated in the ability to detect and exploit changes in the relevance of sensory information (Lapiz and Morilak, 2006; Tait et al., 2007).

Stress-Induced Modulation of Cognition via the LC-NE System

Exposure to physical stressors (i.e. hypotensive stress) or psychological stressors (predator odor) biases LC activity toward a high tonic state and away from a phasic mode of firing (Valentino and Wehby, 1988; Curtis et al., 2012). This is thought to be an adaptive response to stressful situations by promoting scanning of the environment for new strategies rather than focusing on previously relevant stimuli (Valentino and Van Bockstaele, 2008). Local infusion of CRF into the LC mimics the effects of stress on LC activity, and the peri-coerulear region where LC neuronal dendrites extend is densely innervated by CRF-immunoreactive fibers, suggesting that endogenous CRF is a mediator of the effects of stress on LC activity (Valentino and Foote, 1988; Valentino et al., 1992). Endogenous CRF does not appear to be tonically released in unstressful situations as intra-LC administration of CRF antagonists does not impact LC neuronal activity in animals at rest (Page and Abercrombie, 1999). Although some in situ hybridization studies have failed to detect the presence of CRF receptor mRNA in the LC, autoradiography and electrophysiological studies suggest that the effects of CRF in the LC are mediated by CRF₁ (Schulz et al., 1996; Sánchez et al., 1999; Van Pett et al., 2000; Jedema and Grace, 2004). Few studies have investigated the impact of intra-LC CRF on behavior. One study found that intra-LC infusion of a large dose of CRF (100 ng) has been associated with an increase in fear-related behaviors (Butler et al., 1990). Although it has been theorized that stress-induced tonic

activation of the LC-NE system would facilitate behavioral flexibility, this hypothesis has not been empirically tested (Valentino and Van Bockstaele, 2008).

The Dorsal Raphe Nucleus-Serotonin System

The DRN is a midline midbrain structure, specifically located in the ventral part of the periaqueductal gray, that extends rostrally to the oculomotor nuclei and caudally to dorsal border of the median raphe (Jacobs and Azmitia, 1992). The DRN is heterogeneous nucleus that is generally subdivided into three anatomically distinct regions: ventromedial, dorsomedial, and the lateral wings (Jacobs and Azmitia, 1992). Serotonergic neurons can be found most abundantly in the ventromedial region and with the least abundance in the lateral wings (Michelsen et al., 2007) whereas GABAergic neurons are located primarily in the lateral wings (Stamp and Semba, 1995). In general, the rostral DRN projects most strongly to higher order limbic structures, e.g. cortex and the amygdala, and to the other raphe nuclei while the caudal DRN projects most strongly to lower order limbic structures, e.g. hippocampus and lateral septum, and the noradrenergic nucleus, and the locus coeruleus (Vertes, 1991; Vertes and Kocsis, 1994). The DRN also receives information from and relays information to a wide array of neural structures in a topographically organized fashion (Peyron et al., 1996; Peyron et al., 1998).

Initial electrophysiological recordings from serotonergic neurons in the DRN of awake-behaving cats identified serotonergic neurons whose firing correlates directly with the animal's degree of behavioral arousal (McGinty and Harper, 1976). Further electrophysiological examination of the DRN revealed that these cells fire with an extremely regular clock-like pattern of activity that displayed very little phasic response to salient sensory stimuli (Trulson and Jacobs, 1979; Rasmussen et al., 1986). This data suggests that the DRN is positioned well for and theoretically capable of providing a

slow, behaviorally relevant, tonic signal throughout the brain that may be responsible for network-level coordination of the complex neurological processes in which 5-HT has been implicated, such as mood and cognition.

Serotonin has been implicated in numerous neurobehavioral functions, including sleeping, eating, sex, cognition, and emotion (Dayan and Huys, 2009; Mendelsohn et al., 2009; Guptarak et al., 2010; Halford et al., 2011; Monti, 2011) and has been implicated in the pathophysiology of several stress-related psychiatric disorders, such as depression, anxiety, schizophrenia, and obsessive-compulsive disorder (Stein and Stahl, 2000; Goddard et al., 2008; Chertkow et al., 2009; López-Muñoz and Alamo, 2009). A unified theory of serotonergic function has not and may not ever be resolved, largely due to the incredible diversity in 5-HT receptor subtype and distribution throughout the brain (Pytliak et al., 2011). Behaviorally, depletion of 5-HT has been associated with increased impulsivity and less willingness to wait for larger rewards when given the option of smaller more immediate rewards (Cardinal, 2006). A role for 5-HT in cognitive flexibility has been suggested by 5-HT depletion experiments, in which subjects display selective impairments in reversal learning tasks (Clarke et al., 2005; Lapid-Bluhm et al., 2009).

Stress-Induced Modulation of Cognition via the DRN-5-HT System

The innervation of the DRN by CRF-immunoreactive terminals is topographically organized throughout rostrocaudal axis such that it is densest in the rostral ventromedial DRN and caudal lateral wings (Valentino et al., 2001). Interestingly, serotonergic neurons are most prevalent in the caudal ventromedial DRN and least prevalent in the lateral wings while GABAergic neurons are most prevalent in the lateral wings. Additionally, ultrastructural analysis of CRF terminals in the DRN using electron microscopy has revealed that CRF terminals are much more likely to contact GABAergic

dendrites than serotonergic dendrites, especially in the lateral wings (Waselus et al., 2005). Furthermore, examination of neuronal activity in the DRN via *c-fos* expression evoked by swim stress experience in rats revealed that nearly all of the neurons activated by swim stress were GABAergic and most were localized to the lateral wings (Roche et al., 2003). These data suggest that endogenous CRF release in the DRN primarily targets GABAergic neurons.

A series of electrophysiological and microdialysis experiments have shown that CRF bidirectionally regulates the activity of serotonergic neurons, presumably via the differential activation of CRF₁ and/or CRF₂ receptors on GABAergic interneurons that project to serotonergic neurons within the DRN (Valentino and Commons, 2005). Intra-DRN injections of low doses of CRF that preferentially activate CRF₁ have been shown to decrease the firing rate of serotonergic neurons and decrease 5-HT release in lateral septum and striatum (Kirby et al., 2000; Price and Lucki, 2001). In contrast, intra-DRN injection of higher doses of both CRF and the selective CRF₂ agonist, urocortin II, were both shown to increase the firing rate of serotonergic neurons within the DRN (Kirby et al., 2000; Pernar et al., 2004). The time course of the electrophysiological effects observed in these studies persisted on the order of minutes while the effects of 5-HT release were persistent on the order of hours. Swim stress has been shown to produce a CRF-dependent decrease in lateral septal 5-HT release on the order of hours, suggesting that intra-DRN injections of CRF may accurately model endogenous CRF release in the DRN (Price et al., 2002). This bidirectional regulation of the DRN-5-HT system by CRF may mediate some of the diverse effects of stress on 5-HT-related neurological processes such as sleep, mood, and cognition.

The anatomy and physiology of both the CRF and DRN-5-HT systems suggest that of these systems may be involved in the cognitive integration of salient sensory

information with motivationally relevant behavioral contingencies via interactions with sensory cortices and relay nuclei as well as limbic reward areas such as the amygdala, basal ganglia, and PFC. There is particularly strong anatomical and electrophysiological evidence that the effects of stress on the DR-5-HT system may be mediated CRF (Valentino et al., 2001; Valentino and Commons, 2005). Stress-related deficits in cognitive flexibility have been linked to dysregulation of the serotonergic tone, yet no study has clearly examined the role that CRF-mediated effects of stress on the DR-5-HT system may play in the neural mechanisms underlying these cognitive deficits (Lapiz-Bluhm et al., 2009; Furr et al., 2012).

Behavioral and Physiological Impact of Stress Throughout Adolescent Development

Adolescence is a period of intense developmental change at the hormonal and neurological level during which the physiological impact of stress is exaggerated (van Eden et al., 1990; Giedd et al., 1999; Gunnar et al., 2009; Lupien et al., 2009). For example, the HPA axis response to stress is heightened during adolescence and does not habituate to chronic stress in the same manner as it does during adulthood (Romeo et al., 2006; Gunnar et al., 2009). A study investigating the impact of social stress during adolescence on the LC-NE system found behavioral and electrophysiological evidence of CRF-mediated increased noradrenergic activity in early adolescent rats (Bingham et al., 2011). The cognitive impact of adolescent chronic stress experience is typically less pronounced immediately after the stress, but is expressed as changes in behavior or cognitive function during adulthood (McCormick and Mathews, 2010).

Stress experience during adolescence can produce enduring effects into adulthood and has been strongly linked to the development of psychiatric disorders in adulthood (Halligan et al., 2007; Paus et al., 2008). Consistent with this, chronic variable stress in pre-pubertal animals impaired a hippocampal memory task and increased the

expression of anxiogenic and depressive-like behaviors in adulthood (Isgor et al., 2004; Tsory et al., 2007). Social stress during adolescence has also been shown to decrease defensive and social interaction behaviors in adult animals that were stressed during adolescence (Vidal et al., 2007; Bingham et al., 2011). To date, no studies have investigated the short or long-term effects of adolescent stress on PFC-dependent cognitive flexibility.

Assessment of the Impact of Stress via PFC-Mediated Cognitive Flexibility

The PFC is sensitive to both acute and chronic stress experience and mediates several stress-sensitive forms of cognition, such as cognitive flexibility (Arnsten, 2009). PFC-dependent tasks such as the attentional set-shifting task and operant strategy set-shifting task have been developed to assess PFC-mediated cognitive flexibility in rodents (Birrell and Brown, 2000; Floresco et al., 2008). The regulation of the PFC by monoamines has been extensively studied using these tasks, and certain forms of cognition have been associated with the role of particular monoamine neurotransmitters in specific regions of the PFC (Robbins and Arnsten, 2009). For example, 5-HT in the orbitofrontal cortex has been implicated in reversal learning whereas NE in the medial prefrontal cortex (mPFC) has been implicated in set-shifting ability (Lapiz and Morilak, 2006; Tait et al., 2007; Lapiz-Bluhm et al., 2009; Bondi et al., 2010; Furr et al., 2012). Chronic stress has been associated with impairments in either reversal learning or set-shifting ability, depending upon the nature of the stressor (Bondi et al., 2008; Lapiz-Bluhm et al., 2009). These impairments can be prevented by antidepressant treatment with either serotonin or norepinephrine reuptake inhibitors during chronic stress experience and can also be alleviated by antidepressant treatment after chronic stress experience (Bondi et al., 2008; Lapiz-Bluhm et al., 2009; Danet et al., 2010; Naegeli et al., 2013). Acute stress has been associated with facilitation of reversal learning and impairment of

set-shifting ability, yet the mechanisms underlying these effects have yet to be elucidated (Butts et al., 2013; Thai et al., 2013).

Given that the LC-NE and DRN-5-HT systems have been strongly implicated in effects of chronic stress experience on cognitive flexibility and are well positioned to mediate the cognitive impact of acute stress, Chapters 2 and 3 explored the acute effects of CRF on the LC-NE and DRN-5-HT systems in the context of cognitive flexibility. Local administration of low but not high doses of CRF in either the LC or the DRN facilitated set-shifting performance via moderate CRF₁-mediated increased NE release and decreased 5-HT release, respectively. Furthermore, intra-LC CRF produced an inverted U-shaped effect on expression of the immediate early gene c-fos, and increased mPFC c-fos expression was associated improved set-shifting performance. Administration of higher doses of CRF in the LC facilitated reversal learning and produced no cognitive effects in the DRN. Additionally, intra-DRN administration of the low dose of CRF that facilitated set-shifting performance in stress-naïve rats produced a facilitation of reversal learning specifically in rats with a defeat resistant coping strategy to social stress that has been associated with an increase in the ratio of CRF₂:CRF₁ on the cell membrane of neurons in the DRN. Taken together, these chapters suggest that the actions of CRF in the LC and DRN may facilitate set-shifting ability in response to a mild acute stressor and may facilitate reversal learning in response to a severe stressor or a mild stressor in individuals with social stress experience that employ a defeat-resistant stress coping strategy.

Chapter 4 further explored the impact of social stress experience and coping strategy on cognitive flexibility throughout development. Social stress during adolescence did not immediately impact cognitive flexibility but did produce protracted effects that became evident during adulthood. Rats that were exposed to social stress

during mid-adolescence displayed impaired set-shifting ability during adulthood, regardless of their stress coping strategy. In contrast, only rats that displayed a submissive coping strategy in response to social stress during early adolescence displayed impaired set-shifting during adulthood. When rats were stressed and cognitively evaluated during adulthood a subtle cognitive impairment was observed in set-shifting performance such that stress rats committed more perseverative errors without requiring more trials to reach the learning criterion. This effect was found to be associated specifically with the defeat-resistant coping strategy. This study suggests that social stress during adolescence can produce impairments in cognitive flexibility that do not fully manifest until adulthood and that the impact of social stress on cognitive flexibility is differentially dependent upon stress coping strategy throughout development. This body of work may lead to the development of CRF and monoamine-targeted pharmacotherapies alongside the development of adaptive cognitive-behavioral stress coping therapies for the treatment stress-related psychiatric disorders throughout development.

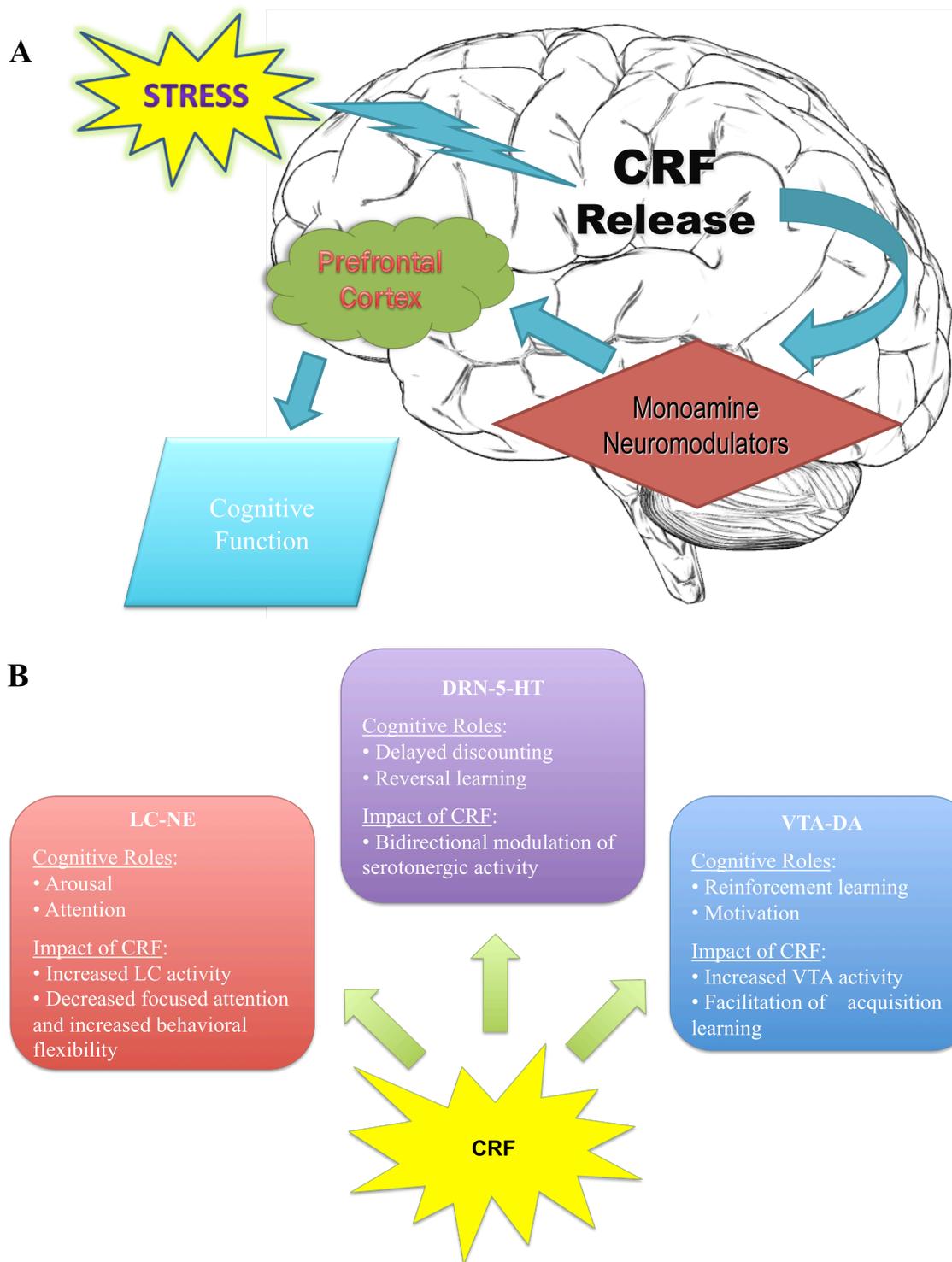


Figure 1. Stress can impact cognition via corticotropin-releasing factor (CRF)-mediated modulation of monoamine neurotransmitter systems. A) Schematic diagram suggesting

a potential mechanism by which stress can alter cognitive function via the actions of CRF on monoamine neuromodulator systems that project the prefrontal cortex. B) Each monoamine neurotransmitter system (i.e. the locus coeruleus-norepinephrine (LC-NE) system, the dorsal raphe nucleus-serotonin (DRN-5-HT) system, and the ventral tegmental area-dopamine (VTA-DA) system) has a distinct role in cognition that can be modulated by stress-induced CRF release.

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Chapter 2

Corticotropin-releasing factor in the norepinephrine nucleus, locus coeruleus, facilitates behavioral flexibility

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Abstract

Corticotropin-releasing factor (CRF), the stress-related neuropeptide, acts as a neurotransmitter in the brain norepinephrine nucleus, locus coeruleus (LC), to activate this system during stress. CRF shifts the mode of LC discharge from a phasic to a high tonic state that is thought to promote behavioral flexibility. To investigate this, the effects of CRF administered either intracerebroventricularly (30-300 ng, i.c.v.) or intra-LC (2-20 ng) were examined in a rat model of attentional set shifting. CRF differentially affected components of the task depending on dose and route of administration. Intracerebroventricular CRF impaired intradimensional set shifting, reversal learning and extradimensional set shifting (EDS) at different doses. In contrast, intra-LC CRF did not impair any aspect of the task. The highest dose of CRF (20 ng) facilitated reversal learning and the lowest dose (2 ng) improved EDS. The dose-response relationship for CRF on EDS performance resembled an inverted U-shaped curve with the highest dose having no effect. Intra-LC CRF also elicited c-fos expression in prefrontal cortical neurons with an inverted U-shaped dose-response relationship. The number of c-fos profiles was positively correlated to EDS performance. Given that CRF excites LC neurons, the ability of intra-LC CRF to activate prefrontal cortical neurons and facilitate EDS is consistent with findings implicating LC-norepinephrine projections to medial prefrontal cortex in this process. Importantly, the results suggest that CRF release in the LC during stress facilitates shifting of attention between diverse stimuli in a dynamic environment so that the organism can adapt an optimal strategy for coping with the challenge.

Introduction

Stress is generally thought to impair cognitive function (Arnsten, 2009; Holmes and Wellman, 2009; Marin, et al., 2011). However, there is also evidence that stress enhances cognitive performance and it has been suggested that there is an inverted U-shaped relationship between stress intensity and cognitive performance (Beylin and Shors, 1998; de Kloet, et al., 1999; Faraji, et al., 2011; Luine, et al., 1996). Although the effects of stress on cognition have been attributed to corticosteroids (de Kloet, et al., 1999; McEwen, 2001; Sapolsky, 2000), they may also be mediated by corticotropin-releasing factor (CRF), the neuropeptide that orchestrates many aspects of the stress response (Bale and Vale, 2004). CRF acts as a neurohormone to initiate the cascade of pituitary adrenocorticotropin release and the subsequent release of adrenal corticosteroids that is the hallmark of stress (Vale, et al., 1981). Additionally, extrahypophysial CRF acts as a neurotransmitter to promote autonomic and behavioral aspects of the stress response (Owens and Nemeroff, 1991; Valentino and Van Bockstaele, 2002). CRF may regulate cognitive processes by its modulation of the forebrain-projecting monoamine systems that are integral to these processes.

The major brain norepinephrine nucleus, locus coeruleus (LC) is one target of CRF neurotransmission (Valentino and Van Bockstaele, 2002; Valentino and Van Bockstaele, 2008; Van Bockstaele, et al., 1996) that is thought to be important in cognition through its extensive hippocampal and cortical projections (Loughlin, et al., 1986; Swanson and Hartman, 1976). LC neuronal discharge rate is positively correlated to arousal state (Aston-Jones and Bloom, 1981b; Berridge and Foote, 1991; Berridge, et al., 1993). Additionally, LC neurons are phasically activated by salient stimuli and this activation often precedes orientation towards the stimulus (Aston-Jones and Bloom, 1981a; Foote, et al., 1980). LC neuronal recordings in monkeys performing operant

tasks have suggested that different patterns of LC discharge are associated with different cognitive processes (Aston-Jones and Cohen, 2005; Aston-Jones, et al., 1999). Phasic LC discharge characterized by synchronously firing LC neurons that are responsive to discrete sensory stimuli is associated with focused attention and maintaining ongoing behavior with a known outcome. In contrast, a high tonic mode of activity with elevated spontaneous discharge rates, decreased synchrony and diminished phasic responses to specific sensory stimuli is associated with hyperarousal, labile attention and going off-task or changing behavior to seek an alternate outcome.

CRF increases LC neuronal firing rate and decreases the signal-to-noise ratio of the sensory response, biasing the mode of LC activity towards a high tonic state that would favor behavioral flexibility (Curtis, et al., 1997; Valentino and Foote, 1987; Valentino and Foote, 1988). Stress mimics these neuronal effects and this can be blocked by intra-LC administration of a CRF antagonist (Curtis, et al., 2001; Valentino and Wehby, 1988; Valentino, et al., 1991). The shift produced by CRF towards a high tonic mode of LC discharge and enhanced behavioral flexibility would be adaptive in a dynamic challenging environment.

The present study was designed to examine the effects of CRF in a rodent-based model for assessing cognitive flexibility, the attentional set shifting task (Birrell and Brown, 2000; Lapid and Morilak, 2006). The effects of different CRF doses administered intracerebroventricularly (i.c.v.) or directly into the LC (intra-LC) were examined. Because norepinephrine actions in the medial prefrontal cortex have been implicated in certain aspects of set shifting behavior, expression of the immediate early gene, c-fos and the phosphorylated extracellular signal-regulated kinase ($p^{44/42}$ ERK) were quantified here as indices of neuronal activation and correlated to task performance (Bondi, et al.,

2010; Lapid and Morilak, 2006; McGaughy, et al., 2008; Roberts, et al., 1994; Tait, et al., 2007).

