

II. PAPERS OF CLARK WISSLER

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The Department of Anthropology, Ball State University, Muncie, Indiana, houses a partial collection of Clark Wissler's personal and professional correspondence (ca. 5,000 pieces). The collection of letters, predominantly concerning Wissler's activities at the American Museum of Natural History and at Yale University, contains documents dated from 1907 to 1947. However, there are no letters in the collection from the period between 1914-1922. In addition to correspondence, lecture notes, notebooks, minutes of meetings, and assorted items of personal memorabilia are in the collection (ca. 100 items); also, there is an unpublished multi-volume manuscript on "Northern Plains" history and ethnology.

The entire collection is still uncatalogued. However, a partial sorting of the letters has been done which identifies items by: the name of the correspondent (e.g., E. Sapir); a particular committee (e.g., NRC Committee on State Archaeological Surveys); or a specific publisher (e.g., Doubleday and Company). No definite action has been taken on plans for a research guide to the collection. Specific inquiries will be given attention by James Reed, 220 St. Clair, #5, Mooresville, Indiana 46158; Dr. Reed is willing to offer information on data that "may" be in the collection.

III. REGISTER TO H. B. COLLINS PAPERS

James Glenn, Senior Archivist, reports that the National Anthropological Archives, Smithsonian Institution, Washington, D.C. 20560, has published a Register to the Papers of Henry Bascom Collins that has been prepared by Nigel Elmore. Collins (b. 1899) is a noted anthropologist and archeologist of the Arctic and Southeastern United States. A copy of the thirty-eight page register, which includes listings of the contents of sixty-eight boxes of diaries, letters, unpublished papers and other materials, can be obtained without charge by writing to the archives.

TEACHING THE HISTORY OF ANTHROPOLOGY

Norris Brock Johnson (Anthropology, University of North Carolina) has suggested that we include material on teaching the history of anthropology. While space limitations would make it difficult actually to reproduce course outlines or syllabi, when any HAN reader wishes to make such materials available to other interested scholars, we can list them and indicate how they may be obtained. We may also be able to publish descriptions of courses of special interest. Contributions along these lines will be most welcome.