Methods

Animals

Adult male Sprague Dawley rats (220 - 250 g; Charles River Laboratories, Wilmington, MA) were housed individually on a 12 h light-dark cycle with lights on at 7:00 AM. Rats acclimated to the colony for a minimum of five days before surgery. Animal use and care was approved by the Institutional Animal Care and Use Committee of the Children's Hospital of Philadelphia.

Experimental Design

After the five days of acclimation rats underwent surgery for stereotaxic implantation of cannula guides. They began a phase of food restriction four days post-surgery and the training for the attentional set shifting procedure began after five days of food restriction with a day of habituation, a day of training and a day of testing as described below. Rats were transcardially perfused 15 min after completion of the last task.

Surgery

Rats were implanted with a cannula guide into lateral ventricle or bilateral cannula guides into the LC. Rats were anesthetized with isoflurane (2%) and positioned in a stereotaxic instrument with the head tilted at a 15° angle to the horizontal plane (nose down). A guide cannula (22 gauge) was implanted into the lateral ventricle as previously described (Valentino and Foote, 1988). For intra-LC injections, double guide cannulae (26 gauge, C/C dist. 2.2 mm, Plastics One, Roanoke, VA, USA) were implanted with the following coordinates relative to lambda: AP -3.4 mm; ML \pm 1.1 mm and DV 5.1 mm below the brain surface. Guide cannulae were affixed to skull and skull screws with cranioplastic cement. An obturator was inserted into guide cannulae to prevent occlusion. Following four days of post-surgical recovery, rats were restricted to

10-15 g food per day, with 85% of free-feeding weight as a guideline, for the remainder of the experiment. Water remained available *ad libitum*.

Attentional set shifting task (AST)

Procedures for the AST were similar to previous studies (Birrell and Brown, 2000; Lapiz-Bluhm, et al., 2008; Liston, et al., 2006). The testing apparatus was a custom-built white rectangular Plexiglas arena (inner dimensions: 75x40x30 cm) (Lapiz-Bluhm, et al., 2008). Two ceramic pots (internal rim diameter 10 cm; depth 10 cm) were placed at one end of the arena. Each pot was distinguished by a pair of cues along two stimulus dimensions, 1) the medium contained within the pot and 2) an odor applied to the pot (Table S1). Food reward (1/4 peanut butter chip) was placed at the bottom of one of the pots and buried with the digging medium. Beginning after five days of food restriction, the behavioral procedure was conducted over three days for each rat as follows:

Day 1: Habituation. Rats were trained to dig reliably for food reward in the pots. Two unscented pots were placed in the home cage and baited, with the reward covered with increasing amounts of sawdust. Rats were required to dig for food within five minutes in order to move on to the next step. After rats learned to reliably retrieve the food from fully baited pots, they were transferred to the testing arena and given three consecutive trials to retrieve the reward from both sawdust-filled pots.

Day 2: Training. Rats were trained to complete a series of simple discrimination tasks to a criterion of six consecutive correct trials, in which food was associated with one of two odors (e.g., citronella vs lavender) and then one of two the digging mediums (green paper pellets vs. Alpha-Dri bedding). All rats were trained using the same stimulus exemplars and in the same order. The positive and negative cues for each rat were randomly determined and equally represented.

Day 3: Testing. Rats were tested on a series of five discriminations (Table S1). The criterion to proceed to the next stage was the completion of six consecutive correct trials. Stage 1 was a simple discrimination (SD), in which the rat was required to discriminate between two digging media, only one of which predicted the food reward, in unscented pots. Stage 2 was a compound discrimination (CD) for which the same discrimination was required as in the SD, but irrelevant stimuli from a new dimension (odor) were introduced. Stage 3 was an intradimensional attentional shift (IDS), in which two new exemplars from each dimension were introduced, but the task-relevant dimension (medium) was unchanged. Stage 4 tested reversal learning where the reinforcement was associated with the alternate medium as in the previous IDS stage. Stage 5 involved an extradimensional attentional shift (EDS), in which two new exemplars from each dimension were introduced and the relevant dimension was also changed from medium to odor. The assignment of each exemplar in a pair as being positive or negative in a given stage, as well as the left-right positioning of the pots in the arena on each trial, were determined randomly in advance.

CRF microinjection

Aliquots (10 mg) of ovine CRF (American Peptide Company, Sunnyvale, CA) were kept at -20°C until use. On the day of the experiment CRF was dissolved in artificial cerebrospinal fluid (ACSF) and ACSF or CRF were injected 10 minutes before beginning the AST. Microinjections were performed by lowering a stainless steel injector cannula (28 gauge for i.c.v. 33 gauge for LC) with a length of 1 mm longer than the guide cannulae into the lateral ventricle or LC region. Animals received i.c.v. injections of ACSF (3 µl) or CRF (30, 100, 300 ng in 3 µl ACSF) and bilateral intra-LC injections of ACSF (200 nl) or CRF (2, 6, or 20 ng in 200 nl ACSF). The i.c.v. doses of CRF are comparable to those used in other behavioral studies (Howard, et al., 2008; Spina, et al.,

2002; Sutton, et al., 1982). The intra-LC CRF doses are on the linear part of the CRF dose-response curve for increasing LC neuronal discharge and norepinephrine release in forebrain targets (Curtis et al., 1997; Page and Abercrombie, 1999). CRF or vehicle was infused over a 1-min period using a syringe pump and cannulae were left in place for an additional 60 s to minimize the backflow into the injection track. Ten min later, the rats were placed in the testing arena.

Histology

After completing the EDS component (15 min), rats were anesthetized with isoflurane and pontamine sky blue dye was injected through the i.c.v. (3 ml) or LC (200 nl) cannulae to verify placement. Rats were transcardially perfused with heparinized saline followed by 4% paraformaldehyde. Brains were removed, post-fixed overnight and placed in 30% sucrose with 0.1% sodium azide for at least 48 h. Frozen serial 30 μ m coronal sections through the LC were cut on a cryostat and stained with neutral red to visualize cannulae placements. Animals were accepted for behavioral analysis and further cortical c-fos and p^{44/42}ERK determination only when one or both injection needle placements were located within the LC (Fig. 1).

C-fos and p^{44/42}ERK Immunohistochemistry

Frozen serial 30 μ m coronal sections through the frontal cortex were cut on a cryostat, collected into four wells and stored at -20°C in cryoprotectant until all of the brains were obtained so that sections could be processed for immunohistochemistry at the same time. Sections were rinsed to remove cryoprotectant and incubated in 0.75% H₂O₂ in phosphate buffer for 30 min. Sections were processed to visualize c-fos immunoreactivity as previously described (Carr, et al., 2010) with the exception that the rabbit antibody directed against c-fos was obtained from Dr. Paul Sawchenko (The Salk Institute, San Diego, CA) and used in a concentration of 1:20,000. Immunohistochemical

visualization of p^{44/42}ERK was performed on different sections from the same rats using the rabbit monoclonal antibody raised against p^{44/42}ERK1/2 (1:1000, Cell Signaling #4370). This antibody specifically recognizes activated ERK, but it is not selective for the two isoenzymes, ERK1 and ERK2. The reaction was identical to that described above for c-fos with the exception that nickel was omitted from the DAB solution.

Data Analysis

Trials to reach criterion during each stage were recorded for each rat. The effects of different doses were analyzed using a two-way repeated measures ANOVA with stage as the within factor. The Student-Neuman-Keuls method was used post-hoc to determine statistically significant differences between dose groups for a particular stage. Additionally, a comparison between stages within the ACSF group was done to verify differences between IDS and EDS stages.

Sections were visualized on a Zeiss Axiovert 25 and digital images obtained using a Leica DFC 480 camera and imaging software by an individual blinded to the treatment group. Immunoreactive profiles were sampled in the same area of medial prefrontal cortex or orbitofrontal cortex of each section by creating a region of interest shape that was superimposed on all other sections in the same region (Fig. 2). C-fos profiles were counted within these areas using Image J. Immunoreactive p^{44/42}ERK profiles, were counted manually. At least two sections per animal were used to count immunoreactive profiles and the number of profiles per section was averaged for each subject and the group mean determined from these values. Group data were compared using a one-way factorial ANOVA with t-test for post-hoc analysis.

Results

Effects of Intracerebroventricular CRF on Attentional Set Shifting

A total of 27 rats that were implanted with i.c.v cannula completed all stages of the AST. Rats administered 1000 ng CRF (i.c.v.) were unable to perform the task from the beginning stages so the highest dose administered was 300 ng. The overall two-way repeated measures ANOVA indicated a trend for an effect of dose ($F(3,23)=2.8$, $p=0.06$), an effect of stage ($F(4,92)=53.4$, $p<0.001$) and a dose X stage interaction ($F(12,92)=6.1$, $p<0.001$). Analysis of only ACSF rats indicated that the mean number of trials to reach criterion was greater for the EDS compared to the IDS stage ($p<0.05$, Student-Newman-Keuls method).

Figure 3 shows that i.c.v. administered CRF impaired different components of the task depending on the dose. CRF (100 ng, i.c.v.) impaired IDS ($p=0.002$) and reversal learning ($p<0.001$) and this effect diminished with a higher dose. Impairment of EDS was produced by the lowest dose of CRF (30 ng) but was not seen with higher doses ($p<0.005$).

Effects of Intra-LC CRF on Attentional Set Shifting

A total of 25 rats implanted with intra-LC cannula completed all stages of the task. The overall two-way repeated measures ANOVA indicated no effect of dose ($F(3,21)=1.3$), an effect of stage ($F(4,84)=51.6$, $p<0.001$) and a dose X stage interaction ($F(12,84)=3.2$, $p<0.001$). Analysis of only ACSF rats indicated that the mean number of trials to reach criterion was greater for the EDS compared to the IDS stage ($p<0.05$, Student-Newman-Keuls method).

The effects of CRF administered into the LC were markedly different from those administered i.c.v. (Fig. 4). Particularly, no dose of CRF impaired performance in any of the stages. The highest dose of CRF (20 ng) improved reversal learning ($p=0.002$).

There was an inverted U-shaped dose-response relationship for CRF effects on EDS performance. The lowest dose (2 ng) improved performance ($p < 0.05$) and there was a trend for enhanced EDS performance after 6 ng CRF ($p < 0.07$). However, these improvements reversed as the dose was increased to 20 ng.

Each CRF dose group had a number of misplaced injections. For the 2 and 6 ng doses there were four cases each in which the bilateral cannulae assembly was shifted such that one cannula was lateral and the other was medial to the LC. For the 20 ng dose there was one case in which the cannula assembly was shifted as described above and three injections were placed into the nearby dorsal raphe nucleus. These injections outside of the LC gave a very different pattern of responses and dose-response relationship compared to injections within the LC (Fig. S1).

Effects of Intra-LC CRF on C-Fos and p^{44/42}ERK Profiles in Medial Prefrontal Cortex

Figure 5 shows c-fos profiles in the medial prefrontal cortex in representative sections from rats administered ACSF or different CRF doses into the LC. There was a significant effect of intra-LC CRF dose on the number of c-fos-immunoreactive profiles in the medial prefrontal cortex ($F(3,14)=6.4$, $p < 0.01$). Similar to the effect of CRF on EDS performance, the dose-response relationship for inducing c-fos expression resembled an inverted U-shaped curve with the 6 ng dose producing effects that were significantly different than ACSF ($p < 0.05$), and 20 ng CRF ($p < 0.001$) (Fig. 6A1). Although the 2.0 ng CRF dose effectively improved EDS performance, it did not produce a statistically significant increase in the number of c-fos profiles in the medial prefrontal cortex. Nonetheless, the number of c-fos profiles in medial prefrontal cortex was negatively correlated to the number of EDS trials to criterion as determined by both linear ($F(1,16)=9.3$, $p < 0.01$) and log ($F(1,16)=18.9$, $p = 0.0005$) transformation, consistent with a

positive association between cellular activation in this region and EDS performance (Fig. 6A2).

The CRF dose-response relationship for c-fos in the orbitofrontal cortex resembled that for the medial prefrontal cortex (Fig. 6B1). There was a significant effect of intra-LC CRF dose ($F(3,14)=9.1$, $p<0.005$) with the 6 ng dose being associated with increase in c-fos ($p<0.05$) and the 20 ng dose associated with a decrease ($p<0.05$) compared to ACSF treated rats. The number of c-fos profiles in the orbitofrontal cortex was not linearly correlated to trials to criterion for reversal learning ($F(1,16)=3.1$, $p=0.1$) but there was a significant positive correlation between these endpoints upon log transformation of the data ($F(1,16)=6.2$, $p<0.05$) indicative of a negative association with performance (Fig. 6B2). Interestingly, the CRF dose that improved reversal learning (20 ng) was associated with the least number of c-fos profiles in orbitofrontal cortex and a dose that had no effect on reversal learning was associated with increased c-fos expression in the orbitofrontal cortex.

Figure 7A shows representative sections of p^{44/42}-ERK expressing neurons in medial prefrontal cortex of rats administered ACSF or CRF (2 ng) intra-LC. CRF (2 ng) increased the number of p^{44/42}-ERK expressing neurons in the medial prefrontal cortex ($F(3,11)=6.1$, $p=0.01$). There was a trend for the number of p^{44/42}-ERK profiles to be negatively correlated with EDS trials to criterion ($F(1,13)=4.3$, $p=0.057$) (Fig. 7B).

Because ERK is upstream from c-fos (Monje, et al., 2005; Runyan, et al., 2004), a correlation between the two endpoints was tested (Fig. S2). When all cases were considered, there was no correlation between the two measures ($r^2=0.12$; $F(1,13)=1.8$). However, omission of 4 cases with the highest number of fos profiles resulted in a highly correlated relationship between p^{44/42}-ERK and c-fos expression ($r^2=0.73$; $F(1,9)=24$, $p<0.001$).

Discussion

This is the first report of the effects of the stress neuropeptide, CRF, on attentional set shifting behavior, an animal model of cognitive flexibility. CRF had qualitatively different effects depending on its route of administration. When administered into the lateral ventricle such that it could affect multiple brain regions, CRF generally disrupted different aspects of AST performance with an inverted U-shaped dose-response relationship. In contrast, when administered into the LC, CRF improved reversal learning and EDS performance. Given that the intra-LC doses of CRF also increase LC neuronal discharge rate and norepinephrine release in terminal fields (Curtis, et al., 1997; Page and Abercrombie, 1999), these findings are consistent with other evidence for a role of norepinephrine in the medial prefrontal cortex in EDS (Lapiz and Morilak, 2006). Although a causal relationship between c-fos in the medial prefrontal cortex and EDS performance has not been established, the correlation between CRF effects on EDS performance and c-fos immunoreactive profiles suggests that norepinephrine-elicited activation of prefrontal cortex neurons facilitates EDS performance. The inverted U-shaped dose-response relationship for CRF effects on both EDS behavior and c-fos expression may reflect the similar dose-response relationship for norepinephrine effects on cortical neuronal activity, where moderate concentrations facilitate transmission and high concentrations are inhibitory (Berridge and Waterhouse, 2003; Devilbiss and Waterhouse, 2000; Waterhouse, et al., 1998). Together the results suggest a model whereby low levels of CRF released in the LC during acute stress facilitate cognitive flexibility through a moderate activation of the LC-norepinephrine system. This would be adaptive in a life-threatening dynamic environment. On the contrary, excessive CRF, as may occur in pathological states, could have opposing effects by eliciting levels of norepinephrine that inhibit prefrontal cortex activity.

Effects of i.c.v. CRF on behavior

Intracerebroventricular CRF elicits active behaviors including increased locomotor activity in a familiar environment, grooming, burying and aggressive behaviors (Eaves, et al., 1985; Howard, et al., 2008; Koob, et al., 1984; Sutton, et al., 1982; Tazi, et al., 1987). In certain rodent models, CRF has anxiogenic effects expressed as effects in the elevated plus maze, enhanced conditioned freezing, decreased activity in open field, potentiated startle and decreased punished responding (Britton, et al., 1985; Cole and Koob, 1988; De Boer, et al., 1992; Liang, et al., 1992). In contrast, studies of the effects of CRF on cognitive processes are lacking. CRF has been reported to increase accuracy in the 5-choice serial reaction time test (Ohmura, et al., 2009). In the present study the highest CRF dose that affected AST performance (100 ng, i.c.v.) is somewhat lower than doses that have previously been reported to produce behavioral effects (300-1000 ng, i.c.v.) (Spina, et al., 2002) and rats administered 1000 ng CRF were unable to perform the task in the current study.

The lack of a monotonic dose-response relationship for CRF on any stage of the AST may reflect its actions at diverse sites that are accessed by i.c.v. CRF. For example, CRF facilitates conditioned learning when administered into the hippocampus but causes deficits in learning when administered into the lateral septum, two sites that it would be likely to access via the lateral ventricle (Radulovic, et al., 1999). CRF (100 ng, i.c.v.) directly inhibits the dorsal raphe-serotonin system, which would be detrimental to reversal learning (Kirby, et al., 2000; Price, et al., 1998). However, higher doses (300 ng, i.c.v.) increase LC activity, which may counter some of these effects (see below).

Effects of intra-LC CRF on behavior

In contrast to the numerous studies of behavioral effects of i.c.v. administered CRF, studies of the behavioral consequences of intra-LC CRF are scant. One study

reported increased activity by 100 ng CRF both in a cage and in response to swim stress (Butler, et al., 1990). All CRF doses used in the present study (2-20 ng) increase LC firing rate and extracellular norepinephrine levels in forebrain regions and are on the linear part of the CRF dose-response curve (Curtis, et al., 1997; Page and Abercrombie, 1999). At the same time that CRF increases tonic LC firing rate, it decreases sensory-evoked phasic discharge (Valentino and Foote, 1987; Valentino and Foote, 1988). A shift from phasic to high tonic LC activity is associated with increased arousal and a shift from the maintenance of ongoing behaviors that have known outcomes, to going off-task in a search for alternate outcomes (Aston-Jones and Cohen, 2005). This should be expressed as an increase in behavioral flexibility and enhanced EDS performance in the AST. Consistent with this, idazoxan, which activates the LC-norepinephrine system by antagonizing α_2 -adrenergic receptors, facilitated attentional shifts (Devauges and Sara, 1990). In the present study CRF, which activates the LC, also improved EDS performance. However, the CRF effect exhibited an inverted U-shaped dose-response and was completely absent at a dose (20 ng) that remains effective at increasing tonic LC discharge rate and releasing norepinephrine in forebrain targets (Curtis et al., 1997; Page and Abercrombie, 1999). This suggests complex relationships between norepinephrine and target neurons involved in EDS.

The medial prefrontal cortex is a target region of the LC that is integral to behavioral flexibility and optimal EDS performance (Dias, et al., 1996a; 1996b; Milner, 1963). Prefrontal cortical networks generate and maintain representations of rules to guide behavior via the activity of recurrent networks that encode information about stimuli in their absence (Goldman-Rakic, 1995). Norepinephrine, derived solely from LC neurons, acts in the medial prefrontal cortex to strengthen connections between neurons with shared inputs (Wang, et al., 2007). Antidepressants that increase norepinephrine

levels improve EDS performance and conversely, lesions of the LC-norepinephrine system impair performance (Bondi, et al., 2010; Bondi, et al., 2007; Lapiz, et al., 2007; McGaughy, et al., 2008; Roberts, et al., 1994). Like the behavioral effects of intra-LC CRF in the present study, the relationships between norepinephrine concentration and activity and functionality of prefrontal cortical neurons resemble an inverted U-shaped curve (Arnsten, 2009; Berridge and Waterhouse, 2003). This is thought to be due, in part to the existence of multiple noradrenergic receptor subtypes with differential affinities for norepinephrine. For example, it has been proposed that activation of high affinity α 2-adrenergic receptors by moderate levels of norepinephrine is associated with optimal performance in prefrontal cortical-dependent working memory tasks due to enhanced activity and strengthened connections among task-relevant prefrontal cortex networks (Wang, et al., 2007). Conversely, activation of low affinity α 1-adrenergic receptors by high norepinephrine levels has been associated with impaired performance in working memory tasks (Birnbaum, et al., 1999). On the other hand, evidence for an involvement of α 2-adrenergic receptors in stress-induced impairments in EDS performance and for α 1-adrenergic receptors in the beneficial effects of norepinephrine-reuptake inhibitors emphasizes that the role of various adrenergic receptors in specific cognitive functions is not clearcut (Bondi, et al., 2010). Regardless of our knowledge of the adrenergic receptors involved, the biphasic (inverted U-shape) dose-response relationship for norepinephrine effects on forebrain neuronal activity is well documented (Berridge and Waterhouse, 2003). Because the CRF doses tested in this study are on the linear portion of the dose-response curve for LC activation and norepinephrine release (Curtis, et al., 1997), a biphasic dose-response relationship for CRF effects on EDS performance must reflect the postsynaptic dose-response to norepinephrine.

Effects of intra-LC CRF on c-fos and p^{44/42}ERK

The CRF dose-response curves for c-fos and p^{44/42}ERK expression in the medial prefrontal cortex resembled that for facilitation of EDS behavior in being biphasic. The correlation between expression of these molecules with EDS performance implicates norepinephrine-induced activation of the medial prefrontal cortical neurons in the behavior. The relationship between the signaling molecules and EDS performance was best fit by a log transformation of the data underscoring the complexity of the relationship and suggesting that within a certain range, minimal increases in neuronal activation may have a large effect on performance. Although causality between prefrontal cortical neuronal activation as indicated by c-fos or ERK expression and improvement in EDS performance was not established here, others have demonstrated that pharmacological improvements in attentional set shifting in rats with medial prefrontal cortical lesions is associated with increased c-fos expression in spared neurons (Tait, et al., 2009).

Although these experiments were not designed to elucidate the cellular signaling underlying the ability of the medial prefrontal cortex to facilitate EDS, the results suggest the potential involvement and interactions between p^{44/42}ERK and c-fos. A role for c-fos is supported by the high correlation between c-fos expression and EDS performance. On the other hand the most behaviorally effective dose (2 ng) was the only one to increase p^{44/42}ERK expression. The ERK pathway in the prefrontal cortex has been implicated in consolidation and recall of recent memory (Leon, et al., 2010). Evidence from trace fear conditioning studies also support a role for ERK in the prefrontal cortex in memory retention and memory for the relevancy of the training condition (Runyan, et al., 2004). Given that p^{44/42}ERK is upstream of c-fos (Kim and Cochran, 2000; Monje, et al., 2005), we speculate that norepinephrine in the prefrontal cortex engages a signaling

cascade where the sequential expression of these molecules underlies the ability of to optimize EDS performance. The strong correlation between p^{44/42}ERK and low to moderate levels of c-fos expression is consistent with this and loss of this correlation with high c-fos expression may be explained as feedback inhibition of the ERK pathway by c-fos.

The finding that the highest CRF dose improved reversal learning is consistent with the concept that high tonic activity would promote going off-task and reduce perseverance. Supporting this notion, a previous study in monkeys found that high, but not low, doses of an α 2-adrenergic agonist improved reversal learning in a visual discrimination task (Steere and Arnsten, 1997). Nonetheless, this finding was unexpected because performance in reversal learning is often attributed to serotonergic effects in the orbitofrontal cortex. It is possible that the enhanced reversal learning with this high dose of CRF was the indirect result of LC activation of the dorsal raphe-serotonin system. The dorsal raphe-serotonin system is thought to be under tonic activation by α 1 adrenergic receptors (Baraban and Aghajanian, 1980; Bortolozzi and Artigas, 2003). Unlike the correlation between c-fos in the medial prefrontal cortex and EDS performance, c-fos in the orbitofrontal cortex was not positively correlated to reversal learning and the effective CRF dose resulted in the least amount of c-fos expression in this region, whereas an ineffective dose was associated with increased fos expression. This suggests that alternate signaling cascades are involved in modulation of reversal learning by the orbitofrontal cortex.

CRF modulation of LC activity and cognition during stress

The present findings argue against the general idea that acute stress impairs cognition, at least through its effects on the LC-norepinephrine system. The levels of LC activation produced by CRF doses that improved EDS performance (2-6 ng) range from

25-60% above baseline (Curtis, et al., 1997). By comparison, hypotensive stress, which increases LC discharge through CRF release in the LC, produces a similar magnitude of LC activation (Curtis, et al., 2001; Page, et al., 1993; Valentino, et al., 1991). Likewise, exposure to predator odor increases LC discharge rate by 30-50% through a CRF-dependent mechanism (Curtis and Valentino, 2008). Both of these stressors also bias LC discharge towards a high tonic state. The present results suggest that a function of acute stress-elicited levels of CRF in the LC is to shift the mode of discharge towards a high tonic state in an effort to promote behavioral flexibility through its projections and impact on cells in the medial prefrontal cortex. Excessive CRF, which may be released with particularly severe stressors or in pathological states where CRF is hypersecreted would not improve, and could potentially impair, cognitive flexibility, possibly as a result of inhibitory effects of norepinephrine on prefrontal cortical neurons.

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Figures and Legends

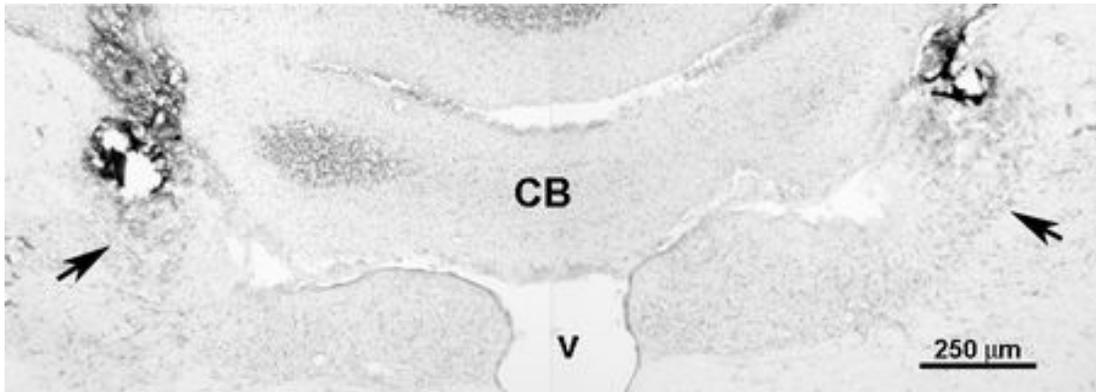


Figure 1. Brightfield photomicrograph of a section through the LC showing histological verification of the bilateral injection sites. The figure is a montage of right and left images of the same section. The section is counterstained with neutral red. Arrows point to the LC. Abbreviations: Cerebellum (CB); ventricle (V).

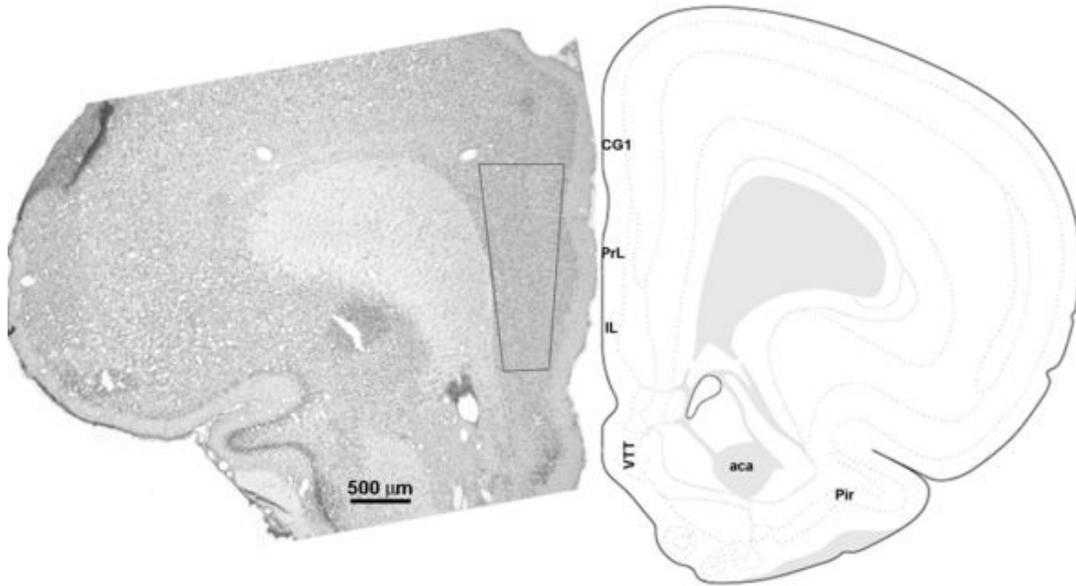


Figure 2. Region of prefrontal cortex in which immunoreactive profiles were quantified. The brightfield photomicrograph on the left shows a representative section through the frontal cortex at the level of the areas of prefrontal cortex in which immunoreactive cells were quantified. The region of interest in which cells were counted in the medial prefrontal cortex is drawn as a polygon that covers the prelimbic and infralimbic cortex. The region of interest in which cells were counted in the orbitofrontal cortex is drawn as a circle. The photomicrograph is juxtaposed to the representative section from the Rat Brain Atlas (Swanson, 1992). Abbreviations: cingulate cortex (CG1); claustrum (Cl); infralimbic cortex (IL); lateral orbitofrontal cortex (LO); piriform cortex (Pir); prelimbic cortex (PrL); ventral orbitofrontal cortex (VO).

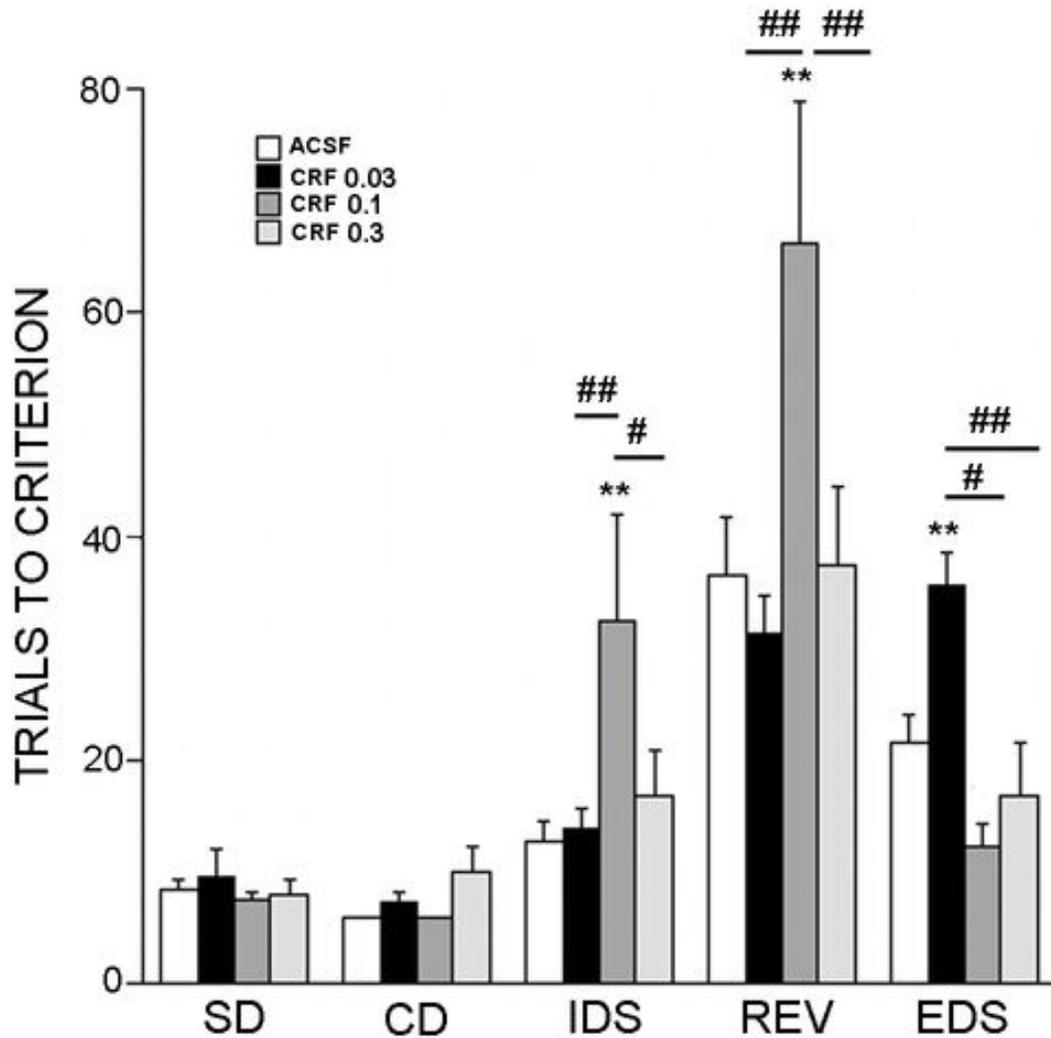


Figure 3. Intracerebroventricularly administered CRF (ng dose) impairs different components of the AST. The bars indicate the mean number of trials necessary to reach the criterion for simple discrimination (SD), compound discrimination (CD), intradimensional shift (IDS), reversal (REV) and extradimensional shift (EDS) components of the task. Bars are the mean of 4-10 rats for group. Vertical lines represent S.E.M. ** $p < 0.005$, compared to ACSF; # $p < 0.05$, ## $p < 0.005$ compared to other CRF doses.

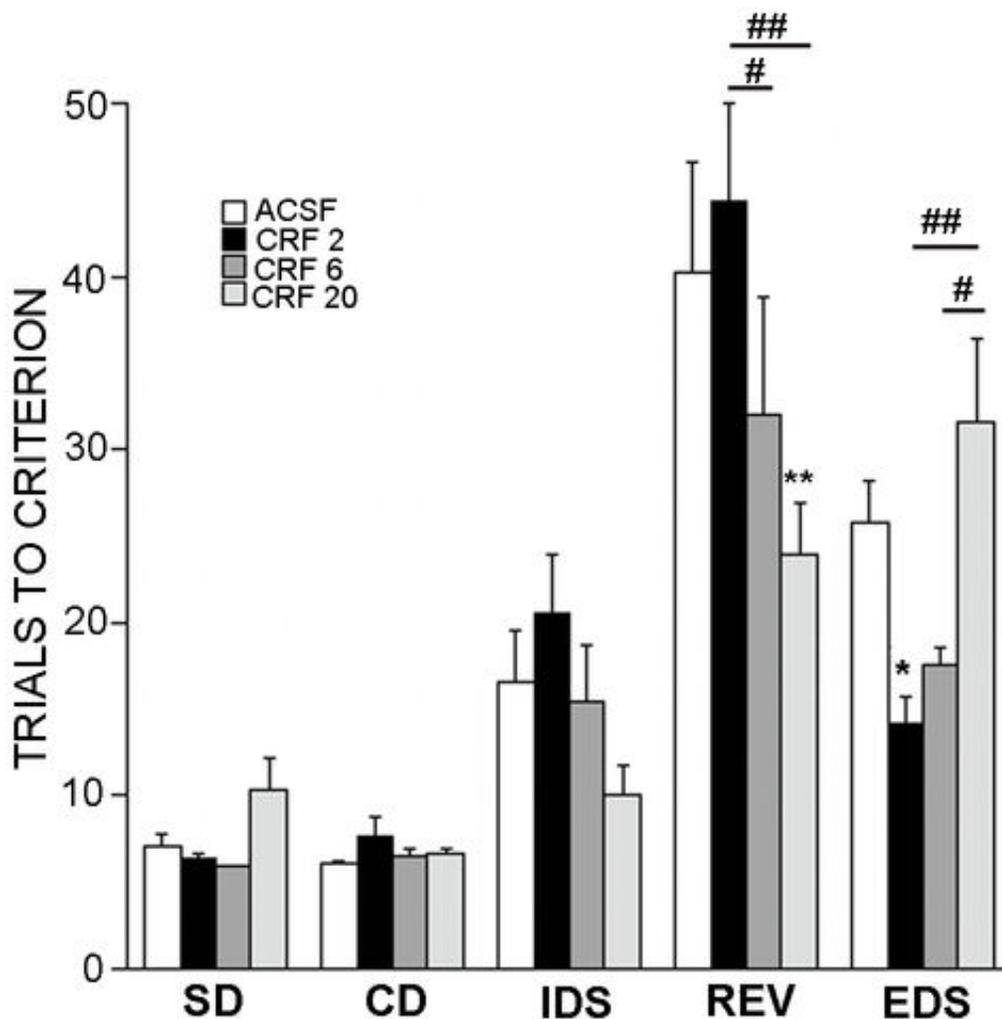


Figure 4. Intra-LC administered CRF (ng dose) has differential effects on components of the AST. A) The bars indicate the mean number of trials necessary to reach the criterion for simple discrimination (SD), compound discrimination (CD), intradimensional shift (IDS), reversal (REV) and extradimensional shift (EDS) components of the task. Bars are the mean of 5-8 rats for group. Vertical lines represent S.E.M. * $p < 0.05$, ** $p < 0.005$, compared to ACSF; # $p < 0.05$, ## $p < 0.005$ compared to other CRF doses.

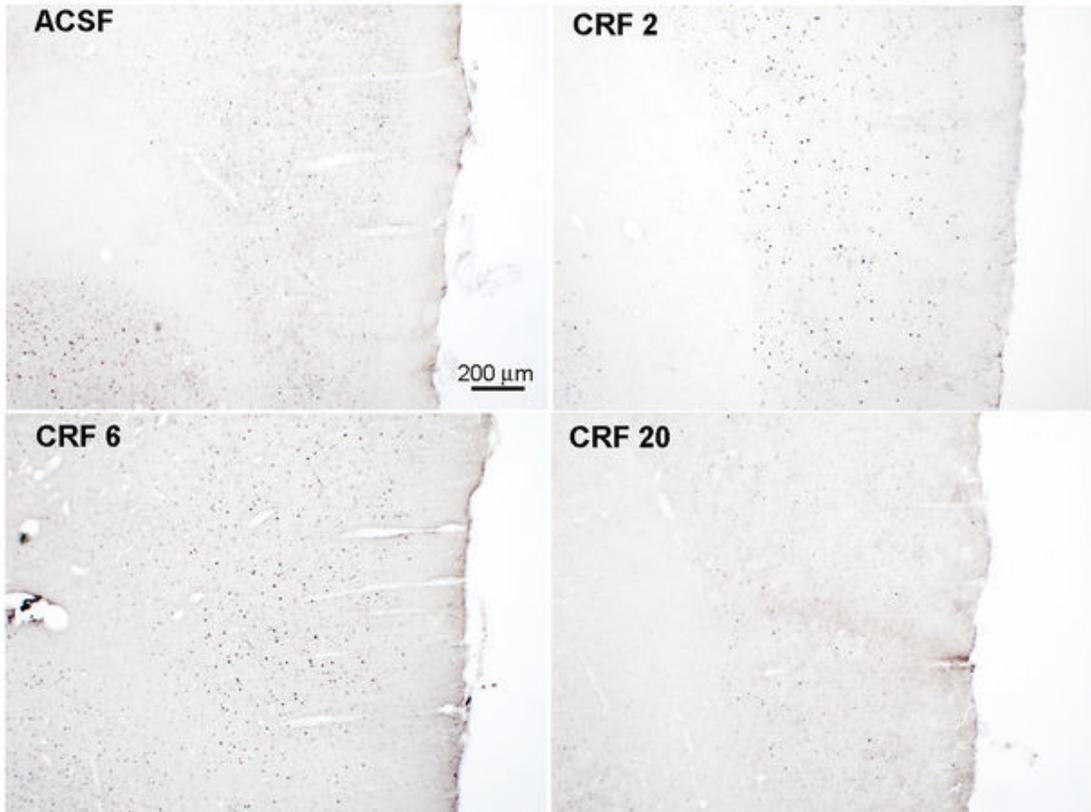


Figure 5. Effects of intra-LC CRF (ng dose) on c-fos expression in the medial prefrontal cortex. Photomicrographs of c-fos immunoreactive profiles in medial prefrontal cortex of rats administered ACSF or different doses of CRF. Top is dorsal and right is medial.

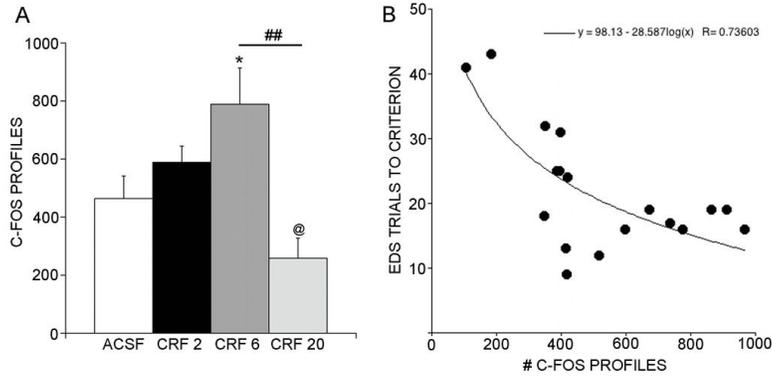


Figure 6. Quantification of c-fos in the medial prefrontal cortex and orbitofrontal cortex. A1) Bars represent the mean number of c-fos profiles in the medial prefrontal cortex after injection of ACSF or different doses (ng) of CRF into the LC (n=4-5 rats). *p<0.05 compared to ACSF, ##p<0.005, compared to CRF 20 ng, @p<0.05 compared to CRF 2 ng. A2) Each point in the scatterplot represents the number of c-fos profiles in medial prefrontal cortex and trials to criterion during extradimensional set shifting for an individual rat regardless of treatment. The line represents the equation describing the relationship based on log transformation of the number of c-fos profiles. There was a significant negative relationship between number of c-fos profiles and trials to criterion indicating a positive relationship with performance on the task ($F(1,16)=18.9$, $p<0.0005$). B1) Bars represent the mean number of c-fos profiles in the orbitofrontal cortex after injection of ACSF or different doses (ng) of CRF into the LC (n=4-5 rats). *p<0.05 compared to ACSF, ##p<0.005, compared to CRF 20 ng. B2) Each point in the scatterplot represents the number of c-fos profiles in the orbitofrontal cortex and trials to criterion during reversal learning for an individual rat regardless of treatment. The line represents the equation describing the relationship based on log transformation of the number of c-fos profiles. There was a significant positive relationship between number of c-fos profiles and trials to criterion indicating a negative relationship with performance on the task ($F(1,16)=9.1$, $p<0.05$).

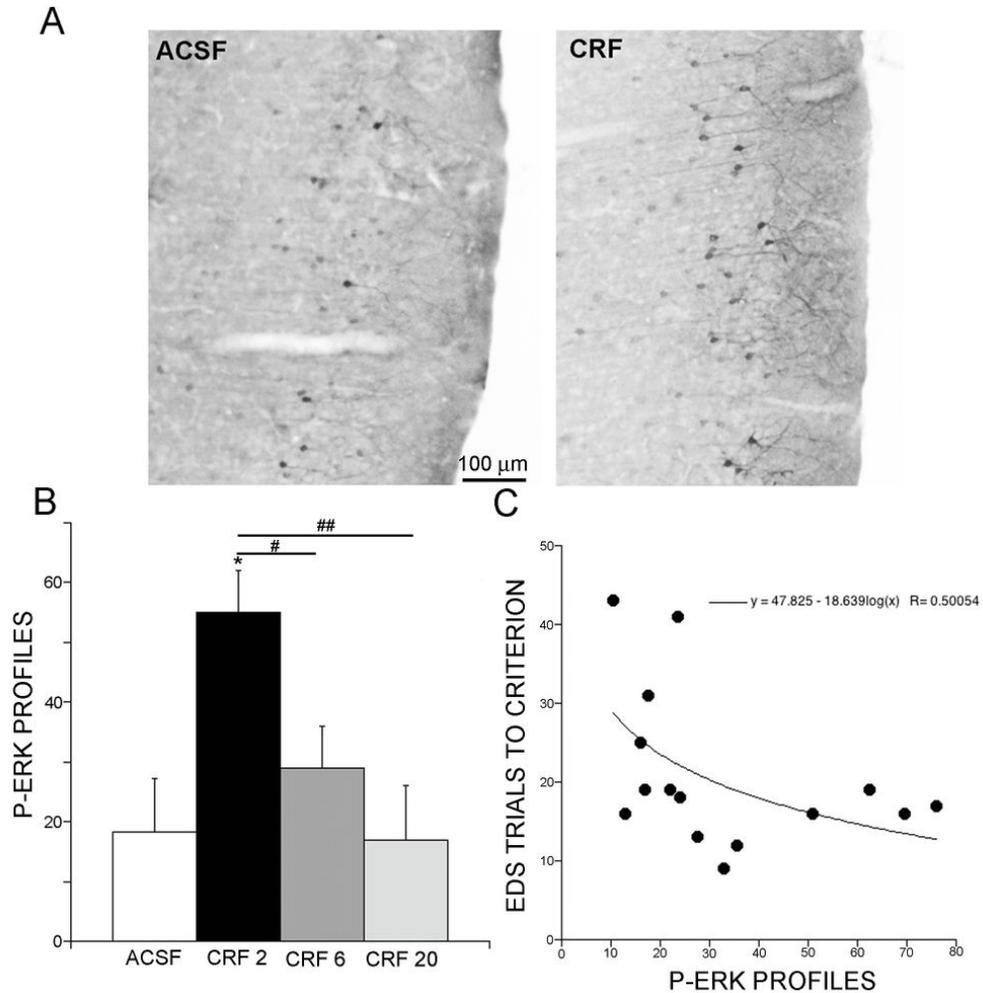


Figure 7. Expression of $p^{44/42}$ ERK in medial prefrontal cortex induced by CRF injections into the LC. A) Photomicrograph of $p^{44/42}$ ERK expressing cells in medial prefrontal cortex of rats administered either ACSF or CRF 2 ng. Top is dorsal and right is medial. B) Bars indicate the mean number of $p^{44/42}$ ERK profiles in the medial prefrontal cortex of rats administered ACSF or different doses (ng) of CRF into the LC (n=3-5 rats). * $p < 0.05$ compared to ACSF, # $p < 0.05$, ## $p < 0.005$ compared to different doses of CRF. C) The line represents the equation describing the relationship based on log transformation of the number of c-fos profiles. There was a negative relationship between number of $p^{44/42}$ ERK profiles and trials to criterion indicating a trend of a positive relationship with performance on the task. $F(1,13)=4.3$, $p=0.057$.

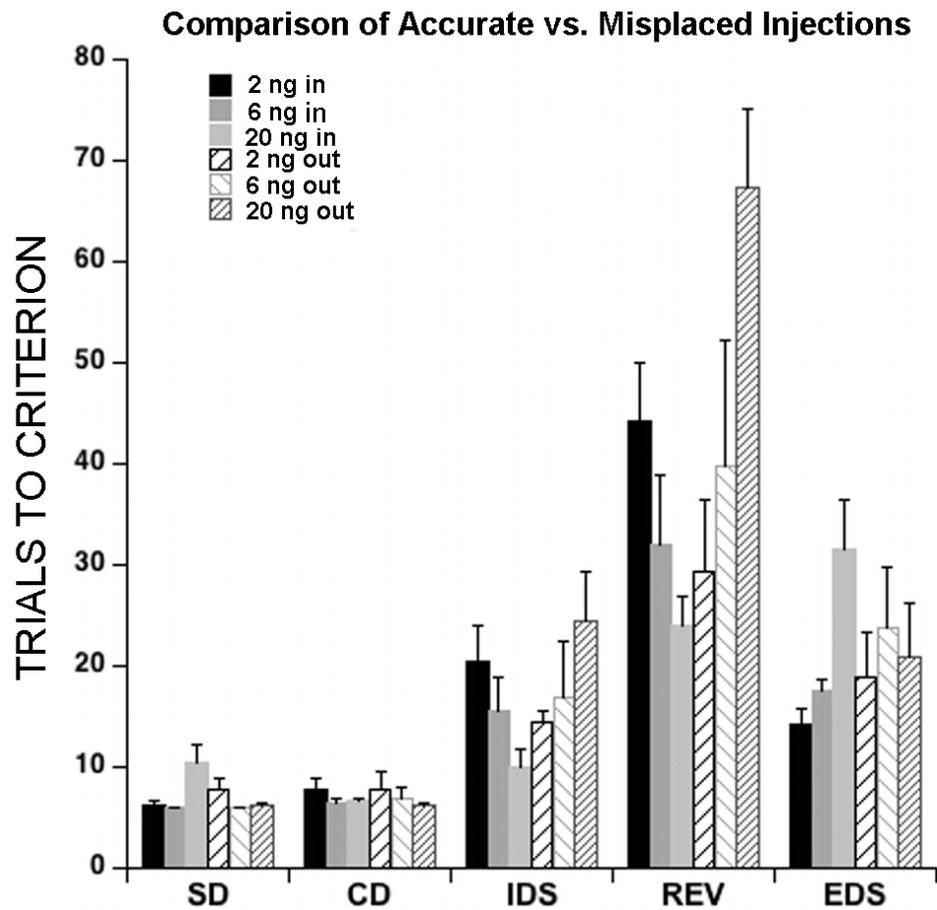


Figure S1. Comparison of the effects of different doses of CRF injected into the LC (in) and outside of the LC (out, n=4 for each dose) on performance in different components of the AST. Note that CRF outside of the LC produces a completely different pattern of responses. Anova (2X2) showed a dose by site interaction for IDS ($F=4.1$, $p<0.05$) and REV ($F=8.5$, $p<0.002$) and a trend for a dose by site interaction for EDS ($F=2.9$, $p<0.07$).

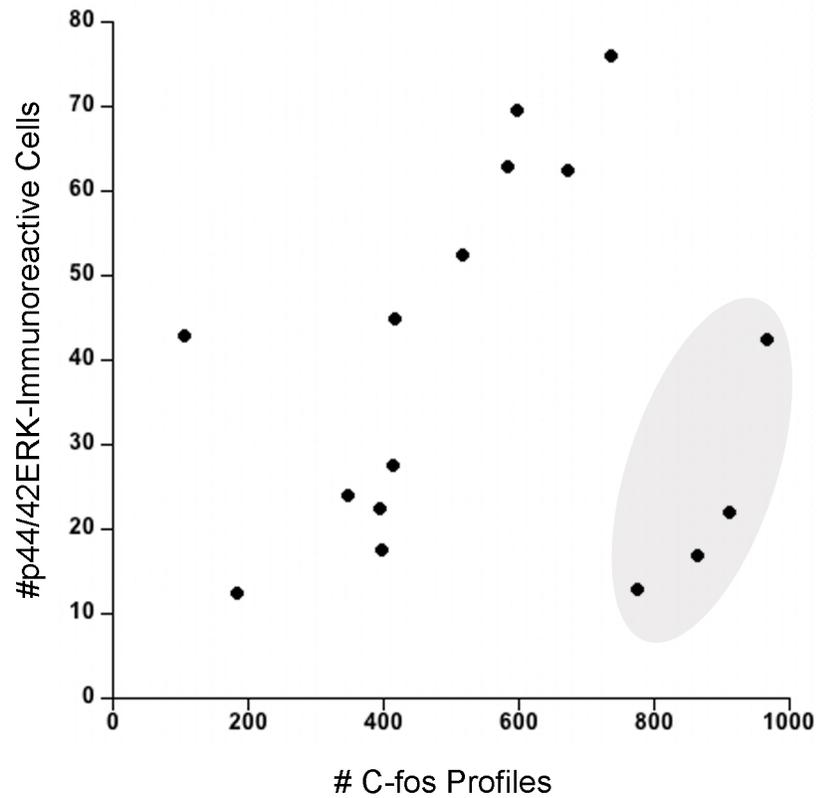


Figure S2. Relationship between the number of c-fos profiles in the medial prefrontal cortex and the number of p^{44/42}ERK-immunoreactive neurons. With all subjects included that had both c-fos and p^{44/42}ERK determined, there was no correlation between the two measures ($r^2=0.12$; $F(1,13)=1.8$). When the 4 subjects that had the highest fos expression (shown in oval) were excluded there was a strong correlation between the two measures ($r^2=0.73$; $F(1,9)=24$, $p<0.001$).

Table S1. Sample AST testing protocol

<u>Task Stage</u> ¹	<u>Relevant Dimension</u>	<u>Irrelevant Dimension</u>	<u>Positive (Reward-Paired) Pairs of Cues</u>	<u>Negative (Unrewarded) Pairs of Cues</u>
SD	Medium	None	Medium # 1/no Odor	Medium # 2/no Odor
CD	Medium	Odor	Medium # 1/Odor # 1 Medium # 1/Odor # 2	Medium # 2/Odor # 1 Medium # 2/Odor # 2
IDS	Medium	Odor	Medium # 3/Odor # 3 Medium # 3/Odor # 4	Medium # 4/Odor # 3 Medium # 4/Odor # 4
REV	Medium	Odor	Medium # 4/Odor # 3 Medium # 4/Odor # 4	Medium # 3/Odor # 3 Medium # 3/Odor # 4
EDS	Odor	Medium	Odor # 5/Medium # 5 Odor # 5/Medium # 6	Odor # 6/Medium # 5 Odor # 6/Medium # 6

¹ SD: Simple Discrimination; CD: Compound Discrimination; IDS: Intradimensional Shift; REV: Reversal; EDS: Extradimensional Shift.

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Chapter 3

Corticotropin-releasing factor in the dorsal raphe nucleus promotes behavioral flexibility: modulation by social stress history and coping strategy

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Abstract

The stress-related neuropeptide, corticotropin-releasing factor (CRF) regulates activity of the dorsal raphe-serotonin (DRN-5-HT) system during stress and may be a link between this monoamine system and stress-related psychiatric disorders. Serotonergic output from the DRN is modulated in a biphasic dose-dependent manner by CRF as a result of its actions on two receptors, CRF₁ and CRF₂, which exert opposing inhibitory and excitatory effects on DRN-5-HT neuronal activity and 5-HT forebrain release, respectively. The current study assessed the cognitive effect of DRN microinfusion of CRF (10, 30, 100 ng) or the selective CRF₂ agonist Urocortin II (100 ng) on performance of rats in an operant strategy set-shifting task that is dependent on medial prefrontal cortical (mPFC) function. CRF (30 ng) facilitated strategy set-shifting performance and decreased 5-HT extracellular levels in the mPFC, consistent with a CRF₁-mediated action. Supporting this, higher doses of CRF and urocortin II, which would interact with CRF₂, were without effect. Exposure to repeated resident-intruder stress shifts the neuronal response to CRF from CRF₁-mediated inhibition to CRF₂-mediated excitation, selectively in a subpopulation of rats that resist defeat. Notably, in this subpopulation, the effect of CRF (30 ng) changed from facilitation of strategy set-shifting to facilitation of reversal learning. Together these results underscore the potential for stress to affect different aspects of cognition through CRF neurotransmission in the DRN and the ability of individual coping strategy to influence this. The association between coping strategy and intra-DRN CRF-mediated effects on cognition may be used to inform more personalized treatment of stress-related psychiatric disorders through serotonin-targeted pharmacotherapies in combination with cognitive behavioral therapy.

Introduction

Stress is associated with the onset and severity of several psychiatric disorders that are characterized by alterations of mood and cognition (Nuechterlein et al., 1992; Kessler, 1997; Marin et al., 2011; Millan et al., 2012). These dysfunctions are produced at least in part by stress-induced modulation of monoamine neurotransmitter systems (i.e. the locus coeruleus (LC)-norepinephrine (NE) system and the dorsal raphe nucleus (DRN)-serotonin (5-HT) system) that project to higher order limbic and forebrain regions, such as the prefrontal cortex (PFC) (Arnsten, 2009; Joëls and Baram, 2009; Robbins and Arnsten, 2009; Arnsten, 2011; Campeau et al., 2011). For example, chronic stress exposure has also been shown to impair PFC-dependent cognitive task performance in a manner that can be rescued by NE and/or 5-HT-targeted antidepressant treatments (Bondi et al., 2010; Danet et al., 2010; Naegeli et al., 2013). Acute stress, on the other hand, has been found to improve or impair cognition, depending upon the severity and controllability of the stressor (Salehi et al., 2010; Henderson et al., 2012). The LC-NE system has been implicated in both acute stress-induced facilitation and impairment of PFC-dependent cognition (Alexander et al., 2007; Snyder et al., 2012), yet the role of the DRN-5-HT system in the cognitive impact of acute stress has yet to be elucidated.

Stress can affect cognition through the actions of corticotropin-releasing factor (CRF), the major mediator of the stress response (Vale et al., 1983). CRF was first characterized for its neurohormone role in the stress response to initiate the release of adrenocorticotropin from the anterior pituitary (Vale et al., 1981). However, CRF was also found to act as a neurotransmitter outside of the hypothalamic-pituitary axis to initiate behavioral, autonomic and cognitive aspects of the stress response (Owens and Nemeroff, 1991; Bale and Vale, 2004). The LC and DRN are targets of CRF neurotransmission. CRF excites LC neurons and promotes NE release through actions

on CRF₁ (Valentino et al., 1983; Smagin et al., 1995; Lejeune and Millan, 2003). These effects have been implicated in arousal, certain anxiogenic behaviors, and cognitive components of the stress response (Butler et al., 1990; Chen et al., 1992; Valentino and Van Bockstaele, 2008; Snyder et al., 2012).

CRF regulates serotonergic output from the DRN in a biphasic dose-dependent manner through actions on CRF₁ and CRF₂, that exert opposing inhibitory and excitatory effects on DRN-5-HT neuronal activity and 5-HT forebrain release, respectively (Valentino et al., 2010). Low CRF doses activate the higher affinity CRF₁ and decrease 5-HT release whereas higher doses of CRF activate CRF₂ and increase 5-HT release (Price et al., 1998; Price and Lucki, 2001; Lukkes et al., 2008). Notably, prior stress causes a redistribution of CRF receptors such that CRF₁ becomes internalized and CRF₂ is recruited to the plasma membrane, effectively producing a qualitative shift in responses to CRF from inhibition to excitation (Price et al., 2002; Waselus et al., 2009). Although certain behavioral consequences of activating different CRF receptors in the DRN have been previously examined, the cognitive consequences have been less well studied (Hammack et al., 2002; Price et al., 2002; Hammack et al., 2003b).

The current study assessed the cognitive impact of activating CRF₁ and CRF₂ receptors in the DRN using a PFC-dependent operant strategy set-shifting task (OSST) (Floresco et al., 2008). Additionally, the impact of the behaviorally effective dose of CRF on 5-HT release in the medial prefrontal cortex (mPFC) was assessed by microdialysis. Finally, the ability of prior social stress to modify the cognitive effects of CRF in the DRN was examined.

Methods

Animals

Male adult Sprague Dawley rats (275-300 g) served as subjects of behavioral testing (Charles River, Wilmington, Massachusetts). Twelve male Long-Evans retired breeder rats (550-850 g) served as residents (Charles River, Wilmington, Massachusetts). All rats were singly housed on a 12 h light/dark cycle with lights on at 7 AM and given at least 4 days to acclimate to the colony before experimentation began. Care and use of animals was approved by the Institutional Animal Care and Use Committee of the Children's Hospital of Philadelphia.

Surgery

Rats were anesthetized with isoflurane (2%) and positioned in a stereotaxic instrument with the head tilted at a 5° angle to the horizontal plane (nose down). A cannula guide (26 gauge, Plastics One, Roanoke, VA) was implanted in the DRN with the following coordinates relative to lambda: AP -0.5 mm, ML +3.6 mm, and DV 6.75 mm below the skull surface at a 30° angle. For microdialysis experiments, some animals were also implanted with a cannula guide (20 gauge) in the mPFC with the following coordinates relative to bregma: AP +3.2 mm, ML +0.6 mm, and DV 2.5 mm below the skull surface. Each cannula was anchored to three skull screws by cranioplastic cement. An obturator was cut to the length of each cannula and inserted after surgery to prevent occlusion.

Experimental Design

Rats were assigned to one of three distinct experimental protocols: (1) microdialysis, (2) operant strategy set-shifting, and (3) social stress followed by operant strategy set-shifting.

Microdialysis

Custom concentric-style dialysis probes were constructed as previously described (Kirby and Lucki, 1997). Four hours before the experiment was conducted, each rat was briefly anesthetized with isoflurane (2%) and a dialysis probe was inserted into the mPFC and secured with cranioplastic cement. The rat was then placed into one of the operant chambers used for behavioral experimentation (described above) and the probe was connected to a liquid swivel and spring with a counterbalanced arm attached to allow free movement (Instech Laboratories, Plymouth Meeting, PA). Filtered artificial cerebrospinal fluid (ACSF) (147 mM NaCl, 1.7 mM CaCl₂, 0.9 mM MgCl₂, and 4 mM KCl, pH 6.3-6.5) was continuously perfused at a rate of 0.8 μ L/min using a syringe pump (KD Scientific, Holliston, MA). After four hours of recovery time, baseline dialysate samples were collected every 20 minutes for two hours prior to infusions.

After collecting baseline dialysate samples, each rat received a 200 nL intra-DRN infusion of either ACSF or CRF (30 ng) (American Peptide Company, Sunnyvale, CA) over a 1 minute period using tubing attached to a Hamilton syringe and a syringe pump. Dialysate samples continued to be collected post-infusion every 20 minutes for 2 more hours into polypropylene microcentrifuge vials (Fisher Scientific, Pittsburgh, PA) and were stored at -70°C until analyzed via high-pressure liquid chromatography (HPLC).

Analysis of Dialysate Samples

Dialysates were automatically injected into a Bioanalytical Systems 460 HPLC equipped with a reverse-phase 1 X 100 mm ODS 3 μ m microbore column (C18; Bioanalytical Systems, West Lafayette, IN) by a CMA/200 Refrigerated Microsampler (CMA, Stockholm, Sweden) set to a 6.5 μ L injection volume. The HPLC mobile phase (0.67 mM EDTA, 0.43 mM sodium octyl sulfate, 32 mM NaH₂PO₄ and 11-13% acetonitrile, pH 3.7-4.0) was pumped through the column at a flow rate of 100 μ L/min

(Kreiss et al., 1993). The amount of 5-HT and dopamine (DA) in each dialysate sample was quantified from the respective peak heights using a linear regression analysis of the peak heights obtained from a series of reference standards. The first two baseline sample collections were discarded from analysis to prevent the animal's neurochemical reaction to the initial sample collections from interfering with the establishment of a stable neurochemical baseline. The first sample collected after infusion was also discarded from analysis to allow time for dialysate in the line to clear and not interfere with the post-infusion dialysis results.

Social Stress

Social stress was initiated at least 5 days after recovery from surgery. Rats were randomly assigned to either control or social stress treatments. The social stress procedure employed in this study was a modified version of the resident-intruder model originally developed by (Miczek, 1979) and has been described previously (Wood et al., 2013). Briefly, intruder rats were placed into the cage of a resident rat and were allowed to interact until a defeat had occurred, as defined by the intruder assuming a submissive supine posture for at least 3 seconds, or 15 minutes had elapsed. The animals were then separated by a wire mesh barrier for the remainder of a 30 minute session, after which rats were returned to the home cage. This was repeated for 5 consecutive days with the intruder rat being exposed to a different resident on each day. The average latency to defeat across all 5 sessions was calculated for each intruder. Control rats were placed in novel cages for 30 minutes for 5 consecutive days. Rats began food restriction to 85% free-feeding weight after the last session and behavioral training for the operant strategy set-shifting task began 3 days later.

Operant Training and Testing

All operant training and testing was carried out in four operant chambers (30.5 cm x 24.1 cm x 21.0 cm; Med Associates, St. Albans, VT, USA), each enclosed within a sound-attenuating box equipped with a ventilation fan. A stimulus light was positioned above each lever, and a house light was positioned top-center on the wall opposite the levers. Each chamber contained two levers on either side of a food receptacle for the delivery of grain-based food pellet rewards (45 mg; BioServ, Frenchtown, NJ, USA). Data from lever presses were recorded and stored onto a PC computer via the Med Associates interface module.

Rats were trained and tested in a 4-day operant training and testing protocol adapted from (Floresco et al., 2008). On day 1, animals were habituated to the chamber and shaped to lever press on a fixed-ratio 1 schedule on one lever (randomly chosen left/right) to a criterion of 50 presses within 30 minutes. On day 2, animals were trained to achieve the same criterion with a fixed-ratio 1 schedule on the opposite lever.

On day 3, animals were introduced to the trial structure of the task, under conditions such making it impossible to reliably predict which lever was associated with reward. On each trial, the house light and both stimulus lights were illuminated for up to 15-seconds during which animals could press one of the levers to potentially earn a single food pellet reward. One of the two levers was randomly selected to deliver reward one, three, or five trials in a row, such that over many trials both levers were equally likely to deliver a reward. This was done to encourage animals to press both levers during training while not allowing them to use spatial or light cues to reliably predict which lever would deliver a reward. If the correct lever was pressed within 15 seconds of trial initiation, a single reward pellet was delivered, and all lights remained illuminated for 3 seconds followed by darkness for a 5 second timeout before initiation of the next

trial. If the incorrect lever was pressed within 15 seconds of trial initiation, no reward was delivered, and all lights were immediately shut off for a 10 second timeout before initiation of the next trial. If neither lever was pressed within 15 seconds of trial initiation, all lights were shut off for a 5 second timeout before initiation of the next trial. Additionally, if either lever was pressed during a dark timeout period, the initiation of the following trial would be reset to occur 5 seconds after the time of this lever press. Trials continued until an animal achieved 50 correct trials. Each animal's side bias was determined to be toward the lever on the side that the animal pressed on the majority of trials.

On the fourth day, 10 minutes prior to behavioral testing rats received a 200 nL intra-DRN infusion of either ACSF, CRF (10-100 ng), or Urocortin II (100 ng) (American Peptide Company, Sunnyvale, CA) over a 1 minute period using tubing attached to a Hamilton syringe and a KD Scientific syringe pump. The effects of CRF on cognition were assessed by performance in an operant set-shifting task (OSST), consisting of a series of three consecutive discriminations: an initial side discrimination (SD), a side reversal discrimination (SR), and a shift to light discrimination (LD). Animals proceeded from one stage of the task to the next after achieving a criterion of 8 consecutive correct choices, providing that 30 trials had been attempted. The 30-trials minimum criterion stipulated to ensure that each animal completed the same minimum number of trials in each stage of the task. The trial structure and timing of light illuminations during each stage of the task were the same as they were during the previous day's training session, with one exception: on each trial only one stimulus light was illuminated. For every pair of trials, on the first trial of the pair the left or right stimulus light was randomly selected to be illuminated on the first trial, and the opposite stimulus light was illuminated on the following trial.

During the SD stage, the lever on the side opposite the animal's side bias was designated to be the correct lever on every trial, regardless of the location of the stimulus light. During the SR stage, the correct lever on each trial was designated to be the lever opposite the correct lever during the initial side discrimination. During the LD stage, the correct lever was designated as the lever underneath the illuminated stimulus light on each trial. After reaching criterion in the LD stage, the task ended, and the animal was removed from the chamber. Trials to criterion (TTC) were recorded during each stage of the OSST were recorded for each rat. Omitted trials were not included in the TTC measure.

Characterization of Error Types

Error types within both the side reversal and shift to light stages of the OSST were characterized using logistic regression to determine whether treatments impacted perseveration of the previous rule or the acquisition and maintenance of the new rule. For the side reversal stage, every trial attempted by a particular animal was categorized as "correct" or "incorrect" and regressed by trial number. A logistic curve of best fit, representing the probability of a correct response with respect to trial number, was generated and the trial number after which the value of this curve transitioned to greater than or equal to chance performance value of 50% was noted. Errors that occurred on or before this trial were characterized as perseverative errors, as they occurred while the animal was following the old rule with greater than chance probability. Errors that occurred after the transition were characterized as regressive errors, as these errors were made after the animal had disengaged from following the previous rule and was in the process of acquiring the new rule.

For the shift to light stage, trials attempted were split into two categories: (1) trials when the stimulus light was illuminated above the previously correct lever during the

side reversal stage and (2) trials when the stimulus light was illuminated above the opposite lever. Errors from trials of the first category were classified as perseverative or regressive using the same method described above for the side reversal stage. Errors from trials of the second category were counted as random errors, as they were unrelated to the previously learned rule.

Histology

At the end of each experiment in this study, 200 nL of pontamine sky blue dye was infused into the DRN cannula of each rat, and brains were removed, frozen in isopentane, and stored at -80°C. Brains were sectioned (30 µm-thick) on a cryostat and mounted on charged slides (Fisher Scientific). Sections were stained with neutral red and coverslipped for visualization of pontamine sky blue in the DRN. When applicable the dialysis probe tract was also localized. Only rats with accurate placement of the infusion cannulae and dialysis probe membrane in the targeted neuronal structures were use in data analysis.

Statistical Analysis

Effects of Treatment on TTC were assessed by means of a two-way ANOVA (Treatment x Stage) with repeated measures across Stage. Effects of Treatment on error type during the side reversal and shift to light stages were analyzed by two-way mixed factor ANOVAs (Treatment x Error Type) with Error Type as the within-subject factor.

Absolute values (pg) of 5-HT and DA from each 20 minute microdialysis collection were normalized by dividing each value by the average of the four baseline collection values. Effects of ACSF vs. CRF treatment were compared by two-way ANOVA (Treatment x Time) with repeated measures across Time. For comparison of ACSF or CRF treatment response to baseline, the baseline collection time points were

replaced by a single data point of 100% and a one-way ANOVA was performed with repeated measures across Time within each treatment group. Follow-up comparisons were conducted using Fisher's LSD test.

As previously described (Wood et al., 2013), cluster analyses (JMP 9.0; SAS, Cary, North Carolina) were applied separately to the defeat latencies of animals within each experimental group in order to categorize animals based on their stress-coping strategy. Two clusters were generated for each group, and animals were classified as either short (SL) or long latency (LL) animals. In order to examine the dependency of the effect CRF treatment on coping style, identical analyses of TTC and error type as described above were performed, except the CRF-treated animals were grouped by their SL or LL status. Where significant main effects or interactions were found, follow-up post-hoc comparisons were performed using the Student-Newman-Keuls method, unless otherwise noted.

Results

Effects of Intra-DRN CRF and Urocortin II on Cognitive Performance

Of 19 rats administered ACSF into the DRN, 17 completed the entire task. As expected, ACSF-treated rats required more trials to reach criterion in the strategy set-shifting component of the task compared to other components ($F(2,13)=4.07$, $p < 0.05$) (**Fig. 1A**). Of 29 rats administered CRF into the DRN, 28 completed the entire task. The one rat that did not complete the task was administered a 100 ng dose of CRF.

Intra-DRN CRF produced biphasic dose-dependent effects on task performance (**Fig. 1**). A significant Treatment x Stage interaction and post-hoc comparisons revealed that the 30 ng dose of CRF significantly improved strategy set-shifting performance as compared with ACSF ($F(8,88)=2.22$, $p < 0.05$; $p < 0.01$) (**Fig. 1A**). Further analysis of the type of errors committed (perseverative or regressive) revealed no significant effects of treatment during reversal learning (SR). For strategy set-shifting (LD), although there was no significant within-subject Treatment x Error Type interaction ($F(6,80)=1.70$, $p < 0.15$), post-hoc comparisons using Tukey's HSD method revealed that the highest dose of CRF (100 ng) significantly increased perseverative errors compared to the 30 ng dose ($p < 0.01$) (**Fig. 1B**).

Histological verification of the injection sites for rats that were administered 30 ng CRF revealed that the behavioral effects of this dose were regionally limited to the DRN. CRF (30 ng) injections into the DRN were verified for 13 rats (**Fig. 2A**). In contrast, for 11 rats, the CRF (30 ng) injections were located outside of the DRN and produced no effect on strategy set-shifting performance (**Fig. 2**). A two-way repeated measures ANOVA and post-hoc comparisons revealed that rats receiving the 30 ng infusion of CRF outside of the DRN did not perform significantly differently than ACSF-treated rats

and performed significantly worse in the strategy set-shifting phase (LD) than rats that received the 30 ng dose of CRF in the DRN ($F(4,78)=2.62$, $p<0.05$; $p < 0.001$) (**Fig 2B**).

The biphasic dose-dependent effect of intra-DRN CRF administration could result from the activation of the different CRF receptor subtypes, CRF₁ and CRF₂. This hypothesis was tested further by similarly assessing the effects of intra-DRN administration of Urocortin II (100 ng), a selective CRF₂ agonist. Urocortin II had no effect on performance in any phase of the task as indicated by a two-way repeated measures ANOVA ($F(2,20)=0.58$, ns) (**Fig. 3**). Moreover, analysis of error type during both the reversal learning and strategy set-shifting task phases did not reveal any significant treatment-related effects.

Impact of Intra-DRN CRF on 5-HT and DA Release in the Medial Prefrontal Cortex

The dose of CRF that improved strategy set-shifting performance produced an overall decrease in 5-HT extracellular levels in the mPFC (**Fig. 4**). A two-way repeated measures ANOVA revealed a significant effect of Treatment ($F(1,12) = 5.00$, $p<0.05$), and a significant within-subject Treatment x Time interaction ($F(8,5)=8.96$, $p<0.05$). Post-hoc comparisons indicated that mPFC 5-HT release was significantly decreased in CRF-treated compared to ACSF-treated rats in dialysates collected 20, 80, and 100 minutes post-infusion ($p<0.05$) (**Fig. 4A**). Comparison of post-infusion time points to baseline levels revealed significant deviations below baseline in CRF-treated rats at 40 ($p<0.05$), 80 ($p<0.05$), and 100 minutes ($p<0.01$) while no significant deviations from baseline levels were found in ACSF-treated rats. In contrast, there were no differential effects on mPFC DA release in the same subjects ($F(8,5)=2.41$, ns) (**Fig. 4B**). Notably this decrease is most apparent during the approximate time that strategy set-shifting performance would be assessed.

Impact of Prior Social Stress Experience on the Cognitive Effects of Intra-DRN CRF

As previously described, rats exposed to repeated social stress clustered into two populations based on their latency to assume the defeat posture with 13 rats classified as short latency (SL, 305 sec \pm 24 sec) and 14 rats classified as long latency (LL, 560 sec \pm 20 sec) ($p < 0.001$). Intra-DRN CRF (30 ng) produced different effects in subpopulations of rats that were dependent upon their latency to assume the defeat posture. CRF produced a similar facilitation of strategy set-shifting performance in SL rats as in unstressed rats ($n=6$). In contrast, this effect was absent in LL rats ($n=8$) (**Fig. 5**). A two-way repeated measures ANOVA revealed a significant Treatment \times Stage interaction ($F(4,40)=2.61$, $p < 0.05$), and post-hoc comparisons showed that the CRF (30 ng) SL group displayed better strategy set-shifting performance than both the ACSF SD and the CRF (30 ng) LL treatment groups ($p < 0.05$). Post-hoc comparisons indicated no significant treatment effects on reversal learning. However, a one-way ANOVA of Treatment within the SR stage revealed a trend toward significance ($F(2,20)=3.22$, $0.05 < p < 0.07$) and post-hoc comparisons using Tukey's HSD showed that CRF (30 ng) LL rats performed significantly better in reversal learning than ACSF SD rats ($p < 0.05$). Analysis of error type within the SR and LD stages revealed no significant effects of treatment. Overall, these data show that after social defeat, the 30 ng dose of CRF retained its ability to produce CRF₁-mediated facilitation of set-shifting performance selectively in SL rats, but LL rats no longer responded in this manner to CRF.

Discussion

The current study identified a novel effect of CRF in the DRN to facilitate cognitive flexibility as measured by strategy set-shifting performance. Several findings suggested that facilitation of strategy set-shifting was mediated by CRF₁ receptors. The effect was produced by a moderate dose of CRF that interacts with CRF₁ receptors but not by a higher dose or by urocortin II, a peptide that is selective for CRF₂ receptors (Reyes et al., 2001). The behaviorally effective dose decreased extracellular 5-HT levels in forebrain, consistent with responses mediated by CRF₁ but not CRF₂ receptors (Price and Lucki, 2001; Forster et al., 2008; Lukkes et al., 2008). Importantly, in a subpopulation of rats in which social stress has been shown to redistribute CRF₁ and CRF₂ receptors so that CRF₂ is more prominent on the plasma membrane (Wood et al., 2013), the effects of CRF changed from facilitation of strategy set-shifting to facilitation of reversal learning. This shift in CRF effects on cognitive function induced by social stress is consistent with CRF₂-mediated increases in 5-HT in the forebrain and the role of 5-HT in reversal learning (Forster et al., 2008; Brown et al., 2012; Furr et al., 2012). Together, the findings suggest that exposure to acute stress will differentially affect cognitive processes depending on stress history and individual coping strategy. Individual differences in the cellular adaptation of CRF receptor redistribution may underlie the ability of CRF to affect different cognitive processes.

Behavioral Effects of CRF in the DRN

The DRN is densely innervated by CRF and CRF axon terminals here synapse with both 5-HT and non-5-HT (e.g. GABA) dendrites (Valentino et al., 2001; Waselus et al., 2005). In situ hybridization studies suggest that CRF₂ is the prominent CRF receptor subtype in the DRN (Van Pett et al., 2000). However, studies using pharmacological manipulation of CRF receptors in the DRN to examine electrophysiological,

microdialysis, and behavioral endpoints provided evidence for effects mediated by both CRF₁ and CRF₂ receptors (Valentino and Commons, 2005). In general, these studies suggest that low levels of CRF, as might be released with acute mild stress, activate CRF₁ receptors on GABAergic neurons to inhibit 5-HT neuronal activity and release in forebrain regions (Kirby et al., 2000; Price and Lucki, 2001; Waselus et al., 2005). In contrast, this inhibition is lost as the dose of CRF is increased to doses that would interact with CRF₂ receptors (Kirby et al., 2000; Pernar et al., 2004). The behavioral effects of engaging CRF₁ and CRF₂ receptors in the DRN have been best characterized in the model of learned helplessness (Maier and Watkins, 2005). Deficits in learning shock escape were associated with CRF₂-induced activation of DRN-5-HT neurons and 5-HT forebrain release, and CRF₁-mediated inhibition blocked the ability of a CRF₂ agonist or uncontrollable stress to produce learned helplessness (Hammack et al., 2003a; Hammack et al., 2003b). Although the role of CRF in the DRN on learned helplessness has been well characterized, the DRN-5-HT system has been implicated in other aspects of cognition and activation of CRF receptors could affect other critical decision-making processes (Dayan and Huys, 2009; Robbins and Arnsten, 2009). The present report is the first to examine the effects of CRF in the DRN on cognitive function unrelated to fear.

Facilitation of Strategy Set-Shifting Performance Mediated by CRF₁, not CRF₂

A prominent finding of this study was that CRF facilitated strategy set-shifting performance with an inverted U-shaped dose response relationship and this effect was regionally specific. The effective CRF dose (30 ng) is one that produces the characteristic CRF₁-mediated inhibition of 5-HT DRN neurons (Price and Lucki, 2001; Wood et al., 2013). The finding that raising the CRF dose to 100 ng or administering urocortin II failed to facilitate set-shifting performance is consistent with mediation of

cognitive facilitation by CRF₁ and not CRF₂ receptors. Several studies have found that high doses of CRF in the DRN preferentially activate CRF₂ receptors, producing opposing physiological effects to those of lower doses acting on CRF₁ receptors (Price and Lucki, 2001; Pernar et al., 2004; Forster et al., 2008; Lukkes et al., 2008).

The microdialysis results indicating that the behaviorally active 30 ng dose of CRF decreased 5-HT extracellular levels in the mPFC at a time when behavior would be measured, are consistent with the known inhibitory effects of CRF₁ receptor activation on 5-HT release in various forebrain regions (Price et al., 1998; Price and Lucki, 2001; Lukkes et al., 2008). Lesion studies have strongly implicated the mPFC in the performance of strategy set-shifting tasks (Ragozzino et al., 1999; Floresco et al., 2008). The finding that decreased mPFC 5-HT was associated with improved strategy set-shifting performance and no effect on other task components was somewhat surprising, given that 5-HT depletion has been reported to selectively impair reversal learning while leaving set-shifting performance intact (Clarke et al., 2005; Lapiz-Bluhm et al., 2009). However, the 5-HT depletion methods employed in these studies, systemic inhibition of 5-HT synthesis (Lapiz-Bluhm et al., 2009) or destruction of 5-HT neurons (Clarke et al., 2005), produced large and chronic decreases in prefrontal 5-HT levels. In contrast, the intra-DRN CRF treatment employed in the current study produced an acute and moderate decrease in prefrontal 5-HT levels. Other pharmacological manipulations that produce similar acute moderate decreases in prefrontal 5-HT also facilitate set-shifting performance such as the 5-HT₆ receptor agonist, WAY-181187 (Schechter et al., 2008; Burnham et al., 2010). Similarly, acute systemic administration of the 5-HT_{1A} receptor agonist, 8-OH-DPAT, which has been shown to moderately decrease forebrain 5-HT release (Rossi et al., 2008), improved visuospatial attentional performance in an mPFC-dependent a five-choice serial reaction time task (Muir et al., 1996; Winstanley et al.,

2003). The results suggest that 5-HT inhibition by an acute stress that would engage CRF₁ receptors in the DRN can facilitate cognitive flexibility. Enhanced cognitive flexibility may underlie the promotion of escape behavior and the ability of CRF₁ receptor activation in the DRN to inhibit learned helplessness (Hammack et al., 2003a).

Social Stress Experience and Coping Style Alter the Cognitive Impact of Intra-DRN CRF

The response of DRN-5-HT neurons to CRF (30 ng) is qualitatively changed by a history of stress. For example, prior swim stress changed the response from a CRF₁-mediated inhibition to a CRF₂-mediated excitation (Price et al., 2002). This was associated with a redistribution of CRF receptors such that CRF₁ receptors became internalized and CRF₂ receptors were recruited to the plasma membrane (Waselus et al., 2009). The social stress used in the present study produces similar qualitative changes in CRF responses and CRF receptor distribution (Wood et al., 2013). However, these changes are limited to a subpopulation of rats that exhibit a coping style characterized by a resistance to assume the defeat posture (LL rats). The present study provides evidence that social stress-induced changes in CRF function at the cellular level can translate to changes in cognitive performance. Accordingly, the CRF₁-mediated facilitation of strategy set-shifting performance was lost in LL rats, consistent with CRF₁ receptor internalization that is selective to rats with this coping style. Moreover, this was replaced by an improvement in reversal learning, an effect that would be consistent with the effects of CRF₂ receptors on 5-HT transmission (Brown et al., 2012; Furr et al., 2012). Together the results emphasize that a history of stress and coping strategy are important determinants of how subsequent stressors will affect cognitive function.

Clinical Implications

As a result of dual CRF receptor subtypes in the DRN with opposing actions, stressors can have complex effects on the DRN-5-HT system that can be reflected in different cognitive consequences. This study suggests that acute stress-induced decreases in serotonergic activity facilitate strategy set-shifting whereas acute stress-induced increases in serotonergic activity that would be observed in certain individuals with a history of prior stress facilitate reversal learning. These individuals would not exhibit an appropriate degree of cognitive flexibility as shown by others that have a contrasting coping style and their lack of cognitive flexibility could render these individuals more vulnerable to stress-related pathology. Stress-induced increases or decreases in serotonergic activity appear to adaptively fine tune cognitive performance, between individuals in a manner that is dependent upon their prior stress experience and coping style. Knowledge of these individual differences in the cognitive impact of stress as a result of coping strategy may help inform more personalized treatment of individuals suffering from stress-related psychiatric disorders through serotonin-targeted pharmacotherapies in combination with cognitive behavioral therapy.

Acknowledgements

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Figures and Legends

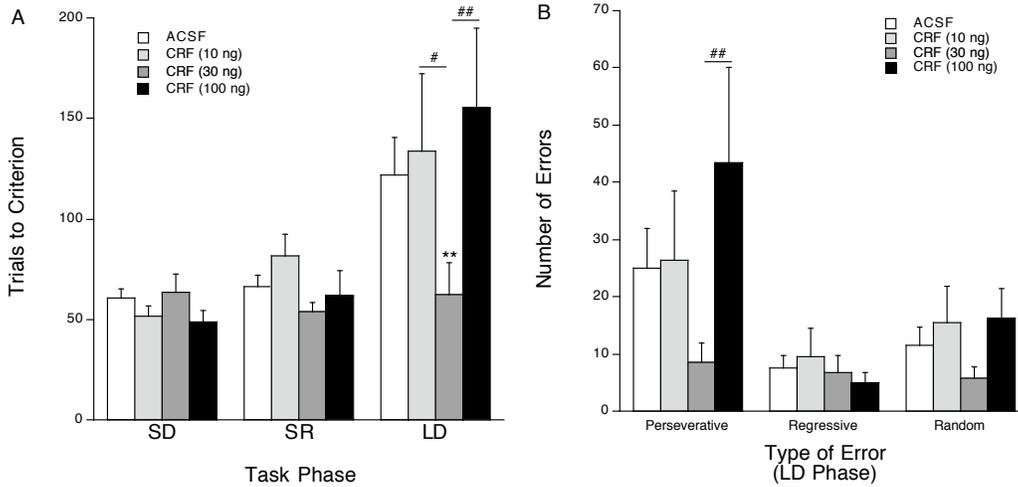


Figure 1. Intra-DRN-administered CRF (30 ng) facilitates strategy set-shifting performance. (A) Task performance indicated by the number of trials to reach criterion. The abscissa indicates the task phase: side discrimination (SD), side reversal discrimination (SR), and shift to light discrimination (LD). The ordinate indicates the number of trials to reach criterion. Each bar is the mean of 17 ACSF, 6 CRF (10 ng), 13 CRF (30 ng), or 8 CRF (100 ng) treated rats and vertical lines indicate SEM. (B) Mean number of different error types committed during strategy set-shifting. ** $p < 0.01$, compared to ACSF; # $p < 0.05$, ## $p < 0.01$, compared to other CRF doses.

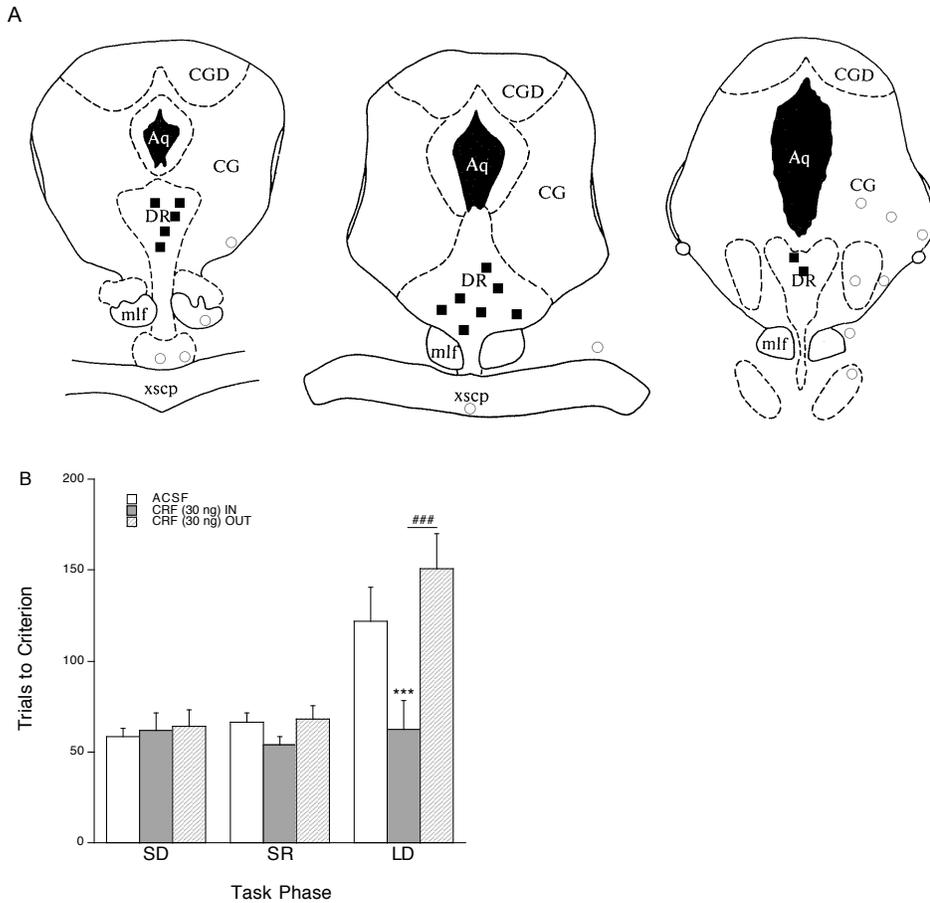


Figure 2. Regional controls confirm that facilitation of strategy set-shifting by CRF (30 ng) is regionally restricted to the DRN. (A) Location of 30 ng CRF infusions in and outside the DRN. The location of infusions was reconstructed onto plates 47, 49, and 51 (left to right) from Paxinos and Watson (1986). Black filled squares represent infusions within the DRN. White open circles represent infusions outside of the DRN. *Aq*, cerebral aqueduct; *CG*, central gray; *CGD*, central gray, dorsal; *DR*, dorsal raphe nucleus; *mlf*, medial longitudinal fasciculus; *xscp*, decussation of the superior cerebellar peduncle. (B) Task performance indicated by the number of trials to reach criterion for rats that received ACSF or CRF inside or outside of the DRN. Each bar is the mean of 17 ACSF, 13 CRF (30 ng) IN, or 11 CRF (30 ng) OUT treated rats and vertical lines indicated SEM. *** $p < 0.001$ compared to ACSF, ### $p < 0.001$ compared to other CRF treatment group.

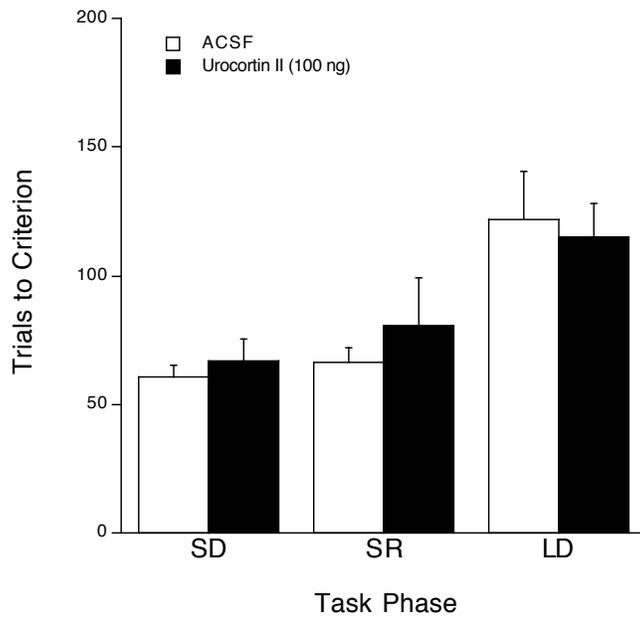


Figure 3. Intra-DRN administration of the selective CRF₂ agonist Urocortin II did not affect task performance. Task performance indicated by the number of trials to reach criterion. Each bar is the mean of 17 ACSF or 6 Urocortin II (100 ng) treated rats and vertical lines indicated SEM.

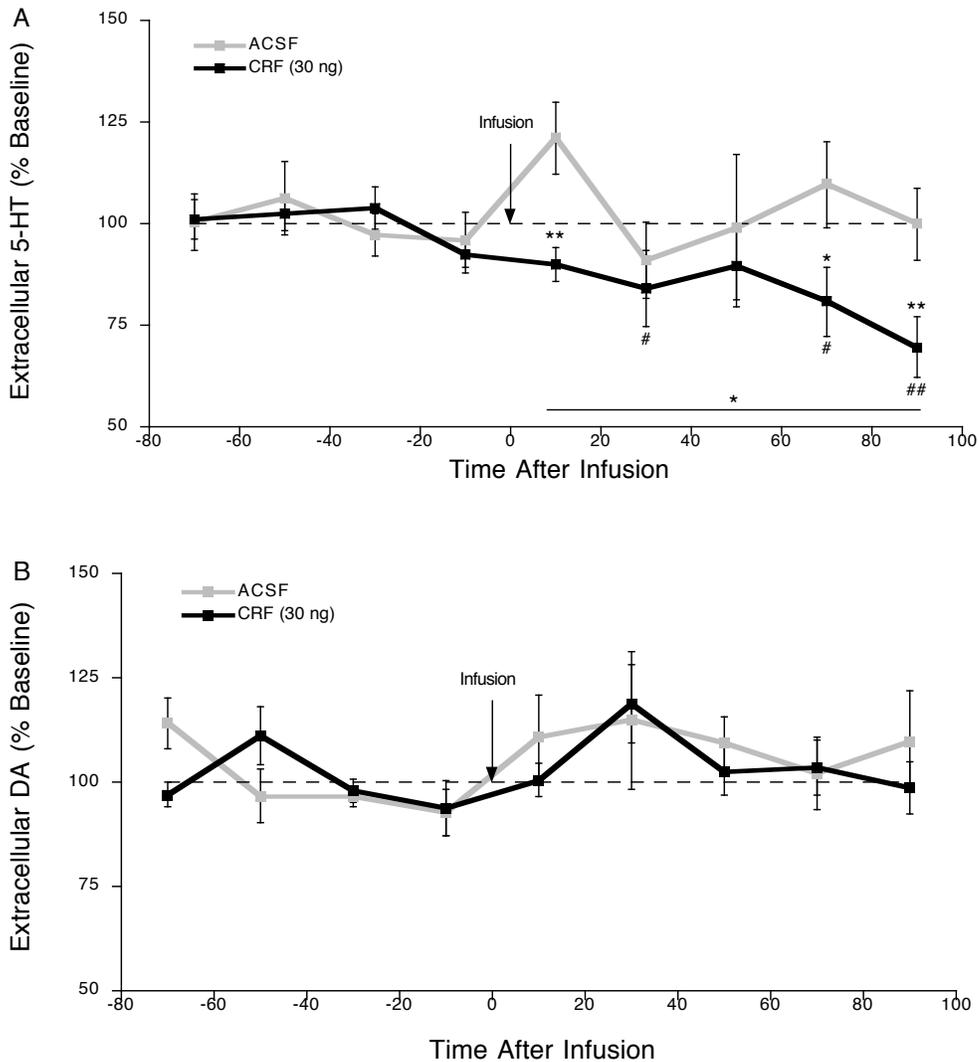


Figure 4. Intra-DRN CRF (30 ng) decreased mPFC 5-HT but not DA extracellular levels. (A) Effect of ACSF or CRF (30 ng) on mPFC 5-HT. The abscissa shows time (min) before and after the infusion which occurred at 0. The ordinate indicates the extracellular level of 5-HT expressed as a percentage of baseline. (B) Effect of ACSF or CRF (30 ng) on mPFC DA in same rats as shown in A. The abscissa and ordinate are as described in A. Each point is the mean of 5 ACSF or 7 CRF (30 ng) treated rats. Vertical lines indicate SEM. * $p < 0.05$, ** $p < 0.01$, compared to ACSF; # $p < 0.05$, ## $p < 0.01$ compared to baseline.

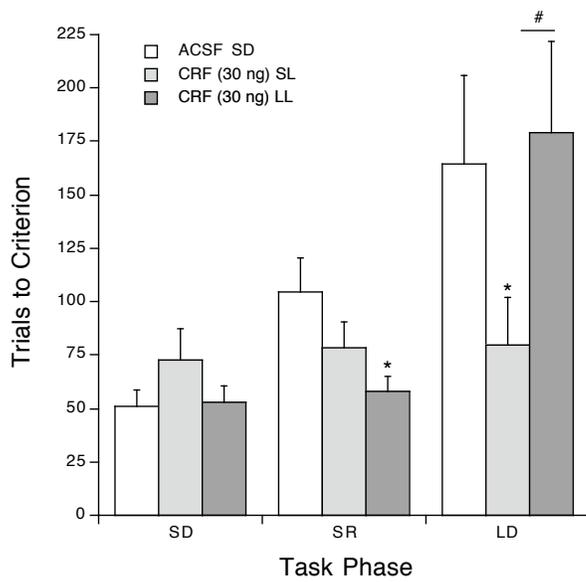


Figure 5. Prior social stress experience occludes the facilitatory effect of intra-DRN CRF (30 ng) in LL but not SL rats. Task performance indicated by the number of trials to reach criterion. Each bar is the mean of 9 ACSF SD, 6 CRF (30 ng) SL, or 8 CRF (30 ng) LL treated rats and vertical lines indicated SEM. * $p < 0.05$, compared to ACSF SD; # $p < 0.05$ compared to other CRF-treatment group.

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Chapter 4

Adolescent social stress impairs behavioral flexibility during adulthood: relationship to coping strategy

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Abstract

Stress experience during adolescence has been strongly linked to the development of psychiatric disorders in adulthood, many of which are associated with deficits in prefrontal cortex function. The current study assessed the cognitive impact of adolescent social stress on performance in a medial prefrontal cortex (mPFC)-dependent operant strategy set-shifting task (OSST). Early adolescent (P28), mid-adolescent (P42) and Adult (P70) rats were exposed to the resident-intruder model of social stress for 5 days and tested in the OSST either one week after stress experience or during adulthood. After completion of the OSST, rats were perfused with paraformaldehyde and expression of the immediate early gene, c-fos, was immunohistochemically quantified in the mPFC. Strategy set-shifting performance was selectively impaired in adult rats that were stressed during adolescence. Coping strategy in response to social stress was a determining factor in whether early adolescents would exhibit cognitive impairments in adulthood. Stress experience had no impact on OSST performance assessed during early or mid-adolescence. Medial prefrontal cortical c-fos was positively correlated with strategy set-shifting performance only in rats that were tested during adulthood. Social stress during adolescence can produce impairments in prefrontal cortex-mediated cognition during adulthood. This impairment may not be evident during adolescence because set-shifting performance may involve different brain regions during adolescence than during adulthood. Additionally, the protracted cognitive impact of adolescent social stress experience may be dependent upon individual coping strategy.

Introduction

Stress has been implicated in many psychiatric disorders including depression, schizophrenia, attentional deficit hyperactivity disorder, and obsessive-compulsive disorder (Nuechterlein et al., 1992; Kessler, 1997; Findley et al., 2003; Marin et al., 2011; Wigal et al., 2012). These disorders are characterized by deficits in cognitive function, particularly executive function that is regulated by the prefrontal cortex (PFC) (Jurado and Rosselli, 2007; Clark et al., 2009; Arnsten, 2011). Stressors are thought to impair cognitive function as a result of structural and functional changes in the PFC (Radley et al., 2006; Arnsten, 2009). For example, chronic self-perceived stress has been associated with impaired set-shifting performance, a measure of executive function, in human subjects (Orem et al., 2008). Likewise, chronic cold stress and chronic mild stress impair attentional set-shifting behavior in rodents (Bondi et al., 2008; Lapiz-Bluhm et al., 2009). Additionally, impaired set-shifting performance has been observed in animal models of stress-related psychiatric disorders (Goetghebeur et al., 2010; Chess et al., 2011; Brooks et al., 2012; Cao et al., 2012). Stress-induced vulnerability to psychiatric diseases may derive in part from PFC dysfunctions that are expressed as cognitive impairments.

Although stress during adulthood can influence cognitive function, the impact may be greater during specific windows of development when defense mechanisms and brain regions involved in cognition and emotion are still developing. The hypothalamic-pituitary-adrenal (HPA) axis response to stress is heightened during adolescence and does not habituate to chronic stress in the same manner as it does during adulthood (Romeo et al., 2006; Gunnar et al., 2009). Early life stress can also produce enduring effects that are expressed in adulthood and this has been associated with the occurrence of psychiatric disorders in adulthood (Halligan et al., 2007; Lupien et al.,

2009). Consistent with this, rats with adolescent stress experience display increased anxiety-related and depressive-like behaviors as well as impaired learning and memory in adulthood (Isgor et al., 2004; Uys et al., 2006; McCormick et al., 2008). Both human and animal studies demonstrate that set-shifting performance improves with development of the prefrontal cortex (Kalkut et al., 2009; Newman and McGaughy, 2011), but the impact adolescent stress experience on set-shifting performance remains unknown.

Social stressors are among the most prevalent and most detrimental to human mental health and well-being (Brown and Prudo, 1981). Social stress has been effectively modeled in rodents by the resident-intruder paradigm (Miczek, 1979). This ethologically relevant stressor produces HPA axis dysfunctions and increased depressive-like and substance abuse related behaviors (Rygula et al., 2008; Wood et al., 2010; Wood et al., 2012; Bardo et al., 2013; Chaijale et al., 2013). Social stress during adolescence acutely increases defensive behaviors and noradrenergic tone while decreasing defensive and social interaction behaviors in adult animals that were stressed during adolescence (Vidal et al., 2007; Bingham et al., 2011).

To better understand the impact of social stress on cognitive function the current study evaluated the effects of social stress throughout development on performance in an mPFC-dependent operant strategy set-shifting task (OSST), adapted from (Floresco et al., 2008) . To determine whether stress effects on cognitive performance were related to effects on mPFC function, mPFC activity during task performance was also assessed by immunohistochemical quantification of the expression of the immediate early gene, c-fos.

Methods

Animals

Male Sprague Dawley rats (Charles River, Wilmington, Massachusetts) served as control or social stress “intruder” rats and were delivered to the animal facility on PND 24 (early adolescents), PND 38 (mid-adolescents), or PND 66 (adults). These animals were given 4 days to acclimate to the colony before the onset of experimentation. Male Long-Evans retired breeders (550-850 g) served as residents (Charles River, Wilmington, Massachusetts). Animals were singly housed on a 12 h light/dark cycle with lights on at 7 AM throughout experimentation. Care and use of animals was approved by the Institutional Animal Care and Use Committee of the Children’s Hospital of Philadelphia.

Experimental Design

Five experimental groups were studied: Early Adolescents (EA), Mid-Adolescents (MA), Adults, Early Adolescents Tested as Adults (EA-Adults), and Mid-Adolescents Tested as Adults (MA-Adults). After 4 days of acclimation, rats were exposed to five consecutive days of social stress or control manipulation. EA and EA-Adult animals began social stress on PND 28, MA and MA-Adult animals began social stress on PND 42, and Adults began social stress on PND 70. On the last day of social stress or control manipulation EA, MA, and Adult rats began food restriction to maintain 85% free-feeding weight. OSST training (described below) began 3 days after the last experimental manipulation and testing occurred after 3 days of training, 6 days after the final experimental manipulation. EA-Adult and MA-Adult animals were food restricted, trained, and tested in the operant chamber at the same age as Adult animals (PND 74, 77, and 80, respectively).

Social Stress

Rats were randomly assigned to control or social stress groups. The social stress procedure was a modification of the resident-intruder model (Miczek, 1979) and identical to that previously described with the exception that rats were exposed to 5 consecutive days of social stress (see **Supplement 1** for detailed methods) (Bingham et al., 2011). All animals were singly housed during social stress; however, EA-Adult and MA-Adult animals were pair housed during the time period between the end of social stress and the beginning of food restriction and operant training/testing. EA, MA, and Adult animals remained singly housed following social stress as they proceeded immediately to food restriction and operant training/testing.

Operant Training and Testing

Operant training and testing was carried out in operant chambers (Med-Associates, St. Albans, VT, USA), each within a sound-attenuating box (see **Supplement 1** for detailed methods). Animals were food restricted with the goal of reaching and maintaining 85% of their free-feeding weight. A 4-day operant training and testing protocol, adapted from (Floresco et al., 2008) was initiated on the fourth day of food restriction. On the first day, animals were habituated to the chamber and shaped to lever press on a fixed-ratio 1 schedule on one lever (randomly chosen left/right) to a criterion of 50 presses within 30 minutes. On the second day, animals were trained to achieve the same criterion with a fixed-ratio 1 schedule on the opposite lever. On the third day, animals were introduced to the trial structure of the task, under conditions with no discernable “rule” (see **Supplement 1** for detailed methods). Each animal’s side bias was determined to be toward the lever on the side that the animal pressed on the majority of trials.

On the fourth day, cognitive flexibility was tested in an operant set-shifting task (OSST), consisting of a series of three consecutive discriminations: an initial side discrimination (SD), a side reversal discrimination (SR), and a shift to light discrimination (LD). Animals proceeded from one stage of the task to the next after achieving a criterion of 8 consecutive correct choices, provided 30 trials had been attempted. This minimum of 30 trials stipulation was added to ensure that each animal experienced enough trials in each stage of the task for the transitions from one type of discrimination to the next to be cognitively meaningful. The trial structure and timing of light illuminations during each stage of the task were the same as they were during the previous day's training session, with one exception: on each trial only one stimulus light was illuminated. For every pair of trials, on the first trial of the pair the left or right stimulus light was randomly selected to be illuminated, and the opposite stimulus light was illuminated on the following trial.

During the SD stage, the lever on the side opposite the animal's side bias was designated to be the correct lever on every trial, regardless of the location of the stimulus light. During the SR stage, the correct lever on each trial was designated to be the lever opposite the correct lever during the initial side discrimination. During the LD stage, the correct lever was designated as the lever underneath the illuminated stimulus light on each trial. After reaching criterion in the LD stage, the task was ended, and the animal was removed from the chamber. Trials to criterion (TTC) and number of errors were recorded during each stage of the OSST were recorded for each rat. Omitted trials were not included in the TTC measure.

Immunohistochemistry

Thirty minutes after completing the OSST, some rats were anesthetized with isoflurane and transcardially perfused with heparinized saline followed by 4%

paraformaldehyde for processing of c-fos as previously described (Snyder et al., 2012). See **Supplement 1** for detailed methods.

Statistical Analysis

All data from animals that were stressed at the same age as they were tested in the OSST (EA, MA, Adult) were analyzed independently from animals that were stress at different ages but tested as adults (EA-Adult, MA-Adult, and Adult). Effects of age on TTC were assessed by means of two-way ANOVA (Age of Stress x Stage) with repeated measures across Stage. Effects of social stress on TTC were assessed by two-way ANOVAs (Stress x Stage) with repeated measures across Stage performed within each experimental group. Effects of social stress on error type during the side reversal and shift to light stages were also assessed separately within each experimental group by performing two-way mixed ANOVAs (Stress x Error Type) with Error Type as the within-subject factor. Where significant main effects or interactions were found, follow-up post-hoc comparisons were performed using the Holm-Sidak method, unless otherwise noted.

Results

Effects of Social Stress During Development on Cognitive Performance

Early adolescent (EA) (P28, n=19 control, n=16 stress), mid-adolescent (MA) (P42, n=8 control, n=8 stress), and adult (P70, n=20 control, n=28 stress) rats completed testing in the OSST. Some rats of each group did not finish the task including 2 EA control rats, 4 EA stressed rats, and 1 Adult control rat. There was no effect of stress when comparing the three age groups (**Fig. 1A**). A three-way ANOVA (Stress x Age x Stage) with repeated measures across Stage revealed no statistically significant (three-way) interaction ($F(4,184)=0.2$, ns). Likewise there was no Stress x Stage interaction ($F(2,92)=1.4$, ns). However, there was a significant Age x Stage interaction ($F(4,184)=4.2$, $p<0.005$), and post-hoc comparisons showed that during the strategy set-shifting stage all three age groups performed significantly differently that each other ($p < 0.05$) with the mid-adolescents performing the best and the adults performing the worst.

Although social stress had no effect on cognitive performance that was assessed during the same developmental stage as the stress exposure, it had enduring effects in rats that were stressed as adolescents and assessed in adulthood (**Fig. 1B**). Some rats of these rats also not finish the task including 2 EA-Adult stressed rats and 2 MA-Adult stressed rats. A comparison of rats that were exposed to stress or control conditions in early adolescence (n=11 control, n=11 stress), mid-adolescence (n=13 control, n=12 stress) or adulthood (n=20 control, n=28 stress) and tested as adults revealed that early handling or stress improved strategy set-shifting performance (Age of Stress x Stage interaction $F(4,176)=5.7$, $p<0.005$). Post-hoc analysis showed that EA-Adult rats performed better than MA-Adult rats ($p<0.05$). Additionally, a Stress x Stage Interaction ($F(2,88)=3.8$, $p<0.05$) and post-hoc analysis indicated that social stress experience impaired performance during strategy set-shifting in rats tested as adults.

For rats that were stressed as adolescents and tested as adults an effect of stress was observed (**Fig. 1B**). A significant Stress x Stage interaction was found in MA-Adult rats with social stress selectively impairing strategy set-shifting performance ($F(2,46)=3.3$, $p<0.05$; $p<0.05$ post-hoc). In EA-Adult rats social stress generally impaired OSST performance, although this effect could not be attributed to a particular task phase (Between-Subject Stress Effect $F(1,20)=5.9$, $p<0.05$). Together these results suggest that although some manipulation during early life may promote cognitive flexibility in adulthood, social stress at this age reverses that benefit.

Effects of Social Stress on Strategy Set-Shifting Error Type

To better understand how adolescent social stress affected cognitive performance, the effect of social stress on error type was analyzed by two-way mixed ANOVAs (Stress x Error Type) performed within each experimental group (see **Supplement 1** for a detailed description of error type classification). Social stress selectively increased perseverative errors in Adult rats during strategy set-shifting ($F(2,92)=4.6$, $p<0.05$; $p<0.01$ post-hoc) (**Fig. 2**). Identical analysis to that described above was also performed on error type within reversal learning; however, no significant effects of stress were found.

Effect of Stress Coping Strategy on Cognitive Performance

Social stress was previously shown to reveal behaviorally and physiologically distinct subpopulations of animals based on their respective passive or active stress coping strategies, as defined by the relatively short (SL) or long (LL) latency to assume the subordinate defeat posture, respectively (Wood et al., 2010). A cluster analysis was performed to categorize each rat as an SL or LL animal (see **Supplement 1** for details). Table 1S shows the mean latency of each subpopulation for each experimental group. There was an effect of coping strategy on OSST performance in EA-Adult rats such that

those rats with a passive coping strategy (SL) exhibited impaired performance, particularly during the strategy set-shifting component of the task. There was a significant between-subject effect of Latency Group in EA-Adult rats ($F(2,22)=4.4$, $p<0.05$), and post-hoc comparisons indicated that SL rats were specifically impaired by social stress with respect to control rats ($p<0.05$). A nearly significant Latency Group x Stage interaction ($F(4,44)=2.2$, $p<0.1$) was also found in this group of animals, and Tukey's HSD post-hoc indicated that social stress impaired performance during strategy set-shifting selectively in SL EA-Adult rats with respect to control EA-Adult rats ($p<0.01$) (**Fig. 3**). No significant effects of coping strategy on strategy set-shifting performance were found in any other experimental groups.

Effect of Stress Coping Strategy on Error Type

The SL population of EA-Adult rats made more perseverative errors compared to controls. Although there was no Latency Group x Error Type interaction ($F(4,44)=1.4$, ns) in EA-Adult rats, Tukey's HSD post-hoc comparisons revealed that SL rats committed more perseverative errors than control rats in this group ($p<0.05$) (**Fig. 4A**).

Interestingly, a significant interaction between Latency Group and Error Type was found for Adults during the strategy set-shift stage ($F(4,86)=3.0$, $p<0.05$) (**Fig. 4B**). Social stress selectively increased perseverative errors in LL adult rats ($p<0.01$) as compared to controls. Identical analysis to that described above was also performed on error type within reversal learning; however, no significant effects of coping strategy were found.

Effects of Social Stress and Age on Task-Associated Activation of the Medial Prefrontal Cortex

Table 1 summarizes the mean number of c-fos profiles in the mPFC in each group. There was no effect of Stress on the number of c-fos profiles in the mPFC

($F(1,38)=0.1$, ns) and no Stress x Group interaction ($F(4,38)=0.8$, ns). However, a significant main effect of Group ($F(4,38)=6.0$, $p<0.001$) was found, and post-hoc comparisons indicated that MA animals had significantly less mPFC c-fos expression than all other groups that were handled or stressed during adolescence ($p<0.01$). This result was surprising given that MA rats exhibit the best strategy set-shifting performance, a task that is thought to be mPFC-mediated.

The relationship between c-fos profiles in the mPFC and trials to criterion was then determined for rats tested in adolescence and for rats tested in adulthood. Because this comparison across all age groups could be confounded by developmental changes in the relationships between c-fos expression, neuronal activation, and task performance, regression analysis was performed separately in all rats tested during adolescence (EA and MA) and all rats tested as adults (Adults, EA-Adults, MA-Adults). For rats tested during adolescence mPFC c-fos expression was negatively correlated to strategy set-shifting performance (positive between c-fos and trials to criterion) ($F(1,13)=5.1$, $p<0.05$), suggesting that mPFC activation may impair rather than facilitate strategy set-shifting performance during adolescence (**Fig. 5A**). In contrast, a significant positive correlation between mPFC c-fos expression and strategy set-shifting performance (negative between c-fos and trials to criterion) was found for rats tested in adulthood ($F(1,28)=8.2$, $p<0.01$ (**Fig. 5B**)). A reciprocal transformation of the number of mPFC c-fos profiles revealed an even stronger relationship with strategy set-shifting performance ($F(1,28)=12.4$, $p<0.005$). This transformed relationship may be even more appropriate because it assumes an asymptotic relationship between mPFC c-fos expression and task performance such that even at the highest observed levels of mPFC c-fos expression trials to criterion are reasonably still predicted to be greater than

the minimum criterion of 8 trials. These data suggest that strategy set-shifting performance may not be facilitated by mPFC activation in male rats until adulthood.

Discussion

The current study examined the short and long-term impact of social stress experience and coping strategy throughout development on cognitive flexibility. Interestingly, all developmental and stress-related effects on task performance were isolated to the mPFC-dependent strategy set-shifting phase of the OSST. The most prominent finding was that social stress during adolescence produced a protracted impairment of cognitive flexibility that did not manifest until adulthood, and for early adolescent rats this was related to a coping strategy characterized by a propensity to defeat. The lack of correlation between c-fos expression in the mPFC and task performance in adolescents suggests that this structure is not engaged in the task in adolescence to the same extent as it is in adults and that other brain regions that may be less sensitive to stress regulate task performance in adolescence.

Relationship to Other Studies

Chronic restraint stress experienced during adulthood has been shown to impair both prefrontal and hippocampal-dependent cognitive performance (Conrad et al., 1996; Liston et al., 2006). These cognitive impairments and the neuroplastic mechanisms underlying them were relatively transient, lasting only a few weeks (Luine et al., 1994; Conrad et al., 1999; Radley et al., 2005; Goldwater et al., 2009; Liston et al., 2009). Studies investigating the impact of stress throughout development suggest that it is typically less pronounced immediately after the stress, but is expressed as behavioral or cognitive dysfunction during adulthood, consistent with the present results using social stress (Lupien et al., 2009; McCormick and Mathews, 2010). The cognitive impact of adolescent chronic stress experience is typically less pronounced immediately after the stress, but is expressed as changes in behavior or cognitive function during adulthood, consistent with the present results using social stress. For example, chronic variable

stress in pre-pubertal animals impaired a hippocampal memory task and increased the expression of anxiogenic and depressive-like behaviors in adulthood (Isgor et al., 2004; Tsoory et al., 2007). To date, no studies have investigated the short or long-term effects of adolescent stress on prefrontal cortex-dependent cognitive flexibility. Since the prefrontal cortex is known to be stress-sensitive and, along with set-shifting ability, continues to develop throughout adolescence, stress exposure during adolescence may be much more impactful than exposure to the same stressor during adulthood (Arnsten and Shansky, 2004; Kalkut et al., 2009; Arnsten, 2011; Cain et al., 2011; Newman and McGaughy, 2011; Kolb et al., 2012). This study was also unique in using social stress, a relevant stressor for humans, particularly during adolescence (Buwalda et al., 2011).

Social Stress has Minimal Immediate Effects on Cognitive Flexibility

Adolescent rats were resilient to short-term effects on cognitive performance. This is somewhat surprising, given that the HPA axis stress response is generally sensitized during adolescence (Romeo et al., 2006). However, the present finding is consistent with other studies demonstrating minimal acute cognitive and behavioral impact of stress during adolescence (Isgor et al., 2004; Hodes and Shors, 2005; Toth et al., 2008). The finding that adolescent rats exhibited better strategy set-shifting performance than adult rats was also unexpected as others have found that set-shifting performance is worse during adolescence than adulthood (Kalkut et al., 2009; Newman and McGaughy, 2011). This discrepancy may reflect procedural differences between the rodent attentional set-shifting task (AST) used by Newman and McGaughy and the OSST employed in this study (Newman and McGaughy, 2011). Previous studies assaying the effects of amphetamine exposure on cognitive flexibility have also found differential effects on strategy set-shifting compared with AST performance (Featherstone et al., 2008; Hankosky et al., 2013).

The most significant immediate effect of social stress on cognitive performance was an increase in the number of perseverative errors committed during the strategy set-shifting in adult rats. Chronic stress in adult rats has been shown to induce atrophy of mPFC neurons and hypertrophy of neurons in the dorsolateral striatum (DLS), resulting in a bias toward habitual behavior and away from goal-directed performance (Dias-Ferreira et al., 2009). Lesions of the mPFC increase perseveration during strategy set-shifting, and DLS lesions have been associated with impaired rule acquisition (Featherstone and McDonald, 2004; Jacquet et al., 2013). Stress-induced frontostriatal reorganization favoring the DLS over the mPFC could account for an increase in perseverative errors without deficits in task performance.

Adolescent Social Stress has Protracted Effects on Cognitive Flexibility that are Expressed in Adulthood

Although social stress experience during adolescence did not alter cognitive flexibility tested in the same developmental period, it resulted in cognitive impairments in adulthood. This was particularly apparent when social stress was experienced during mid-adolescence. Mid-adolescence is a period of intense synaptic pruning of mPFC neurons (Gourley et al., 2012). These ongoing developmental changes heighten the vulnerability of mPFC to stress (Selemon, 2013). In the present study, social stress during early adolescence produced a general impairment in OSST performance during adulthood that was less selective to a particular task phase. This lack of task phase selectivity may be attributed to the greater number task relevant developing brain regions that could be altered by social stress experience.

An unanticipated finding was that rats exposed either control or stress conditions during adolescence displayed improved set-shifting performance in adulthood compared to rats that experienced control or stress manipulations as adults. Previous studies have

shown that early life handling has enduring effects to decrease anxiogenic behaviors and improve cognition in adulthood (Meaney et al., 1988; Caldji et al., 2000). The current findings suggest that handling in adolescence is beneficial for cognitive flexibility but that social stress at this time removes that benefit.

Coping Strategy in Response to Social Stress is a Determinant of Cognitive Consequences

Exposure of rats to repeated resident-intruder stress reveals two subpopulations that are distinguished by a relatively short (SL) or long (LL) latency to assume a subordinate defeat posture during the resident-intruder encounter (Wood et al., 2010). Rats in the LL group exhibit more upright postures in response to aggressive encounters by the resident. Social stress has different behavioral and physiological consequences in rats that exhibit these distinct coping strategies (Wood et al., 2010; Wood et al., 2012; Bérubé et al., 2013; Wood et al., 2013). In the present study, the propensity to assume the subordinate defeat posture was associated with impaired in set-shifting performance and more perseverative errors. This suggests that engaging the circuits that subserve this defensive behavior in early adolescence may affect the development of neural substrates underlying strategy set-shifting in adulthood. The association of a specific coping style with the consequences of social stress on cognitive function did not extend to mid-adolescence suggesting that resistance to defeat is protective only in early adolescent rats.

Notably, for adults exposed to social stress, the increase in perseverative errors observed during the strategy set-shifting phase of the OSST was driven primarily by LL rats, suggesting that resisting defeat at this point in development does not confer protection from the cognitive effects of social stress.

Dependence of Set-Shifting Performance on mPFC Activation throughout Development

We previously demonstrated that the number of c-fos profiles in the mPFC was negatively correlated with the trials to reach criterion (i.e. positively correlated to performance) in an attentional set-shifting task (Snyder et al., 2012). In the present study, a similar correlation was demonstrated only for rats that were tested in adulthood. Unexpectedly, a negative correlation was found in animals that were tested during adolescence, suggesting that increased mPFC activity was associated with impaired set-shifting performance in these animals. This differential relationship between mPFC activity and set-shifting performance across age groups is in line with the developmental trajectory of the mPFC and set-shifting performance (van Eden et al., 1990; Newman and McGaughy, 2011). Adolescent animals may be using alternative faster-developing brain regions associated with goal directed behavior such as the basal ganglia that to solve the task (Da Cunha et al., 2012).

Clinical Implications

Adverse experiences during adolescence have been strongly linked to the development of psychiatric disorders in adulthood, many of which are associated with deficits in prefrontal cortex function (Clark et al., 2009; Arnsten, 2011; Patchev et al., 2013). The current study provides evidence that prefrontal cortex-mediated cognition in adulthood can be altered by social stress experience during adolescence. The dependency of this effect on coping strategy in rats that were stressed during early adolescence suggests there may be potential therapeutic benefits to teaching children coping strategies. Interestingly, when rats experienced stress as adults, the coping strategy that was protective during early adolescence was associated with increased cognitive rigidity. Thus adaptive stress coping strategies for young children may be quite different than those that are adaptive during adulthood. While social stress experience may be unavoidable, future research into the associations between stress coping

strategies throughout development and cognitive outcomes in human subjects may reveal therapeutic strategies to effectively cope with social stress and limit its negative consequences.

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Figures and Legends

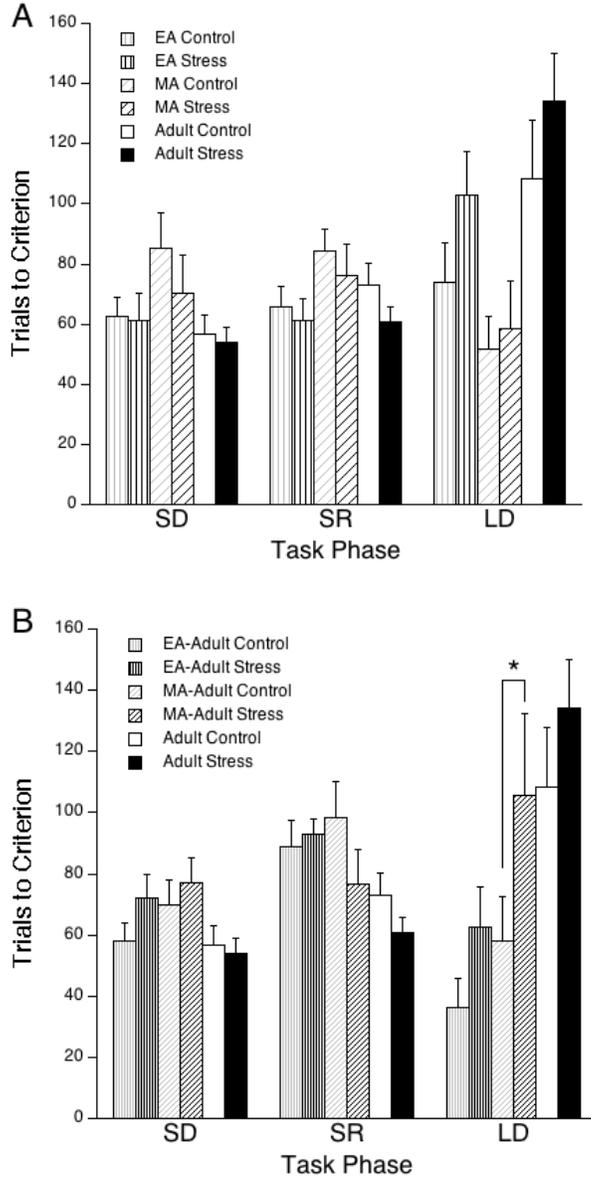


Figure 1. Social stress selectively impaired strategy set-shifting performance in MA-Adult rats. The bars indicate the mean number of trials necessary to reach criterion for side discrimination (SD), side reversal discrimination (SR), and shift to light discrimination (LD) components of the task for rats tested one week after stress exposure (A) or during adulthood (B). Vertical lines represent SEM. * $p < 0.05$

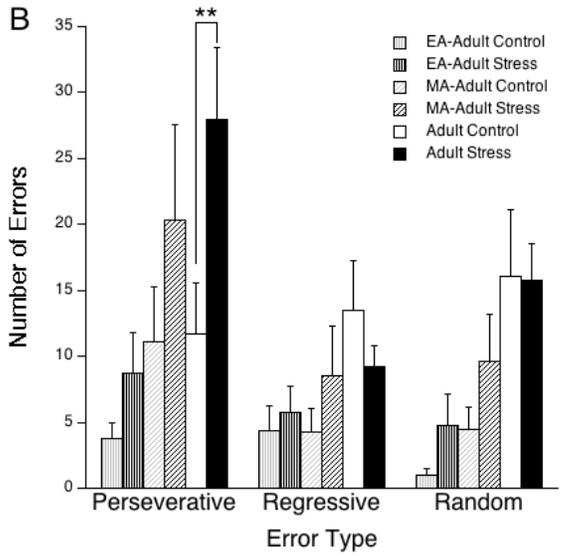
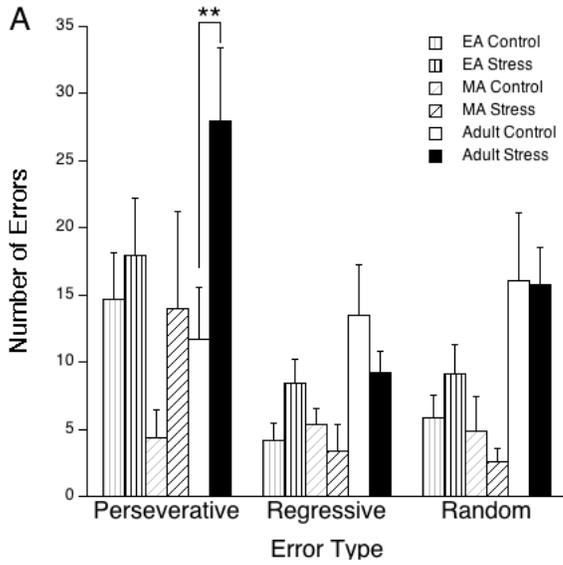


Figure 2. Social stress selectively increased strategy set-shifting perseverative errors in Adult rats. The bars indicate the mean number of perseverative, regressive, and random errors committed during the shift to light discrimination (LD) component of the task for rats tested one week after stress exposure (A) or during adulthood (B). Vertical lines represent SEM. * $p < 0.05$

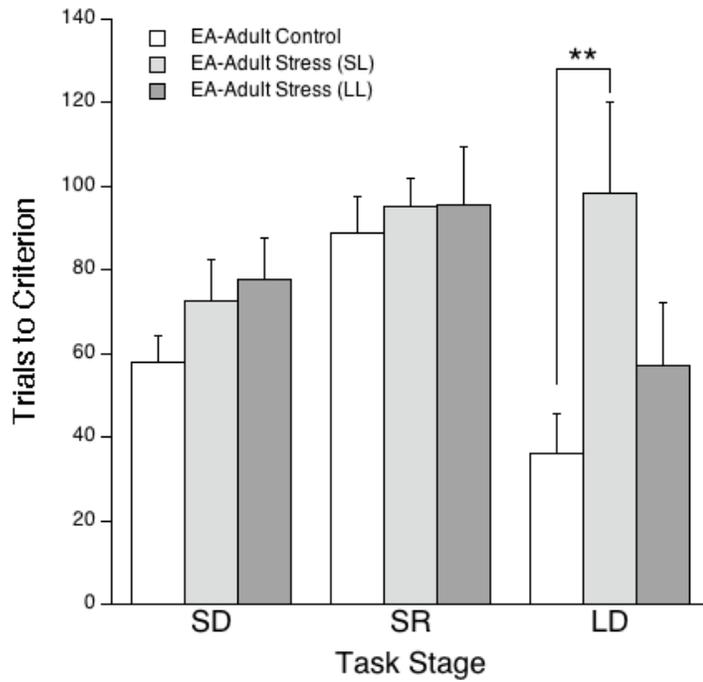


Figure 3. The short latency (SL) coping strategy was associated with impaired strategy set-shifting performance in EA-Adult rats. The bars indicate the mean number of trials necessary to reach criterion for side discrimination (SD), side reversal discrimination (SR), and shift to light discrimination (LD) components of the task. Vertical lines represent SEM. ** $p < 0.01$

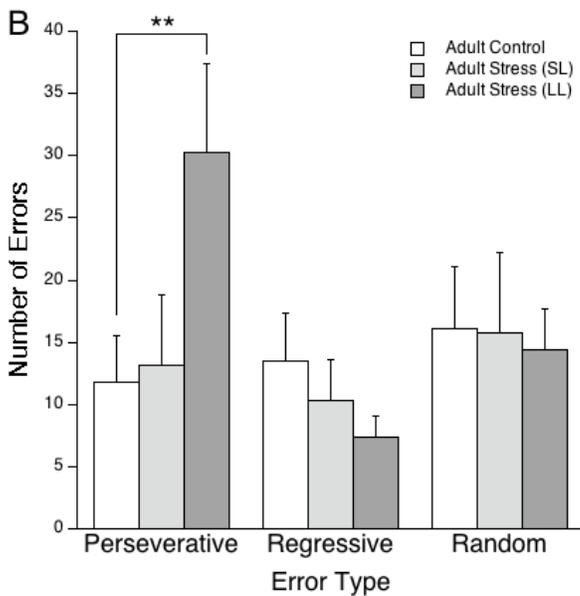
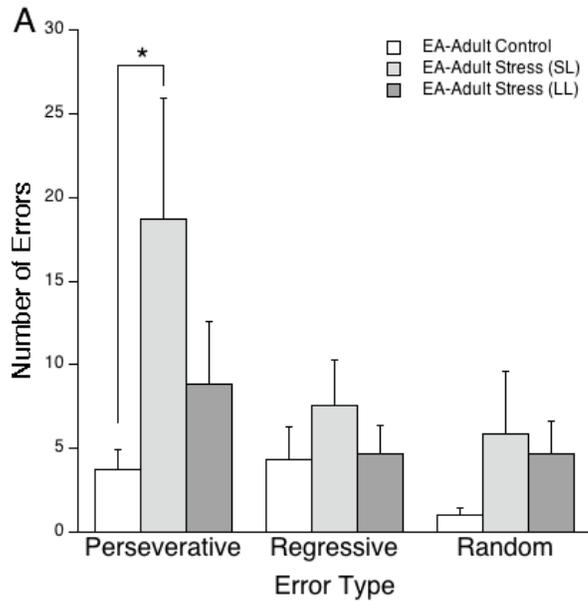


Figure 4. The short latency (SL) and long latency (LL) coping strategies were associated with increased strategy set-shifting perseverative errors in EA-Adult and Adult rats, respectively. The bars indicate the mean number of perseverative, regressive, and random errors committed during the shift to light discrimination (LD) component of the task for EA-Adult (A) and Adult (B) rats. Vertical lines represent SEM. * $p < 0.05$; ** $p < 0.01$

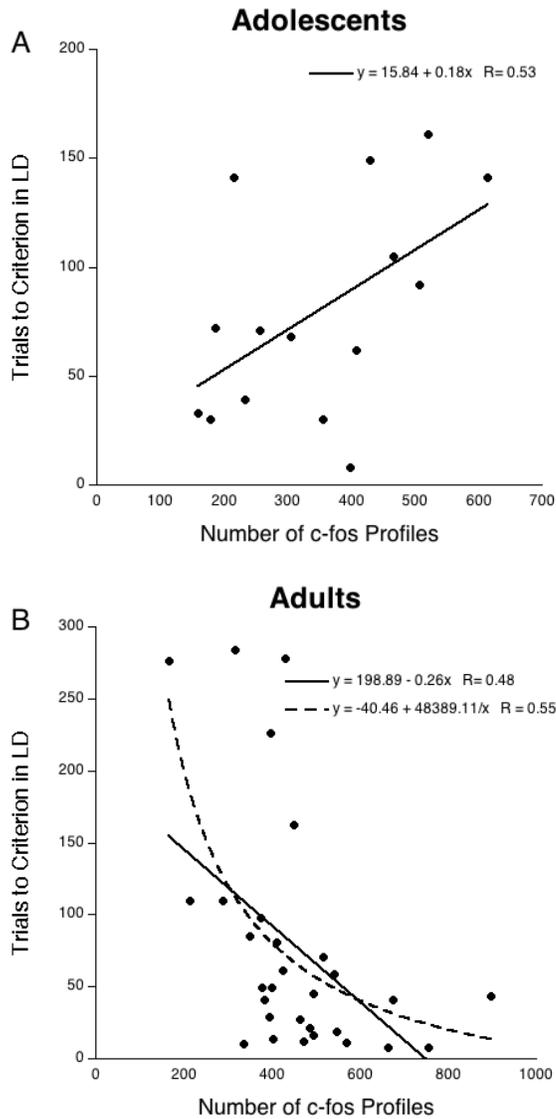


Figure 5. Expression of c-fos in the medial prefrontal cortex (mPFC) was differentially correlated with strategy set-shifting performance depending upon the age of testing. (A) Each point in the scatterplot represents the number of c-fos profiles in the mPFC and trials to criterion during the shift to light discrimination (LD) for an individual rat that was tested during adolescence regardless of stress experience. The solid line represents the equation describing the linear relationship. There was a significant positive relationship between number of c-fos profiles and trials to criterion indicating a negative relationship with performance on the task ($F(1,13)=5.1$, $p<0.05$). (B) Each point in the scatterplot

represents the number of c-fos profiles in the mPFC and trials to criterion during the LD for an individual rat that was tested during adulthood regardless of stress experience. The solid line represents the equation describing the linear relationship. There was a significant negative relationship between number of c-fos profiles and trials to criterion indicating a positive relationship with performance on the task ($F(1,28)=8.2$, $p<0.01$). The dotted line represents the equation describing the relationship based on a reciprocal transformation of the number of c-fos profiles. There was a positive reciprocal relationship between number of c-fos profiles and trials to criterion indicating a positive relationship with performance on the task ($F(1,28)=12.4$, $p<0.005$).

Table 1. Mean mPFC c-fos profile counts \pm SEM in each experimental group.

<u>Experimental Group</u>	<u>Control</u>	<u>Stress</u>
EA**	448.9 \pm 28.3 (n = 4)	476.5 \pm 55.3 (n = 4)
MA	214.7 \pm 45.4 (n = 3)	223.6 \pm 14.7 (n = 4)
Adult	344 \pm 47.5 (n = 4)	423.2 \pm 49.0 (n = 8)
EA-Adult***	464.7 \pm 70.0 (n = 5)	488.0 \pm 61.5 (n = 8)
MA-Adult***	602.4 \pm 95.6 (n = 5)	488.7 \pm 121.5 (n = 3)

** p<0.01; *** p<0.005 (compared to MA)

Supplemental Information

Supplemental Methods

Social Stress

Intruders were placed into the cage of the resident and allowed to interact until a defeat occurred or 15 minutes had elapsed after which animals were separated by a wire mesh barrier for the remainder of the 30 minute session. A defeat was determined to have occurred when an intruder assumed a supine posture for at least 3 seconds. Because previous studies determined that adoption of the defeat posture developed through the course of adolescence, adolescent intruders were separated from residents after 5 attacks regardless of whether or not a defeat had occurred (Bingham et al., 2011). The latency to defeat was recorded for each session and averaged across all 5 exposures to social stress for each intruder. Defeat latencies from sessions when animals were separated after 5 attacks without defeat were quantitatively treated as 15-minute no defeat sessions. Intruders were returned to their home cages after each session. Intruders were exposed to different residents on each of the 5 consecutive days. Control rats were placed in novel cages for 30 minutes for 5 consecutive days.

Operant Chamber

Each box was equipped with a fan to provide air ventilation and block out potentially distracting outside noises. Each chamber contained two levers on either side of a food receptacle where grain-based food pellet rewards (45 mg; BioServ, Frenchtown, NJ, USA) could be delivered. A stimulus light was positioned above each lever, and a house light was positioned top-center on the wall opposite the levers. Data was recorded and stored onto a PC computer via an interface module.

Operant Training

On each trial, the house light and both stimulus lights were illuminated for 15-seconds during which rats could press one of the two levers for food reward. The correct lever was randomly selected to occur one, three, or five times in a row on a particular side, such that over many trials it was equally likely to occur either side. This was done to encourage animals to switch sides during training while not allowing them to use spatial or light cues to reliably predict the location of the correct lever. If the correct lever was pressed within 15 seconds of trial initiation, a single reward pellet was delivered, and all lights remained illuminated for 3 seconds followed by darkness for a 5 second timeout before initiation of the next trial. If the incorrect lever was pressed within 15 seconds of trial initiation, no reward was delivered, and all lights were immediately shut off for a 10 second timeout before initiation of the next trial. If neither lever was pressed within 15 seconds of trial initiation, all lights were shut off for a 5 second timeout before initiation of the next trial. Additionally, if either lever was pressed during a dark timeout period, the initiation of the following trial would be reset to occur 5 seconds after the time of this lever press. Trials continued until an animal achieved 50 correct trials.

Characterization of Error Types

Error types within both the SR and LD stages of the OSST were characterized using logistic regression to determine whether treatments impacted perseveration on the previous rule or the acquisition and maintenance of the new rule. For the SR stage, every trial attempted by a particular animal was categorized as “correct” or “incorrect” and regressed by trial number. A logistic curve of best fit, representing the probability of a correct response with respect to trial number, was generated and the trial number after which the value of this curve became greater than or equal to chance performance value

of 50% was noted. Errors that occurred on or before this trial were characterized as perseverative errors, as they occurred while the animal was following the old rule with greater than chance probability. Errors that occurred after this trial were characterized as regressive errors, as these errors were made after the animal had disengaged from following the previous rule and was in the process of acquiring the new rule.

For the LD stage, trials attempted were split into two categories: (1) trials when the stimulus light was illuminated above the previously correct lever during the SR stage and (2) trials when the stimulus light was illuminated above the opposite lever. Errors from trials of the first category were classified as perseverative or regressive using the same method described above for the side reversal stage. Errors from trials of the second category were counted as random errors, as they were unrelated to the previously learned rule.

Immunohistochemistry

The brains were removed and post-fixed for at least 90 minutes before being transferred to a 20% sucrose solution containing 0.1% sodium azide for at least 48 hours. Frozen serial 30 μm coronal sections through frontal cortex were sliced on a cryostat, collected into four wells, and stored at $-20\text{ }^{\circ}\text{C}$ in cryoprotectant. After being rinsed to remove cryoprotectant, sections were incubated in 0.75% H_2O_2 in phosphate buffer for 30 minutes. Sections were processed to visualize c-fos immunoreactivity as previously described with the exception that the rabbit antibody directed against c-fos was obtained from Dr. Paul Sawchenko (The Salk Institute, San Diego, CA) and used at a concentration of 1:25,000 (Carr et al., 2010).

Sections were visualized on a Zeiss Axiovert 25 and digital images were obtained using a Leica DFC 480 camera and imaging software by an individual blinded

to the treatment group. Immunoreactive profiles were sampled in the same area of medial prefrontal cortex of each section by creating a region-of-interest shape that was superimposed on all other sections in the same region. The c-fos profiles were counted within these areas using Image J. At least two sections per animal were used to count immunoreactive profiles and the number of profiles per section was averaged for each subject.

Supplemental Statistical Analysis Methods

As previously described (Wood et al., 2013), cluster analyses (JMP 9.0; SAS, Cary, North Carolina) were applied separately to the defeat latencies of animals within each experimental group in order to categorize animals on the basis of their stress-coping strategy. Two clusters were generated for each group, and animals were classified as either short (SL) or long latency (LL) animals. In order to examine the effect of stress coping style on task performance, identical analyses of TTC and error type as described above were performed, except the Stress effect animals were grouped as control, SL, or LL.

Effects of social stress and age on immunoreactive c-fos profile counts were assessed by two-way ANOVA (Stress x Age). The relationship between mPFC neuronal activity on strategy set-shifting performance was also assessed by performing regression analysis.

Table 1S. Mean latency (sec) \pm SEM to defeat for SL and LL rats in each experimental group.

<u>Experimental Group</u>	<u>SL</u>	<u>LL</u>
EA	278.0 \pm 56.5 (n = 6)	697.6 \pm 102.1 (n = 13)
MA	156.3 \pm 12.0 (n = 3)	541.8 \pm 179.6 (n = 5)
Adult	260.3 \pm 26.7 (n = 9)	527 \pm 22.0 (n = 22)
EA-Adult	324.6 \pm 28.2 (n = 7)	621.7 \pm 51.3 (n = 7)
MA-Adult	168.8 \pm 32.3 (n = 4)	518.8 \pm 62.0 (n = 10)

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Chapter 5: Conclusions and Future Directions

Stress-related cognitive impairments are experienced even by healthy individuals on a daily basis, but more importantly they are a crucial yet often overlooked component of most affective disorders (Orem et al., 2008; Clark et al., 2009; Arnsten, 2011; Marin et al., 2011). This dissertation explored the role of the stress-response peptide, corticotropin-releasing factor (CRF), in stress-induced modulation of the locus coeruleus norepinephrine (LC-NE) system and the dorsal raphe nucleus serotonin (DRN-5-HT) system as well as the developmental time course of the impact of stress on prefrontal cortex (PFC)-dependent cognitive flexibility. In Chapter 2, intra-LC administration of CRF was found to produce a dose-dependent inverted U-shaped effect on PFC neuronal activation and PFC-mediated cognitive flexibility. These findings suggest that the commonly accepted inverted U-shaped effect of stress on cognition may be mediated, at least in part, by the actions of CRF on the LC-NE system. A similar dose-dependent inverted U-shaped effect on cognitive flexibility was observed with respect to intra-DRN administration of CRF in Chapter 3, implicating the DRN-5-HT system as well in mediating the effects of stress on cognition. Additionally, this study revealed a role for prior stress experience and coping strategy in the CRF-mediated effects of stress on cognitive flexibility via the DRN-5-HT system. In a subpopulation of rats with prior social stress experience that were resistant to social defeat, reversal learning performance was facilitated by intra-DRN administration of the same dose of CRF that had facilitated set-shifting performance in stress-naïve and submissive rats with a history of social stress experience. In Chapter 4 the cognitive impact of social stress experience and coping style was further investigated throughout the course of development. Deleterious cognitive effects of chronic social stress were most prominently expressed in rats that were stressed during adolescence but cognitively evaluated as adults. Furthermore, the

defeat-resistant coping style that was observed during early adolescence to be protective against expression of stress-induced cognitive impairment during adulthood was associated with cognitive impairment in rats that were stressed as adults. Interestingly, PFC neuronal activation was found to be positively associated with set-shifting performance during adulthood, yet this association was not found in rats that were cognitively evaluated during adolescence, suggesting that cognitive flexibility may be mediated by other brain structures during adolescence. Taken together, these studies provide insight into the monoaminergic mechanisms underlying the beneficial cognitive impact of acute stress as well as cognitive impact of stress coping style throughout life.

Relationship to Previous Studies

Specific roles for monoamine neurotransmitter systems (i.e. LC-NE and DRN-5-HT) in unique aspects of prefrontal cortex-dependent cognition have been recently hypothesized (Doya, 2008; Robbins and Arnsten, 2009). Although a role for stress in the modulation of these forms of cognition has been strongly implicated (Arnsten, 2009; Campeau et al., 2011), the mechanisms by which stress impacts cognition via modulation of monoamine neurotransmitter systems have not been clearly elucidated. A role for the increased activity of the LC-NE system in facilitation of cognitive flexibility has been strongly implicated (Aston-Jones et al., 2000; Lapiz and Morilak, 2006; Tait et al., 2007). Moreover, acute stress experience or CRF infusion into the LC have both been shown to increase LC neuronal activity and NE release in projection areas, and this has been hypothesized to adaptively promote cognitive flexibility in stressful environments (Curtis et al., 1993; Finlay et al., 1995; Curtis et al., 1997; Valentino and Van Bockstaele, 2008). The findings presented in Chapter 2 were the first to show test

this hypothesis and showed that infusion of CRF in the LC did in fact facilitate cognitive flexibility.

The DRN-5-HT system has also been implicated in cognitive flexibility (Homberg, 2012). Depletion of 5-HT has been associated with impaired reversal learning whereas treatment with a selective serotonin reuptake inhibitor was associated with improved reversal learning, indicating a positive correlation between serotonergic tone and reversal learning ability (Clarke et al., 2005; Lapiz-Bluhm et al., 2009; Brown et al., 2012). The DRN-5-HT system has also been implicated in set-shifting ability as serotonin transporter knock-out rats display impaired set-shifting performance (Nonkes et al., 2012), although it is difficult to determine whether this impairment was due to increased or decreased serotonergic activity because developmental changes in serotonergic innervation of the prefrontal cortex has been shown in these transgenic rats (Witteveen et al., 2013). The relationship between stress/CRF and the DRN-5-HT system is complicated by the opposing actions of CRF₁ and CRF₂ receptors, such that low doses of CRF in the DRN decrease serotonergic activity via interaction with the higher affinity CRF₁ receptor whereas high doses increase activity via CRF₂ (Valentino and Commons, 2005). The findings in Chapter 3 were the first to suggest that intra-DRN CRF₁-mediated decreases in serotonergic tone facilitate set-shifting and do not affect reversal learning. This was a novel and unexpected result as reversal learning and serotonin have been linked by previous studies, but may be explained by differences between the chronic 5-HT depletion methods used in previous studies and the acute moderate decreases in serotonergic tone produced by CRF infusion. Notably, set-shifting ability was also facilitated by low doses of CRF in the LC, suggesting that mild stress may facilitate this form of cognitive flexibility via the actions of CRF on both the LC-NE and DRN-5-HT systems.

A role for the DRN-5-HT system in reversal learning was, however, reinforced by the results of intra-DRN CRF infusion in rats with a history of social stress experience. Prior stress experience has been shown to increase the ratio of CRF₂:CRF₁ on the cell surface of neurons in the DRN such that serotonergic activity is increased in response to doses of CRF that decreased serotonergic activity in stress naïve rats (Price et al., 2002; Waselus et al., 2009; Valentino et al., 2010). In rats with a history of social stress experience this stress-induced redistribution of CRF receptor subtypes in the DRN only occurs in a defeat-resistant subpopulation of rats (Wood et al., 2013). In Chapter 3, the cognitive consequences of this stress-induced CRF receptor subtype redistribution were investigated and facilitation of reversal learning was selectively produced in the defeat-resistant subpopulation of rats with a history of social stress experience in response to the same dose of CRF that facilitated set-shifting in stress naïve rats. This study suggests that the type of cognitive flexibility (i.e. reversal learning or set-shifting) will be affected by acute stress-induced modulation of the DRN-5-HT system depends upon the severity of the stressor and prior stress experience and coping style.

Chronic stress during adulthood has repeatedly been shown to differentially impair cognitive flexibility in a stressor specific manner (Liston et al., 2006; Bondi et al., 2008; Lapid-Bluhm et al., 2009), yet the impact of social stress on cognitive flexibility has not been previously studied. Additionally, chronic stress experience has been shown to produce different physiological and cognitive consequences when experienced during adolescence that often persist into adulthood (Isgor et al., 2004; Uys et al., 2006; McCormick and Mathews, 2010; Bingham et al., 2011). Chapter 4 found that although social stress during adulthood only produced relatively subtle impairments in cognitive flexibility, social stress during adolescence significantly impaired cognitive flexibility in adulthood. The impact of stress coping strategy has not been previously evaluated in

the context of cognitive flexibility so it was interesting that social stress induced impairment of cognitive flexibility were associated with different coping styles when the stress was experienced during adulthood vs. adolescence. Previous studies in humans and rats have examined cognitive flexibility during adolescence and found impaired performance during adolescence compared to adulthood (Kalkut et al., 2009; Newman and McGaughy, 2011). In contrast, the study in Chapter 4 found that cognitive flexibility was enhanced during adolescence. This may be explained by the additional finding that expression of the immediate early gene c-fos, a biomarker for neuronal activity, in the PFC did not positively correlate with set-shifting performance in adolescent rats as it did in adult rats. In fact higher PFC c-fos expression was associated with worse set-shifting performance, suggesting that the particular task used in this study may not be appropriate for assessment of PFC-dependent cognitive flexibility during adolescence. This work has confirmed the hypothesized role of CRF in stress-induced facilitation of cognitive flexibility via the LC-NE system, discovered a novel stress experience-dependent role of CRF in stress-induced facilitation of cognitive flexibility via the DRN-5-HT system, and extended the current understanding of the cognitive impact of chronic stress experience throughout development to include the effects of social stress and coping style in the context of cognitive flexibility.

Monoaminergic Mechanisms Underlying the Cognitive Impact of Stress: Implications for the Development of Novel Psychiatric Therapies

The effectiveness of antidepressant treatments that target the 5-HT and/or NE system in the treatment of several stress-related affective disorders suggests a role for these monoamine systems in the etiology of these disorders (Goddard et al., 2008; López-Muñoz and Alamo, 2009; Bernal et al., 2010). Cognitive therapy has also been found to be effective in the treatment of these disorders, but the current

understanding of the relationship between cognitive and pharmacological treatments remains incomplete (Beck, 2008; Pringle et al., 2011; Hanrahan et al., 2013). The findings of Chapter 2 and Chapter 3 provide mechanistic evidence for the role of these monoamine systems in cognitive limb of the stress response, which may be disrupted in psychiatric patients. The consistently observed CRF₁-mediated facilitation of set-shifting performance by local administration of low dose CRF into both the LC and the DRN suggests that administration of low doses of a CRF₁ agonist may be useful in treating psychiatric disorders associated with poor set-shifting ability. As this CRF₁-mediated facilitation of set-shifting was produced by increased noradrenergic and decreased serotonergic tone, co-administration of both a low dose of a norepinephrine reuptake inhibitor (e.g. reboxetine) along with a serotonin reuptake enhancer (e.g. tianeptine) may also prove useful in the treatment of stress-related cognitive impairments. Furthermore, co-administration of these pharmacological treatments alongside cognitive therapy may particularly augment the efficacy of therapies that are specifically directed at improving cognitive flexibility, such as cognitive remediation therapy (Tchanturia and Hambrook, 2009).

Importance of Stress Coping Style in the Determination of the Cognitive Outcomes

Differences of coping style in response to social stress experience have been reliably shown to result in differential physiological outcomes (Salvador, 2005; Wood et al., 2010; Wood et al., 2012; Bérubé et al., 2013; Wood et al., 2013). The findings presented in Chapter 3 and Chapter 4 suggest that coping style also impacts the cognitive consequences of stress experience. In adult rats, a defeat-resistant coping style was associated with an increase in perseverative errors committed during set-shifting performance and a shift from intra-DRN CRF₁-mediated facilitation of set-shifting to CRF₂-mediated facilitation of reversal learning. In contrast, adult rats that exhibited a

submissive coping style were completely unaffected by social stress experience, with respect to the cognitive endpoints evaluated in these studies. Given that similar CRF₂-mediated increases in 5-HT release has been associated with learned helplessness in response to inescapable shock, it is tempting to speculate that the defeat-resistant subpopulation of rats may perceive social stress as an uncontrollable stressor, and that the observed cognitive deficit in set-shifting performance may be related to the behavioral inflexibility that underlies learned helplessness behavior (Minor et al., 1984; Bland et al., 2003; Hammack et al., 2003). This hypothesis could be tested by evaluating the impact of social stress coping style on shock-induced escape behavior.

Interestingly, the cognitive impact of social stress coping style was found to be dependent upon the age at which social stress was experienced. Rats that were stressed during early adolescence but cognitively evaluated as adults displayed the opposite pattern (i.e. submissive coping, not defeat-resistant coping, was associated with impaired set-shifting performance). This implies that submissive coping styles that are cognitively benign during adulthood may be maladaptive during adolescence. This finding in combination with the delayed onset of cognitive impairment observed in rats that were stressed during adolescence suggests that the cognitive impact of social stress experience during adolescence may be highly nuanced yet profoundly significant. Longitudinal studies of the cognitive impact of adolescent stress coping style may reveal ways to teach children appropriate and adaptive coping strategies during this critical period of life.

Translational Validity of Cognitive Models of Stress-Related Psychiatric Disorders

Animal models allow researchers to probe the neurobiological mechanisms underlying psychiatric disorders via invasive experimentation that could never be performed in human subjects. Unfortunately, stress-related affective disorders are

characterized by highly salient alterations of mood that are inherently difficult to study effectively using animal models (Frazer and Morilak, 2005). For example, the forced swim test has been validated as a predictive model for the screening of antidepressant compounds (Porsolt et al., 1978; Detke et al., 1995), yet it provides little insight into the mechanisms by which these compounds alleviate actual symptoms of depression in human patients. Studies of human patients suffering from stress-related affective disorders have identified specific cognitive deficits (e.g. impaired working memory, cognitive rigidity) associated with these illnesses and in some cases have even isolated candidate brain regions (e.g. the prefrontal cortex) whose dysregulation may underlie these cognitive symptoms (Weinberger et al., 1986; Elliott et al., 1997; Barch, 2005; Clark et al., 2009). These cognitive deficits can be explicitly modeled in animal subjects via performance evaluation in analogous cognitive tasks. For example, poor performance in the Wisconsin Card Sorting Task (WCST), which has been used for decades to detect prefrontal lobe damage in human subjects, has been found in patients suffering from stress-related affective disorders (Banno et al., 2012; Oral et al., 2012). The attentional set-shifting task (AST), a rodent analog of the WCST that is also prefrontal cortex-dependent, has been used to study the mechanisms underlying stress-induced cognitive impairments and how they can be resolved by chronic antidepressant treatment (Birrell and Brown, 2000; Lapid and Morilak, 2006; Liston et al., 2006; Naegeli et al., 2013). The recent development of several well-designed, operant chamber-based cognitive tasks for rodent subjects (e.g. strategy set-shifting, probabilistic reversal, and gambling tasks) that are directly analogous to human tasks that detect psychiatric disorder-associated cognitive deficits may streamline translational research and revolutionize the current understanding and treatment of psychiatric illness (Floresco et al., 2008; Zeeb et al., 2009; Bari et al., 2010; Millan et al., 2012; Homberg, 2013).

Future Directions

Several follow-up experiments could be performed to further support or extend the conclusions drawn from this dissertation. Some of the results described were interpreted on the basis of reasonable assumptions that could be validated by further experimentation. For example, the experiments described in Chapter 2 and Chapter 3 imply that CRF-mediated modulation of the LC-NE or DRN-5-HT system, respectively, impacted cognitive flexibility via alterations of NE or 5-HT release in the PFC. This assumption could be validated by using optogenetic tools to selectively alter NE or 5-HT release in specific regions of the PFC. Another assumption was made in the design of the experiments described in Chapter 3 and Chapter 4, namely that performance during the light discrimination phase of the operant set-shifting task was indicative of set-shifting performance and not simply cue-based discrimination learning. This could be validated by switching the task order to start with the cue-based light discrimination so that the set-shift would be the subsequent side discrimination. This counterbalancing was deemed unnecessary as it was performed during the initial study that validated the task to be PFC-dependent (Floresco et al., 2008), but it would provide further validation of the operant set-shifting task in the context of these studies.

Other experiments could be performed to answer questions that arose from the results of this dissertation. For example, the finding that c-fos expression in the PFC of adolescent rats was anti-correlated with set-shifting performance suggests that other brain regions may be utilized in the performance of this task during adolescence. Evaluation of c-fos expression in other brain regions that develop earlier in life and have been implicated in learning such as the striatum and hippocampus could be assessed in animals performing the task during adolescence. Another question that arose from these studies was whether the differential cognitive performance observed in the two

subpopulations of rats with different coping strategies was produced by social stress experience or whether it was due to inherent differences in these two subpopulations of rats and was unrelated to the actual stress experience. This question could be addressed by evaluating rats in the cognitive task prior to social stress experience, and then after determining the coping style of each rats by exposing them to social stress, comparing the cognitive performance between rats from both coping styles.

Conclusion

These studies have provided concrete evidence for the hypothesized role of the LC-NE system in the cognitively adaptive response to acute stress, suggested a novel role for the DR-5-HT system in stress-induced facilitation of cognitive flexibility, and revealed the cognitive impact of coping style in response to social stress throughout development. This work will help inform future research on the cognitive impact of stress and may lead to improved treatment of patients suffering from stress-related psychiatric disorders.

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